

CORE RESIDENTIAL MODULE (COMPULSORY)

MODULE CODE: CSPH7069
TITLE: Ecology and Spirituality
DATED: 12/12/2016

LEVEL: 7
CREDITS: 20

JACS CODE: V500

AIM(S)

- To critically examine the philosophy, evolution and consequences of scientific and spiritual thought about the natural world and the place of the human within it.
- To analyse and assess current theories and narratives about the natural world and man, focussing specifically on those that bridge the gap between scientific and spiritual ways of knowing.
- To explore the impact of global political and religious movements on contemporary environmental debates.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to demonstrate the ability:

- To understand the evolution of different narratives about the place of the human in the natural world and articulate the consequences for current ecological and social issues.
- To critically assess the validity of different methods, data, theories and ways of knowing when applied to different ecological and social scenarios.
- To critically assess the impact of global political and religious movements on contemporary environmental debates.

INDICATIVE CONTENT

- Philosophical inquiry:
 - Religion and the environment
 - Philosophy of Mind and it's relation to the Environment – Descartes and Merleau-Ponty
 - Anthropological approaches to the material world
 - The Indigenous Worldview – a connected world
 - The Scientific Worldview – a measurable world
 - Phenomenology approaches to the environment
- Theories of the natural world
 - The Method of Reductionism

- Holistic Science - Goethean Science, Complexity and Chaos Theory, Gaia Theory
- 'Native Science'
- Quantum Physics
- New Materialities Move (NMM)
- Experiential ways of knowing, individual and group process
- Politics and the environment
- Religious movements and the environment

LEARNING AND TEACHING STRATEGY

A mixed range of teaching and learning methods drawn from the following: presentations, workshops, seminars, tutorials, case studies, field trips, simulations, exercises and role play, independent study, research methods, action research and reflective enquiry, learning journal, participatory learning methods and personal development planning.

The allocation of teaching to deliver the module is:

Activity type	Hours	Percentage
Scheduled learning	90	45%
Independent learning	110	55%
Placement learning		
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

(Tick one)

☐ Written exam ☐ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
An academic essay	2500 words	50%

Assessment Component 2

(Tick one)

☐ Written exam ☐ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
A reflective journal with academic commentary OR	2500 words	50%
An artistic project with academic commentary		

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

READING LIST

- **Essential Reading:** It is expected that the majority will contain no more than 7 items; however there will be instances where no more than 2 items is appropriate. The absolute maximum number of items to be included as essential on a reading list is up to 15 items.
- **Further Reading:** The absolute maximum number of items to be included as further reading on a reading list is up to 25 items, plus digitised chapters / articles as appropriate and within Copyright Licensing Agency (CLA) guidelines.

Module Code		
Module Title		
Classification	Reading List entry	Electronic*
Essential	Harding Stephan.P. 2009 Animate Earth, Green Books	☐
Essential	Vernon Pratt, with Jane Howarth and Emily Brady, 2000. Environment and Philosophy, London, Routledge.	☐
Essential	Bauman, Whitney, Richard Bohannon, and Kevin O'Brien. 2011. Grounding Religion: A Field Guide to the Study of Religion and Ecology. London: Routledge.	☐
Further	Abram, David. 1997. The Spell of the Sensuous: Perception and Language in a More-Than-Human World. London: Vintage Books.	☐
Further	Carrette Jeremy and Richard King. 2004. Selling Spirituality: The Silent Takeover of Religion. London, Routledge.	☐
Further	Curry, Patrick. 2011. Ecological Ethics (second edition). London: Polity Press.	☐
Further	Ferrer, Jorge N. 2002. Revisioning Transpersonal Theory. A Participatory Vision of Human Spirituality. Albany, State University of New York Press.	☐
Further	Gottlieb, Roger. 1997. This Sacred Earth: Religion, Nature, Environment. London: Routledge.	☐
Further	Gottlieb, Roger (ed). 2010. The Oxford Handbook of Religion and Ecology (Oxford Handbooks in Religion and Theology). Oxford: OUP.	☐
Further	Grim, John A., and Mary E. Tucker. 2014. Ecology and Religion (Foundations of Contemporary Environmental Studies). Washington D.C.: Island Press.	☐
Further	Harvey, Graham (ed). 2015. The Handbook of Contemporary Animism (Acumen Handbooks). London: Acumen.	
Further	Heelas, Paul and Linda Woodhead, 2004. The Spiritual Revolution: Why Religion Is Giving Way to Spirituality (Religion and Spirituality in the Modern World). WB.	
Further	Jenkins, Willis, Mary Tucker, and John Grim (eds). 2016. Routledge Handbook of Religion and Ecology (Routledge International Handbooks). London: Routledge.	
Further	Peter C. Jupp (ed), 2009. A Sociology of Spirituality (Theology and Religion in Interdisciplinary Perspective Series in Association with the BSA Sociology of Religion Study Group). London: Routledge.	
Further	Lovelock J.E. 2002 The Ages of Gaia. Penguin.	
Further	Merchant, Carolyn. 1990. The Death of Nature: Women, Ecology and the Scientific Revolution. London: Bravo Ltd.	
Further	Pals, Daniel. 2014. Nine Theories of Religion. Oxford, Oxford University Press.	
Further	Pojman, Louis and Paul Pojman. 2010. Environmental Ethics: Readings in Theory and Application. Belmont, CA: Wadsworth Publishing Co Inc.	

Further	Plumwood, Val. 1993. <i>Feminism and the Mastery of Nature</i> . London, Routledge.	
Further	Taylor, Bron. 2008. <i>Encyclopedia of Religion and Nature</i> . London: Continuum.	
Further	Taylor, Bron. 2009. <i>Dark Green Religion: Nature Spirituality and the Planetary Future</i> . Oakland: University of California Press.	
Further	Thomas, Keith. 1991. <i>Man and the Natural World: Changing Attitudes in England 1500-1800</i> (Penguin Press History). Harmondsworth: Penguin.	