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*Trawsnewid Addysg; Trawsnewid Bywydau  
Transforming Education; Transforming Lives*



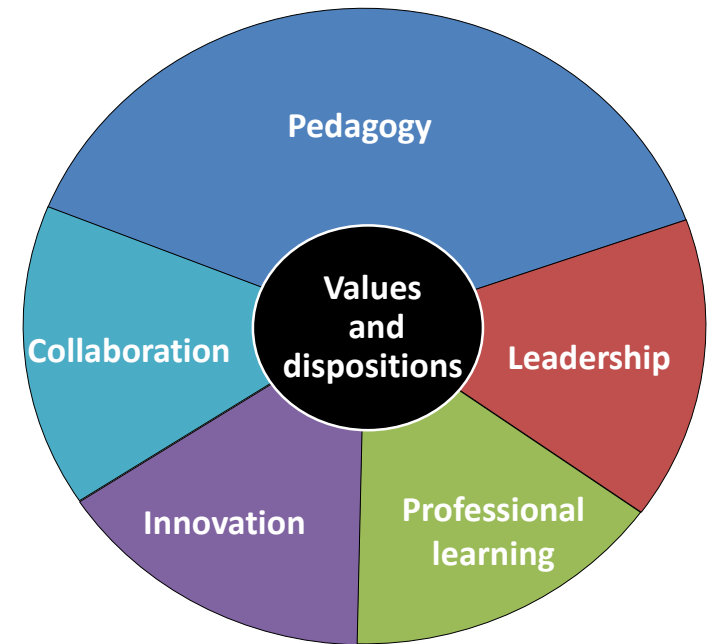
[www.uwtsd.ac.uk](http://www.uwtsd.ac.uk)

**Module 1:** Developing a shared, inclusive vision for the school (30 credits)

**Aim:** To allow the headteachers to plan, develop and critically evaluate a shared and inclusive vision for their school and strategic plan, with reference to the latest developments in education (both nationally in Wales and internationally) and current thinking in effective leadership theory and practice.

Module learning outcomes:

- A comprehensive and critical understanding of the education change agenda in Wales and school leaders' role in effecting that transformational change
- A critically reflective understanding of participants' own leadership journey in relation **to the five standards** and next steps for development
- An in-depth and critically analytical research-based understanding of the role of effective collaborative leadership and responsibilities beyond school



Compile a portfolio (no more than 4 items, equivalent to 6,000 words), to demonstrate critical engagement with the learning outcomes associated with the module

Complete a reflective assignment of 1250 words

**Remember to:**

1. Think and present information critically (rather than descriptively)
2. Think and present information reflectively (you may wish to use a model of reflection)
3. Include appropriate theory and models (remember the Headteacher leadership journeys)
4. Adopt the Harvard Referencing System
5. Proof Reading

## The Task

Based on reading undertaken, sessions attended and reflecting on your professional practice:

1. **Set the scene/introduction and respond to Learning Outcome 1**  
(A comprehensive and critical understanding of the education change agenda in Wales and school leaders' role in effecting that transformational change)
2. **Consider how you have engaged with your team, Governors and wider stakeholders to develop a shared, inclusive vision for your school.**
  - a) **Identify 4 themes/examples/interactions e.g. workshop delivered with SMT/facilitates wider school consultation. Consider the 5 themes.**
  - b) **Reflect on what happened for each one of the 4, what worked well, what could be improved etc. Remember the what/why/where/when/so what questions.**
  - c) **You may refer to examples of documentation that could be included in your appendices.**
3. **Reflective Assignment – It's all about you...**  
**Reflect on your leadership journey in relation to the 5 standards. Consider what do you identify as your next steps for development.**

Remember to: Include appropriate theory and models (remember the Headteacher leadership journeys) and adopt the Harvard Referencing System