



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David



PROFESSIONAL RELATIONSHIPS ECHC5004

Module Lead – Ruth Groff

Trawsnewid Addysg; Trawsnewid Bywydau
Transforming Education; Transforming Lives



www.uwtsd.ac.uk

Schedule for Today

Welcome Back

- Introductions – *What do you know?*
- Introduction to Professional Relationships, module aims, learning outcomes and assessment
- Scheme of Work - Overview
- Working Safely and ethically

Do they need to match?



Overview

- ❖ Builds on skills, learning and knowledge developed in Level 4.
- ❖ Continues to integrate theory with professional and ethical practice
- ❖ Works in alignment with clinical practice placement

Module Aims

- To provide learners with an understanding of various professional relationships within organisations where therapy can take place.
- To provide students with an understanding of clinical supervision.
- To become familiar with a range of organisational structures and understand policies, procedures and agency boundaries.

Module Learning Outcomes:

Upon the successful completion of this module, the student should be able to demonstrate the ability to:

- Make critical use of supervision to develop understanding about clinical work and to enhance and protect wellbeing.
- Critically assess contact with external agencies and professionals, as appropriate to the interest of the client.
- Critically evaluate policies and procedures of placement such as, equal opportunities, disability and widening participation
- Critically evaluate the range of psychological services and interventions available to clients.

Module Content

- Explores advantages and challenges of working with different organisations and service providers.
- Considers the wider role of counselling practice within different organisations.
- Ethical imperative of confidentiality, disclosure and information sharing within interdisciplinary contexts.
- Roles and expectations of supervision within professional practice.
- Regulation of the counselling profession
- Critical assessment of the term 'professional' as it relates to contemporary Counselling.
- Assessment of mental health provision locally and internationally

Module Structure

Allocated Teaching	Hours	Percentage
Scheduled learning	40	20%
Independent learning	160	80%
Placement learning		
TOTAL	200	100%

Module Assessment – Waiting Approval from EE

Module Code	Module Title	Level	Credits	Assessment Details
ECHC5004	Professional Relationships	5	20	Assessment Component 1: 50% Coursework assignment: Essay (2500 words) Critically discuss the implications of confidentiality agreements when working within a professional clinical team, where there is an expectation and a need to share information. Assessment Component 2: 50% Practical: Presentation (20 minutes) ‘Critically evaluate one Counselling organization’

Reading

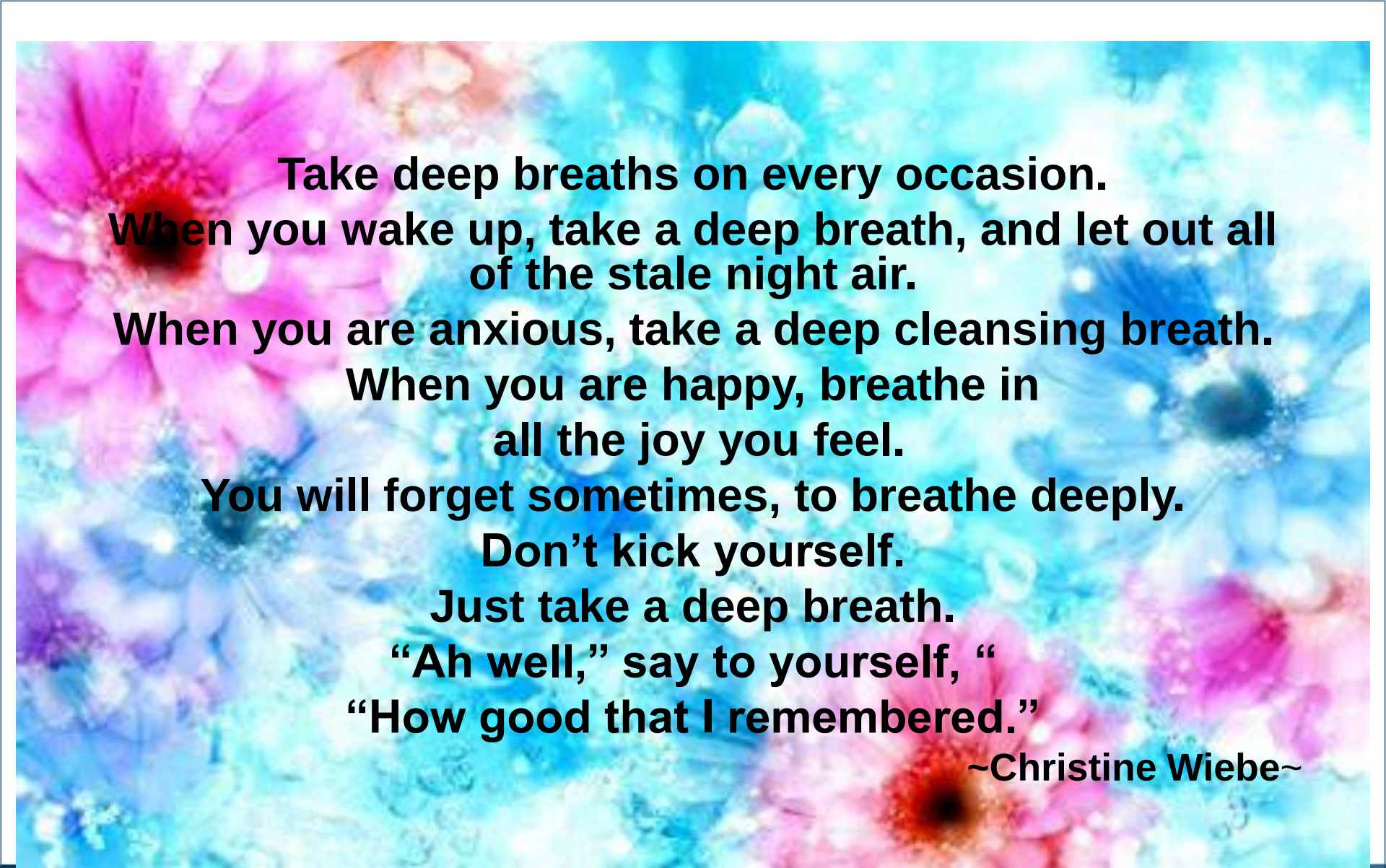
- ❖ Bond, T. 2015. *Standards and Ethics for Counselling in Action*. 4th ed. London: Sage
- ❖ Mitchels, B. and Bond, T. 2010. *Essential Law for Counsellors and Psychotherapists*. London: Sage
- ❖ Jenkins, P. 2017. *Professional Practice in Counselling and Psychotherapy: Ethics and the Law*. London: Sage

Document	Description
PD1(a)	Supervisor Report form
PD2	Counselling Supervision Log
PD3	Counselling Therapy Log
PD4	Counselling Practice Log
PD6	Placement Documentation Pack - Placement Provider and Student Placement Agreement form
PD7	Readiness to Practice form signed off by your tutors
DBS	Enhanced DBS form for Vulnerable Adults and Children. (Please be aware that you must sign up for the update service within 2 weeks of receipt as otherwise your status will only be valid for 1 year and you will have to reapply and pay the following year)
Membership Certificate	Evidence of membership (student) of professional association e.g. BACP; N.C.S;
Copy of Insurance	Evidence that your counselling practice hours are covered by Professional Liability Insurance either by your agency or yourself.

Next Week

Review of BACP Ethical Framework & Data Protection Act 2018

- Exploring the BACP Ethics Hub
- Why do we need to consider ethics?
- Or be guided by an ethical framework?



**Take deep breaths on every occasion.
When you wake up, take a deep breath, and let out all
of the stale night air.
When you are anxious, take a deep cleansing breath.
When you are happy, breathe in
all the joy you feel.
You will forget sometimes, to breathe deeply.
Don't kick yourself.
Just take a deep breath.
“Ah well,” say to yourself, “
“How good that I remembered.”**

~Christine Wiebe~