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ASSESSMENT 1 ONLINE PORTFOLIO OF SET EXERCISES (E-PORTFOLIO)

**Made innovation Disability people Dyslexia children to create team
support the mother in the community**

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Introduction

The following assignment will discuss the innovations that are done for disabled people and people with Dyslexia, for supporting the mothers of the children in the community. The assignment has been divided into two parts. The first part discusses the topic with the use of a mind map. A detailed analysis of the mind map is provided under the task. The second part of the assignment discusses the topic with the use of a flyer. The flyer gives a detailed outline of the aims and objectives of the support system that have been done through a campaign.

Artefact task 1



Figure 1: Mind map

(Source: Self-created)

The use of a mind map would be helpful for the readers to understand the topic in a detailed way. The above mind map targets to support the children with Dyslexia in the community. The mind map is showing six different aids that can be provided to children with dyslexia. An analysis of the six points is done below:

- Family point support: The family of children with dyslexia should encourage all kinds of reading. They should also include various kinds of difficult levels of topics. Choosing books that are below the age of the child should be provided to them, this will ensure they get more interest in learning. The use of audio books should be also done for children

with dyslexia. This allows them to enjoy the learning session in a home environment (Pons *et al.*, 2022).

- Support social activity: The mothers and the family member of people with disability and dyslexia must take care of the social connections of the child. Through this, they get engaged more in discussing the different topics with different people, thus helping in increasing their interest in talking. And as a result, they get an opportunity to know about the different topics which can be helpful for the reduction of the disease (Chan and Mo., 2021).
- Learning support: Children with dyslexia must be provided with different modes of learning. They must be provided with textbooks of their choice, audio books and computers. The choice of learning materials must be chosen wisely in order to increase the efficiency of learning of the child. Uses of larger font sizes must be practiced to them while the use of computers (Fung *et al.*, 2021).
- School assignment opportunities: The school where the child with disabilities goes for learning should assign interesting tasks to such children. The child gets more involved in the tasks that match their interest. As a result, they come up with an excellent outcome and they also tend to come out of the difficulties slowly (Hunt, 2021).
- Special extra class e-learning disability, members of the family: The extra e-learning classes should be provided to the family members of children with disabilities. This will ensure that the family members make fewer mistakes in taking good care of the children. This will also help in training them better.
- Create indices community: The children with disabilities must be given chance to mix up with the other people in the community. This would help them in engage with the outer world more and they would reduce the difficulty slowly (Butler-Rees and Chatzitheochari, 2022).

Artefact task 4



Figure 2: Flyer

(Source: Self-created)

I have come up with the design of the flyer from going through a lot of different flyers that I came across from the different campaigns and the social works that I have attended earlier. The design of the flyer that I chose will be effective in advertising the idea of the campaign as various important things have been considered during the formation of the flyer. According to me, the flyer will reach and affect the minds of the maximum number of people and I will have all of them attend the campaign and support it. It is really very important for people to know the actual abilities of children with dyslexia (Dearing, 2021). The flyer that I made has a clear focus on the topic of the campaign. It consists of different colourful images based on the topic. The use of

right font and right size have been used in the flyer. This will ensure that more people can connect with the campaign. The content of the flyer is kept simple which will help the people to understand the campaign more. The use of bullet points has been done to highlight the main aims and objectives of the campaign. The printing of the flyer has been done in high quality so that people can have a good impression. This also helps in less wastage of the flyer and misuse of the flyer (Li *et al.*, 2021).

The flyer I made starts with the topic of the campaign “We ***all are part of the same society*** “. The aim and objective come in the next line of the flyer which is to increase awareness of people with disabilities and dyslexia. The time and venue of the campaign are also mentioned in the next line of the flyer. The list of the guests that are going to attend the campaign and deliver the speech is mentioned properly. The topics that are going to be discussed in the campaign are also highlighted with the use of bullets. The social work that is related to the topic of the campaign are also mentioned in the last part of the flyer. The structure of the flyer is designed in such a way that people can easily understand the motive of the campaign. The use of simple words is done to ensure that it can connect to the people emotionally (SIMBLETT, 2021).

Conclusion

The above assignment discusses the innovations that are done towards people with disabilities and dyslexia and supports the mothers of such children in the community. The assignment has been divided into two parts. The first part of the assignment discusses the topic of the use of a mind map. The second part of the assignment discusses a campaign that is organized in order to support the topic. A detailed analysis of the flyer has been done. The structure and the design of the flyer have also been discussed along with the effectiveness of the flyer in order to advertise the idea of the campaign.

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