

Matthew Beaney LDE project 1 submission

by Matthew Beaney

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<https://uowtsd->

my.sharepoint.com/:o/r/personal/2418770_student_uwtsd_ac_uk/Documents/Notebooks/e%20portfolio?d=wa3a6c1516c334ac5ac5000a80fa9c209&csf=1&web=1&e=TCslyg

this should be a working link to the onenote i used for the project
generative ai was not used in any capacity

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GRADEMARK REPORT

FINAL GRADE

GENERAL COMMENTS

40/100

Total:	40
1. Engagement with Literature Skills	
Written summary: + Good use of IEEE citations. + IEEE Reference list. Academic poster: - No use of IEEE citations. - No IEEE Reference list. Auto. Ref. tool & Unit section: - Section not completed E-portfolio and quality sources: - A citation and reference could be used to support task 4. + Evidence of some quality reference sources. +/- Could be extended to include 1/2 additional high quality sources	6
2. Knowledge and Understanding Skills	
Written summary: + Relevant summary of essential skills for study and employment documented. - Could be related to chosen career. - TURNITIN similarity check and grading not complete. - GAC not referred to. Academic poster: + Good coverage of a Unit topic's concepts. Knowledge and understanding documented. - No use of citations included to	8

support the content. - Mind-map activity included on poster as required in assignment criteria. Auto. Ref. tool & Unit section: - Section not completed. E-Portfolio: +/- Most task answers included-in, formatted and accessible via the e-portfolio.	
3. Cognitive and Intellectual Skills	
Written summary: + Evidence of analysis documented for both parts. + Supporting references. – GAC not referred to in the analysis. Academic poster: + Good analysis of the section's key points included. - No use of citations included to support the analysis. – No supporting references. Auto. Ref. tool & Unit section: - Section not completed. E-Portfolio: + Good justification for using the tool to build the e-portfolio. – analysis could be supported by a citation and reference source.	10
4. Practical Application Skills	
Written summary: - No use of TURNITIN and review included. - GAC model not applied. Academic poster: + Poster & MindMap successfully created and shared online. Auto. Ref. tool & Unit section: - Section not completed.	8

E-Portfolio: + Good presentation structure & format. + Good use of a relevant tool to create the e-portfolio. Accessible and easy to use. - Some text-based task answers could be included in the portfolio to demonstrate some additional content management and enhance readability, usability and accessibility.	
5. Transferable Skills for Life and Professional Practice (including 10 marks for Online content participation.)	
Written summary: + Good clear presentation and format. – No supporting images. Academic poster: +/- Reasonable format and presentation. +/- MindMap artefact and evidence of collaboration documented but not on the poster as required in assignment criteria. + Indication of reading flow included. Auto. Ref. tool & Unit section: - Section not completed. Word document submission & e-portfolio: - No Title page. - No Table of contents. - No Required content. + E-portfolio link works well. + Good clear design, structure, presentation and format. - Minor spelling/grammar errors. On-time: /	8