

Lesson Assessment Form

Trainee Name: Sara Mason

Establishment: Gwent Police Learning & Development

Date: 26/11/2024

GRADE DESCRIPTORS: (When compared with an experienced teacher)					Context of observation (e.g. Class, topic area, cohort)
Very Good – An excellent awareness, understanding, and application of different approaches in planning and delivery of effective teaching and training. Good – Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. Satisfactory – Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. Development Required – Areas for improvement noted with recommendations for further development					New students joining the force in the control room attended a Niche course and learnt to link entities on our system.
Subject Knowledge	VG	G	S	DR	General Notes and Comments:
1 accuracy of knowledge of subject matter		x			
2 understanding of context e.g. scheme of work, programme of study, learners	x				Planning and Preparation
Lesson Planning and Preparation	VG	G	S	DR	Sara's planning and preparation is exceptional. She had clear module guides and detailed notes and the classroom was set up in readiness for the course. The students were aware of what they needed to do and her tools and resources were readily available for both her and the students. Her learning objectives were clearly conveyed.
	x				
2 clarity and suitability of learning objectives	x				Comments on the session Sara was more relaxed when delivering this lesson and wasn't as nervous. This showed in her delivery. Sara was more confident and projected her voice better. Her material and structure was well planned and prepared. Sara used a variety of teaching techniques to adapt to all learning styles. There was one female struggling on the course and Sara took her time to offer further support and gave her additional training to keep her up to date with the learning objectives. She was able to identify the needs of all learners. Well done! Sara used open and closed questioning techniques to check the knowledge of students and gain feedback from learning. Sara used a variety of multimedia resources such as Kahoot, Socrative, powerpoint and Microsoft. She used a white board and computers to capture all learning styles and to ensure they were engaged. Sara paced the lesson well and managed her time effectively. She was able to recognize when she needed to ensure modules repeated for reinforced learning. Da lawn!
3 consideration of differentiation in relation to learners	x				
4 resources selected, prepared, organised	x				
5 consideration of professional standards	x				
7 consideration of active learning, learner engagement and skills development	x				
Teaching	VG	G	S	DR	
1 lesson start, e.g. outlining content, aims and objectives	x				
2 presentation: instructing, explaining, demonstrating	x				
3 questioning skills		x			
4 choice and variety of tasks/activities	x				
5 variety and suitability of teaching strategies/methods/approaches		x			
7 pace of lesson, use of time	x				
8 lesson ending, e.g. summarising, recapping key points, etc.		x			
Class Management and Control	VG	G	S	DR	
1 presence and voice projection			x		
2 transitions between activities/elements		x			
3 awareness, vigilance and intervention		x			
4 use of praise and encouragement		x			
5 management of tasks/learners/work groups	x				
Monitoring and Assessing Students' Progress	VG	G	S	DR	
1 monitoring understanding and progress during lesson		x			
2 suitability of assessment strategies/methods/approaches		x			
3 assessing achievement of learning objectives	x				
4 giving feedback and setting targets for progress	x				Targets for Development Sara needs to keep working on voice projection but has already shown improvement. Well done. I would recommend moving around the classroom more but this will come with confidence as she becomes more confident in her delivery. There is a vast improvement in progress. Amazing!

Effectiveness	VG	G	S	U
1 in setting high expectations for work	x			
2 in conveying enthusiasm and challenging students		x		
3 of students' engagement and learning in this lesson	x			
Observer Signature: <u>Zoe Richardson</u>				