



Undergraduate assignment feedback form (to be completed by marker)

Student Name: Yingxuan Liang	
Module Code: SICH3008 Module title: Ancient Chinese Morality and Ethics	Student number: 2405621
For completion by marker: Comments:	
Marker's signature:	Date:
Provisional mark: NB. All marks are provisional until confirmed by the final examination board.	

AI Acknowledgement

☒ I have not used AI in my assignment

I confirm that I have not used any AI tools in the research and creation of this assignment. I confirm that I have not presented any AI agenerated materials as my own work. I confirm I have copies of my drafts, notes, and other resources I used, which I may be asked to provide in evidence.

☐ I have used AI in my assignment

I acknowledge the use of [AI Tool 1] [(AI Tool 1 url)] on [Date] to [Purpose my work: (e.g. support my research/proofread/edit photographic material etc.)]. I used the prompt(s):

1. [Prompt]
2. [Prompt]
3. [Prompt]

I confirm that I have not presented any AI generated text as my own work. I confirm I have copies of my drafts, notes, and other resources I used before, and after the use of AI tools which I may be asked to provide in evidence.

(Delete or continue list as required)

I acknowledge the use of [AI Tool 2] [(AI Tool 2 url)] on [Date] to [Purpose my work (e.g. support my research/proofread/edit photographic material etc.)]. I used the prompt(s):

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I confirm that I have not presented any AI generated text as my own work. I confirm I have copies of my drafts, notes, and other resources I used before, and after the use of AI tools which I may be asked to provide in evidence.

Premise of Education: Self-Education

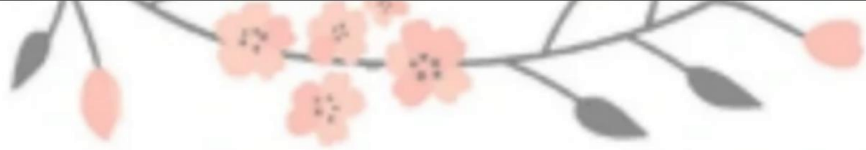
Module code: SICH3008

Module tutor: Ven. Chengde

Student name: Yingxuan Liang

Student ID number: 2405621

Date: 14 January 2025



Content

1

Textual interpretation

2

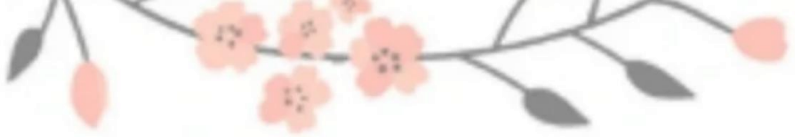
Theoretical exposition

3

Practice Experience

4

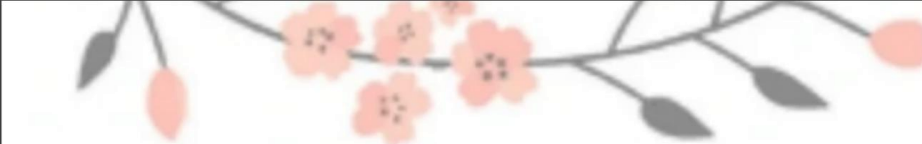
Conclusion



Part 1

Textual interpretation



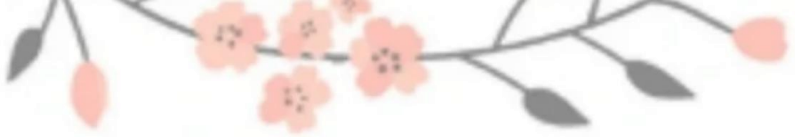


1.1 Textual interpretation

To raise without teaching is the parent's fault.

To teach without strictness is the teacher's laziness. ¹

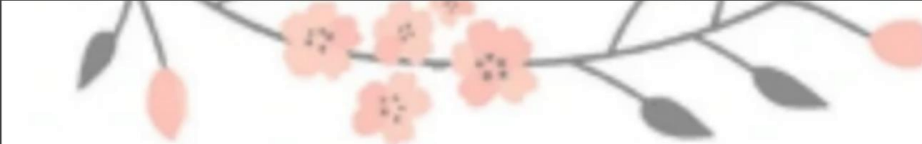
——*The Three Character Classic*



Part 2

Theoretical exposition





2.1 The Foundation Concepts

Cultivating people to become sages, worthy people, and exemplary people.

Family Education for children is very important.



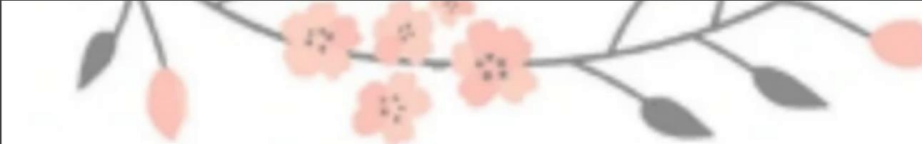
parents set

The perfect cooperation between parents and teachers.

verbal lessons

The prerequisite of teaching others is self-education

the family environment



2.2 Teacher's Definitions

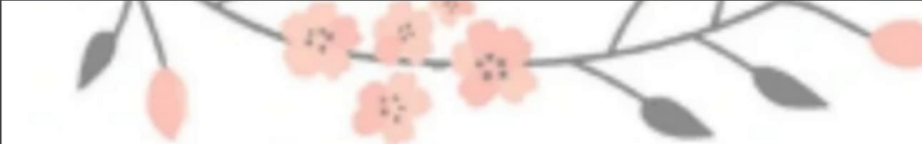
Teacher who is
teaching knowledge

Classic texts
Teacher

Teacher who is
advising one's life

Moral model
Teacher

Through learning and practicing to be
a teacher, one's moral character and
actions can as the world's model.

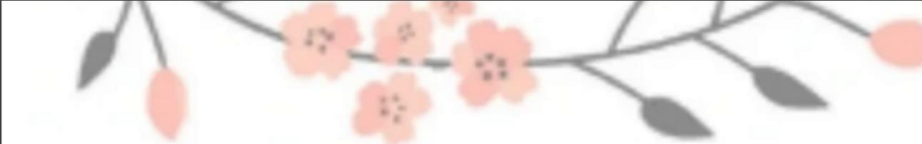


2.3 Qualities of A qualified educator

Individualized
Education

Love

Responsibility



2.4 Understanding of “Yan” (嚴)

severity

strict

strict power
“Wei Yan”
(威 嚴)

moral power

violent power

arrogant power

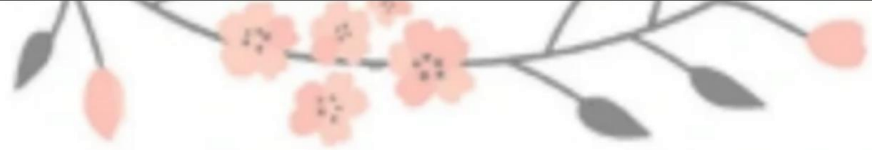
2.5 The Special Belief of “Yan”(嚴) by Chinese People

Strict teachers make good students

Lu Gong said: “To not practice what one has learned is my worry. If you are a worthy people, the town chief will recommend you.”

——*A Mirror for the Wise Ruler*





Part 3

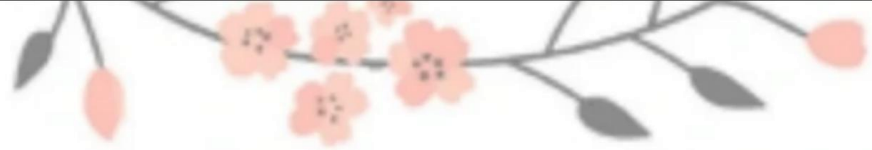
Practice Experience

3.1 Practice Experience



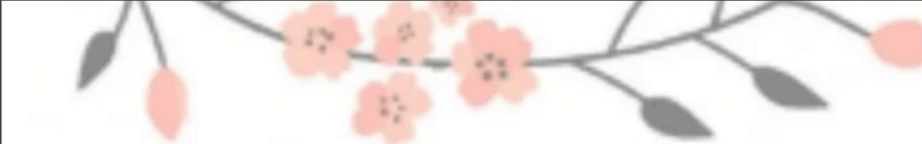
or





Part 4

Conclusion



4.1 Conclusion



wrong recognition

learn and practice
more

improve moral
character



Thank you for listening!





Bibliography

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