

What is the ESDGC for schools?

Effectively implementing Education for Sustainable Development and Global Citizenship (ESDGC) will link within the new curriculum through schools. This will aim to promote understanding for children in different areas to become more informed, engaged and global citizens (Pennard Primary, 2014).

ESDGC is to teach children to care for the development and environment of their community. Schools will need to work with students to provide the best way of learning and incorporate ethos, pedagogy (Welsh Government, 2012).

ESDGC will be implemented through engaging pupils to explore 'real-world' issues. Schools will tend to link with the community to give a sense of responsibility towards society and the environment they live in (Welsh Assembly Government, 2008).

Are all schools implementing ESDGC?

School B is in a wealthy area with free school meals being 4% which is below the average (Estyn, 2018).

School B is a rights respecting school which has been implemented throughout the new curriculum within all our lessons.

School B children will use the concept of 'pupil voice' this has been inspired by the Eco-Schools program (Eco-Schools, 2024) this is used to enhance the children's views and rights. The school and community will work together to make these dreams become a reality.

School B has annually partnered up with the Gower Society, to give pupils the opportunities to see the environment and community we live in (Naturedays, 2018).

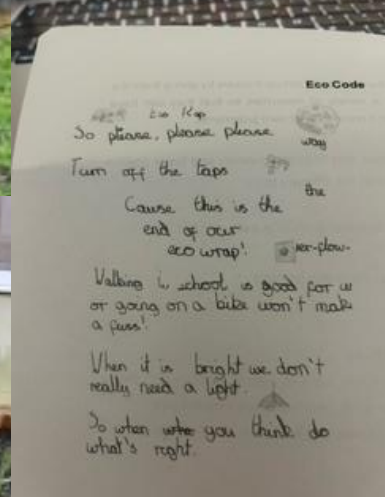
This term the pupil voice is focusing on 'charity' and have decided to support a local charity with help from the community.

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Pupil voice in action.



Target	Action	Who is Responsible?	Cost	Timescale	How will we measure progress?	What difference have we made?
To improve our school grounds.	To complete our nature trail. To apply for a grant to help us. To clear the pond area. To fix the decking. To replace the table around the pond. To replace the foot and foot boards. To use our nature reserve for regular outdoor lessons. To improve our garden area. To erect our perimeter. To take responsibility for our plants. To look after our garden area.	Eco-committee. Whole school.	£1000. Apply grant for a grant.	Summer term 2024. Nature reserve to be used for lessons by Spring 2024. Pond completed to be in use by Spring 2024. Children to be added by Spring 2024. Works to be done by Spring 2024.	Are the targets in place by date studied?	
To teach the children about nature and conservation.	To erect our chicken run. To look after our chickens daily. To collect our eggs on a daily basis. To make sure our chicken are safe and clean. To have a regular lesson. Regular visits to the local area and local farms. Regular assemblies to the whole school. To have a regular lesson. To have a regular lesson. To have a regular lesson. To have a regular lesson.	Eco-committee. Whole school.	£1000. Apply grant for a grant.	Summer term 2024. Nature reserve to be used for lessons by Spring 2024. Pond completed to be in use by Spring 2024. Children to be added by Spring 2024. Works to be done by Spring 2024.	Are the targets in place by date studied?	



All images have been taken from School B (John, 2024).

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Eco-Schools



Eco-Sgolio

(Vale of Glamorgan Council, 2024)

In 2010, School B was awarded a Platinum Award and has retained it for several years. Although retaining this award recently there is not a lot of ESDGC implemented throughout.

From 2014, School B had in place: outdoor learning with forest school leaders, school gardening, safety Squad, peer mediation.

Currently how School B is implementing ESDGC is through school trips, raising money for charities, fruit tuck shop, and chickens (Pennard primary School, 2024).

School B has links to other countries which help make our children become global citizens, one of these links being Zambia. Taith has funded for one of School B's teachers to visit Zambia (Taith, 2024).

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Conclusion.

Although School B has been awarded with a platinum award, I feel as though there are many ways, they could incorporate ESDGC throughout School B in a more effective way.

One of these being; Fair trade, and how it educates students on the responsible consumption of food (Fairtrade Foundation, 2024).



(Loologos, 2022)

The only reason that ESDGC will work to make School B more Sustainable for students is to have a whole school approach and that ESDGC is taught throughout.

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