

ECPS6005: COGNITION IN ACTION



1

CASE REVIEW BRIEFING REPORT

- One x 2,500 word written case review briefing report.
- Counts towards 50% of overall module mark
- Going to take some imaginative thinking on your part.
- See Assessment Two tile on Module Moodle page:
 - Proforma with question and submission deadline
 - Case Review Vignette
 - Briefing Report Template
- Same Draft and Final TurnIn submission procedures as essay

2

CASE REVIEW BRIEFING REPORT

- Will involve:
 1. Consider background to why report is needed
 - I.e., issue in real-world setting has been identified
 2. Apply a theory from Cognitive Psychology to understand and explain why the issue may have occurred.
 3. Make use of the theory to suggest new procedures to improve working practices to ensure issue does not happen again (or at least likelihood is reduced).

3

WHAT IS A CASE REVIEW BRIEFING REPORT?

- To understand what it is, we first need to understand what is meant by a **case review**:
 - When an incident occurs – e.g., fatality or serious harm, a case review is conducted to identify what happened and how professionals and organisations can improve safeguarding.
 - Panel of independent experts advise local safeguarding boards about conducting and publishing case review.
 - These can be linked to local government, local authorities, and local health boards.

4

WHAT IS A CASE REVIEW BRIEFING REPORT?

- For this assessment, you will produce a briefing report in response to a **HYPOTHETICAL** case review that has been published.
- Called **Case Review Vignette** in the Assessment 2 tile on Moodle.

5

CONSTRUCTING THE BRIEFING REPORT



6

WHAT IS A BRIEFING REPORT?

- A report providing a summary of facts/information quickly and effectively about an issue.
- Can be used to influence decisions, offer solutions, or suggest future course of action.
- Make use of outlined or sub-heading sections with a set of precise statements and instructions intended to inform an organisation of the issue at hand.

7

THE BRIEFING REPORT

- Lots of info online regarding writing briefing reports
- However, your report must follow the Template provided on Moodle.
- Typical briefing reports use bullet points and are shorter than what is expected for this assessment.
 - To meet the learning outcomes for this module, your report needs to be more substantial and written in full coherent sentences and paragraphs, under the sub-headings outlined in the template.

8

THE BRIEFING REPORT

- To explain the outcome from the Case Review, you must identify a theory from Cognitive Psychology and explain how it relates to the issue presented in the Case Review.
- Your identified theory should then be used to make recommendations, suggestions, and implementations to new working procedures.

9

THE BRIEFING REPORT

- Up to you which theory to use.
- However, it **must** come from one of the following three sub-areas within cognitive psychology:
 - Attention (e.g., processing capacity models – e.g., Wickens)
 - Memory (e.g., working memory – e.g., Baddeley & Hitch)
 - Decision Making (e.g., risk models/cognitive biases – e.g., Kahneman/Tversky)

10

THE BRIEFING REPORT

- Must ensure basic premise of theory is discussed
 - The report is for the (hypothetical) review – those reading the report may not have knowledge of the cognitive theory you have chosen to discuss.
 - It is your job to explain the theory and provide justification for why you think it may have influenced the outcomes from the case review.

11

STRUCTURE OF THE CASE REVIEW BRIEFING REPORT

1. Introductory paragraph setting context of the report.
2. Basics of theory (reference theory authors) and general empirical research examining the theory.
3. Specifically discuss how the theory explains the outcomes of the case review and include examples where the theory has been previously used in a similar context.
4. Use knowledge of the theory to suggest procedures to implement to make improvements.

12

STRUCTURE OF THE CASE REVIEW BRIEFING REPORT

- Be explicit and specific as to how understanding of the theory can be used to help in future.
- Examples from literature on measures, procedures, techniques implemented in similar contexts based on your chosen theory should be included.

13

STRUCTURE OF THE CASE REVIEW BRIEFING REPORT

- To end, acknowledge critique of the theory (generally and relating to the assessment scenario).
- Provide clear evaluation of link between theory and suggested implementation strategies.
- Acknowledge that the theory may not be the answer to dealing with the scenario.
- Provide a concluding paragraph and final thoughts/recommendations.

14

STRUCTURE OF THE CASE REVIEW BRIEFING REPORT

**Use the template report structure on
Moodle to create your briefing report**

**This already contains the sub-
headings to use within your report**

15

GENERAL CONSIDERATIONS

- Finding credible peer-reviewed literature on a cognitive theory will be easy (lots of literature available in textbooks and journals).
- Finding credible peer-reviewed literature linked to the scenario is also going to be relatively easy.
- Challenging part: finding literature using cognitive theory applied to a similar scenario (how it explains what has happened and examples where it has been used to suggest improved working practices).
- So, before deciding on a theory, engage in literature searching to ensure there is sufficient evidence to include in your report.

16

READING

- Suggested reading:
 - For basic understanding:
 - Core texts associated with this module
 - Applied Cognitive Psychology, links to additional texts under weekly tiles on Moodle, etc.
 - For evaluation points:
 - Journal articles
 - Specialist textbooks on topic area

17

READING

- Only use evidence from credible sources
 - Journal articles
 - Textbooks
 - Government or Local Authority websites
- NO RANDOM INTERNET SITES OR WIKIPEDIA!!!

18

CASE REVIEW BRIEFING REPORT

Let's have a look at the proforma
and accompanying materials on
Moodle.

+

We'll also look at some past paper
examples of Case Review Briefing
Reports based on a different scenario.
