

Mid semester feedback – Responses from the Programme Manager in red.

Level 4

Keeping presentations and exams online, as a collective it was discussed how much better both of these are online and gives students a better chance at succeeding. **Great. I will feed this back to the academic lead.**

Feedback - when receiving feedback on our work it has been very minimal and a little confusing. The students would like to have a little more feedback and also, when given feedback pointing out where a mistake actually is (e.g citation problem). **We are currently looking at our feedback systems. However, although we provide constructive feedback, we do not correct citations (as you will appreciate that would take a very long time). It is the responsibility of the student to follow the APA reference guide, and if comments refer to incorrect/inconsistent references -then students need to look at how their references differ from the APA format and correct them for subsequent assessments.**

Schedule - for year two the hope is the schedule will come in advance of starting, as they need to arrange around childcare and/or work. **I will feed this back to the academic lead – as this is a university system.**

More lesson time before doing an assignment - sometimes the schedule has fallen awkwardly which meant we'd be in Thursday and have no more lessons before an assignment would be due (one lesson and a assignment). **Thanks for this. The university/discipline are in discussions following student and staff feedback to decide the best way forward on the structure of lectures/seminars for September. As soon as decisions have been made, we will let students know.**

As for the positives:

Everyone likes the schedule - being in on Thursdays has been easier for everyone to arrange around and gives plenty of time to do assignments. **Great. I will feed this back to the academic lead.**

Lecturers are all friendly and make us feel comfortable. **Good to hear**

Presentations/exams - thus far everyone has felt more positive as they are online and has given that extra push to work harder and also, gives more study time. **Great. I will feed this back to the academic lead.**

Level 5

One full day a week of face-to-face learning is well-liked, especially with those who work and have children. Students re-sitting Level 5 mentioned that they much preferred the structure of face-to face teaching this year, in comparison to their first year in Uni (2019/2020) where they had long breaks between lectures (they much prefer a full day). They added that they feel there's more attendance to full day lectures in comparison to the old structure. **This is good to hear.**

However, other students felt that learning three modules every week is challenging. They feel a stretch (maybe a month) of one module would be better. (It is understood though that this would have major implications for the structure of assignments). Similarly, one student felt that one face-to-face lecture for one module every three weeks can make remembering the content of that lecture quite hard. **Thanks for this. The university/discipline are in discussions following student and staff feedback to decide the best way forward on the structure of lectures/seminars for September. As soon as decisions have been made, we will let students know.**

One student expressed that they felt there is a lack of communication at times by the Uni, in terms of being told information quite last minute, which makes it hard to arrange child-care. **Thanks for this – I will feed this information back to the academic lead.**

There is a mixed review for recorded lectures: Some students said they liked recorded lectures because of the option to pause, rewind and re-watch, though others said they find difficulty focusing on them and find face-to-face lectures much more engaging. Students added that they liked the teams meetings at level 4 and would like this again if it meant reducing the length of recorded lectures. **Thanks for this. The university/discipline are in discussions following student feedback to decide the best way forward for September. As soon as decisions have been made, we will let students know.**

Students said that the 9:30 start is really convenient, especially for those who have children or aren't local, and they appreciate it. **Great. I will feed this back to the academic lead.**

Level 6

It seems more than most of the class finds that the course is flowing well, especially the 9.30 am starts and block taught modules, there have been lots of positive feedback regarding this. **Great – good to hear**

However, one or two individuals have raised concerns about some issues regarding a few things. One issue was a concern about the ethics form being so repetitive and I have been asked to suggest, for the benefit of future students, could they be provided in 2nd year. **We are currently looking into this as a discipline, but you do have the ethics forms to complete in level 5 for your research methods reports?**

Additionally, it has been brought to attention that students (mainly 1st and 2nd years) have been signing up for other students' surveys and not completing them. A student has raised this with the psych lab, who noted there was not much they could do due to anonymity etc; however, I have been asked if lectures could potentially remind other students if they could attempt to complete the survey (obviously ethically, I am not sure what this would entail).

Thanks for this. I have discussed this with level 4 and 5 students and the importance of completing EMS credits.

One student feels as if the lectures are often a repeat of what is already on Moodle.

Thank you I have raised this with the team – so hopefully this is not happening now.

The final issue raised is mail response times. I'm aware this was discussed in the most recent student voice meeting, and although following the most recent meeting up until the Christmas period, lectures were notifying students that they have received their email but would respond by a certain day, it seems this has relaxed again according to the feedback.

Thank you I have raised this with the team – so hopefully this is not happening now. Just to remind students though that it is 48hrs/two working days for a response – this does not include weekends.