



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Yr Athrofa
Centre for Education
Addysg i Gymru | Education for Wales

MODULE HANDBOOK

MODULE CODE : ECAD5011

Core Studies: 2

The Learner: who am I teaching? 2

BA (Hons) Primary Education with Qualified Teacher Status

Level 5

Number of credits 20

Yr Athrofa

2026-2027

Revalidated October 2023 for first intake September 2024

1. Point of contact

Module Lead: Meryl Bowen m.bowen@uwtsd.ac.uk

Module team:

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Menna Davies
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2. Our Expectations

We hope you enjoy the module and programme. We are here to help.

You should:

- Make good use of the University facilities and resources
- Attend and participate in sessions
- Act responsibly
- Meet assignment deadlines
- Engage and participate in all sessions

Please read the University [Regulations for Students](#) and the Athrofa Engagement Policy.

3. Aims and Learning Outcomes

AIM(S)

- To engage student-teachers with deeper knowledge and understanding of child development and more complex external factors that influence well-being and development, for example challenging the idea of a norm.
- To develop the skills of observation, listening to learners and valuing pupil voice through reflecting on practices, including personal practice in an education-based setting.

LEARNING OUTCOMES

Upon the successful completion of this module, the student-teacher should be able to:

- evidence a deeper understanding of theories and research that underpin child development, well-being and learning from 0-19 years, including contemporary issues e.g., refugees and learners affected by conflict;
- identify and reflect on professional and legal responsibilities of working with children and young people, including personal beliefs and assumptions and their impact on personal practice;
- identify, implement and reflect on effective approaches for meeting the diverse needs of all learners in different settings.

INDICATIVE CONTENT

- The module will explore key theories and research that underpin the holistic development of children and young people;
- Opportunities will be provided for students to identify and evaluate how theory and research impact on practice within an educational setting.
- Further exploration of contractual, pastoral, and legal responsibilities including Additional Learning Needs, safeguarding and child protection, children's health and well-being, rights and voices.
- A wider range of approaches to reflective and transformative practice within an educational environment will be considered.
- A more in-depth study of the physical, emotional, social, intellectual and other needs that impact on learning and development, including the identification of relevant pedagogies to support progress.
- Further exploration of strategies and approaches to best support equality and diversity and begin to challenge beliefs and assumptions about the norm.

4. Assessment information

STUDY TIME ALLOCATION

There are 30 scheduled learning hours for this module.

ASSESSMENT

Assessment Component 1

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written assignment	2750 words	100%

ASSESSMENT SUMMARY

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

5. Module Content

Session Number	Day	Date	Period	Content	Scheduled Learning
1	Tues	29/09/2026	1	The Developing child	Recap learning theorists.
2	Tues	29/09/2026	2	Introduction	Engage with Idris' Profile
3	Tues	06/10/2026	1	Specific learning difficulties with literacy and numeracy	
4	Tues	06/10/2026	2	Autism	Complete Autism Certificate Autism aware certification - Niwrowahaniaeth Cymru Neurodivergence Wales National Neurodivergence Team
5	Tues	13/10/2026	1	Neurodiversity	
6	Tues	13/10/2026	2	Supporting vulnerable learners and Attachment Theory	
7	Tues	20/10/2026	1	What is intervention?	
8	Tues	20/10/2026	2	Assignment guidance	
9	Tues	03/11/2026	1	Intervention Fayre	Complete observations of interventions and note in STEER
10	Tues	03/11/2026	2	'Share'	
11	Tues	10/11/2026	1	Medical and Physical ALN	
12	Tues	10/11/2026	2	Drawing for Talking Aimee Bowen	
13	Tues	17/11/2026	1	ADHD Alison Rees Ewards	Complete ADHD Certificate Understanding ADHD - Niwrowahaniaeth Cymru Neurodivergence Wales National Neurodivergence Team
14	Tues	17/11/2026	2	Staying safe online: Supporting ALN Learners	
15	Tues	24/11/2026		ELSA Dr Helen Davies	

6. Assessment Tasks and Guidance

Module Code	Module Title	Assignment method
ECAD5011	Core Studies The Learner : Who am I teaching? 2	Title: Choose an intervention that supports the learning and development of a pupil / group of pupils. Reflect critically on its potential and the possible challenges that may arise.

Please see the Assessment Specification for this module that can be found in Moodle under “Assessment Information”.

INDICATIVE READING LIST

Please use Leganto for the most up-to-date list.

[ECAD5011C Y Dysgwr: pwy ydw i'n ei addysgu? 2/The Learner: who am I teaching? 2](#)