

Digital collaboration at UWTSD

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Introduction

- Digital collaboration has become the thing of the future. Organisations and individuals need to work together in various ways, and this is enhanced digitally (Hung and Wati, 2021)
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- Learning through collaboration improves skills that are drawn from far and wide, thus enhancing knowledge among students (Busetto, Wick and Gumbinger, 2020).
- When collaboration is enhanced, social skills and social capital is built, this is an investment in the future of a country (Hung and Wati, 2021).



What is the necessity of providing training on online collaboration at UWTSD?

Introduction content

- In the modern world, the use of digital learning tools like Teams, Zoom, Vevo, and many more have proven to be crucial in supporting learning and learners.
- Digital engagement in learning has meant that the distance barrier has been broken and learners can be in any part of the world and still remain relevant in their learning (Bulturbayevich, 2021.).
- Many students have found themselves to have opportunity to learn through the introduction of digital learning.



In this study, the main idea is to consider how relevant it can be, if training on digital learning is enhanced in UWTSD?

Literature review

- ❖ There has been a massive increase in technologies like Google and other platforms that are now being used in education. These tools are being modernized daily (**Kim et al, 2021**).
- ❖ It has been found that the relevance of these tools increased with the advancement of technology, but most crucially, when there are problems facing the world, for instance, recently there was the COVID-19 that became a major problem across the world. Causing many unfortunate events to occurs such as lockdowns, viruses. (**Busetto, Wick and Gumbinger, 2020**).
- ❖ Through digital learning, not only does one gain technical skills, but one also gains social skills and skills that can become relevant for the job market of the future. Many organisations are keen to support their staff members and to offer them promotion if they can have digital skills, for this reason, academic institutions must adopt learning digitally.

Methodology

Study design

- ❖ This is a mixed method research that considers collection of data through various means at UWTSD.

Study setting

- ❖ The location of this study will be at UWTSD

Study participants

- ❖ Data collection will be from all respondent categories at UWTSD, these include tutors and students alike.

What will be asked and who will be asked

- ❖ The kind of questions will seek to talk to the respondents about their views about the use of digital technology tools.
- ❖ Also, the students at UWTSD will be asked to suggest ways of enhancing learning through digital means.

HYPOTHESIS

The Null (H_0) Hypothesis will be that: Training for digital learning will enhance student experience at UWSTD

References

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