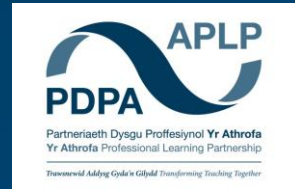




Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David



**ECAD4018C: Dysgwyr, Ysgolion a
Chymunedau: ble ydw i'n
addysgu?**

**ECAD4018: Learners, Schools and
Communities: where am I
teaching?**



Ble ydw i'n addysgu? Where am I teaching?

Croeso i'r modiwl hwn!

Yn y modiwl hwn byddwn yn archwilio sut mae lleoliad ysgol a'i pherthynas â'i chymuned leol yn cael effaith ar yr ysgol a'r dysgwyr.

Welcome to this module!

In this module we will explore how the location of a school and its relationship with its local community have an impact on the school and the learners.

Pam mor gynnar?! Why so early?!

Heddiw byddwn yn cyflwyno'r modiwl ac yn sefydlu'r ymchwiliad y byddwn yn gofyn i chi ei gwblhau yn ystod ail hanner eich lleoliad.

Yna, byddwch yn dod yn ôl ym mis Ebrill i gwblhau'r modiwl a'r aseiniad, gan ddefnyddio'r wybodaeth a ddarganfuoch o'ch ysgol PAP.

Today we'll introduce the module and set up the investigation we'll ask you complete during the second half of your placement.

Then, you'll come back in April to complete the module and the assignment, using the information you found from your PTE school.

Gwahaniaethau Ysgol – Graff dynol

School Differences – Human graph



- Maint (bach i fawr)
- Dalgylch
- Ieithoedd
- Prydau ysgol am ddim
- Size (small to large)
- Catchment Area
- Languages
- Free School Meals

Pam mae'n bwysig?

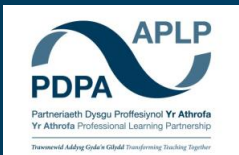
Why does it matter?



er title style
er title style



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Trawsnewid Addysg, Trawsnewid Bywydau
Transforming Education, Transforming Lives

Pam mae'n bwysig?

Why does it matter?

“Ein cenhadaeth genedlaethol yw sicrhau safonau a dyheadau uchel i bawb drwy fynd i'r afael ag effaith tlodi ar gyrhaeddiad addysgol a chefnogi pob dysgwr.”

Llywodraeth Cymru (2023)

“Our national mission is to achieve high standards and aspirations for all by tackling the impact of poverty on educational attainment and supporting every learner.”

Welsh Government (2023)

Cenhadaeth ein cenedl: safonau a dyheadau uchel i bawb

POLICY AND STRATEGY, DOCUMENT

Our national mission: high standards and aspirations for all

Amcan 1: dysgu am oes

Amcan 2: chwalu rhwystrau

Amcan 3: profiad addysg cadarnhaol i bawb

Amcan 4: addysgu ac arweinyddiaeth o ansawdd uchel

Amcan 5: dysgu yn y gymuned

Amcan 6: mae'r Gymraeg yn perthyn i ni i gyd



POLISI A STRATEGAETH

Cenhadaeth ein cenedl: safonau a dyheadau uchel i bawb

Map trywydd sy'n nodi sut mae ein polisiau a'n hymrwymadau addysg presennol yn ymwneud â'i gilydd.

Cyhoeddwyd gyntaf: 21 Mawrth 2023

Diweddwyd diwethaf: 21 Mawrth 2023

Cafodd y ddogfen hon ei lawrhwytho o LLYW.CYMRU, etfallai nad dyma'r fersiwn mwyaf diweddar.
Ewch i <https://www.llyw.cymru/cenhadaeth-ein-cenedl-safonau-dyheadau-uchel-i-bawb.html> i weld y fersiwn diweddaraf.
Cryfheddiad am hyspwrdd

[Cenhadaeth ein cenedl: safonau a dyheadau uchel i bawb \[HTML\] | LLYW.CYMRU](#)

Objective 1: learning for life

Objective 2: breaking down barriers

Objective 3: a positive education experience for everyone

Objective 4: high-quality teaching and leadership

Objective 5: community-based learning

Objective 6: Cymraeg belongs to us all



POLICY AND STRATEGY

Our national mission: high standards and aspirations for all

A roadmap that sets out how our existing education policies and commitments relate to one another.

First published: 21 March 2023

Last updated: 21 March 2023

This document was downloaded from GOV.WALES and may not be the latest version.
Go to <https://www.gov.wales/our-national-mission-high-standards-and-aspirations-all.html> for the latest version.
Get information on copyright.

[Our national mission: high standards and aspirations for all \[HTML\] | GOV.WALES](#)

Cyd-destunau bywyd go iawn, dilys

Disgrifydd SAC:

Mae'r athro'n arddangos gwybodaeth am ddefnyddio cyd-destunau bywyd go iawn dilys, a hynny fel rhan naturiol o'r profiad dysgu. Mae hyn yn ehangu profiad diwylliannol, ieithyddol, crefyddol ac economaidd-gymdeithasol y dysgwr, ac yn rhoi enghreifftiau ymarferol o gysyniadau a haniaethau.

Real life, authentic contexts

QTS descriptor:

The teacher demonstrates an understanding of the use of real life, authentic contexts for learning being provided as a natural part of the learning experience. This extends the learner's cultural, linguistic, religious and socio-economic experience and illustrates applications of concepts and abstracts in practice.

Cynnwys partneriaid mewn dysgu

Disgrifydd SAC:

Deall pwysigrwydd cynnwys rhieni/gofalwyr a phartneriaid eraill mewn ffordd gadarnhaol ac achub ar gyfleoedd i arsylwi ar brosesau, a'u gwerthuso.

Involving partners in learning

QTS descriptor:

The importance of positive involvement of parents/carers and other partners is understood and opportunities are taken to observe and evaluate processes.

Amcanion

Aims

- Cael darpar athrawon i ymwneud â'r wybodaeth a'r ddealltwriaeth am dirwedd wleidyddol, ddiwylliannol a chymdeithasol addysg yng Nghymru.
- Rhoi amrywiaeth o gyfleoedd i ddarpar athrawon ddeall natur amrywiol y cyd-destunau y byddant yn addysgu ynddynt
- To engage student-teachers with the knowledge and understanding of the political, cultural and social landscape of education in Wales.
- To provide student-teachers with a range of opportunities to understand the varied nature of the contexts in which they will teach

Deillannau Dysgu

Learning outcomes

Ar ôl cwblhau'r modwl hwn yn llwyddiannus, dylai'r darpar athrawon allu

- deall cyd-destun datblygu'r cwricwlwm a diwygio addysgol yng Nghymru – beth mae'n ei olygu i addysgu yng Nghymru;
- dangos dealltwriaeth glir o'r ffyrdd y trefnir ysgolion a sut y cynllunnir y cwricwlwm i ddiwallu anghenion y dysgwyr;
- dechrau mynd i'r afael ag ymchwil cyfredol i nodi sut mae cymunedau, teuluoedd ac ysgolion yn dylanwadu ar addysgu a dysgu

Upon the successful completion of this module, the student-teacher should be able to:

- understand the context of curriculum development and educational reform in Wales – what does it mean to teach in Wales;
- evidence a clear understanding of the ways in which schools are organised and how the curriculum is designed to meet the needs of the learners;
- begin to engage with current research to identify how communities, families and schools influence teaching and learning.

Amerslen

Timetable

04.02 – Cyflwyniad / Introduction

Ymchwiliad PAP1 / PTE1 – Investigation

21.04 (3)

23.04 (3)

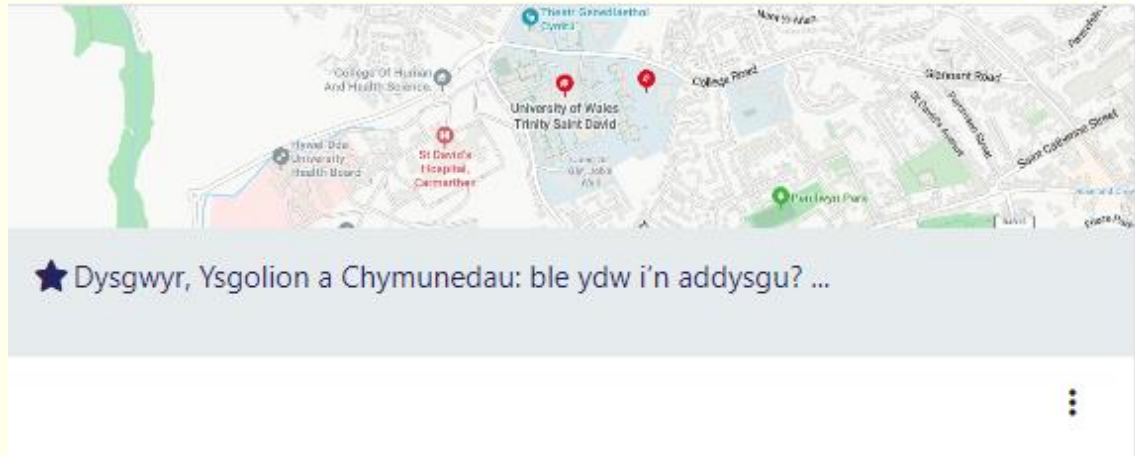
27.04 (3)

28.04 (2)

30.04 (2)

Moodle

Moodle



Arweinydd y modiwl
Module lead

Dave Stacey
d.stacey@uwtsd.ac.uk

Aseiniad

Assignment

Creu proffil cymunedol ar gyfer eich ysgol PAP1. Gan ddefnyddio llenyddiaeth berthnasol, awgrymwch ffyrdd y gall yr ysgol ddefnyddio ei lleoliad a'i chymuned i gefnogi dysgu disgyblion.

2000 o eiriau

Ddyledus – 11 Mai

Create a community profile for your PTE1 school. Using relevant literature, suggest ways in which the school can make use of its location and community to support pupil learning.

2000 words

Due – 11th May

Proffil cymunedol

Community Profile

- *Lleoliad (trefol / gwledig)*
- *Maint? Faint o ddosbarthiadau?*
- *Data Fy Ysgol Leol / Estyn (cymharwch os yn bosibl)*
- *Cyfleusterau yn yr ardal leol*
- *A oes yna “Decgaru’n Deg” yno?*
- *Oes yna weithgareddau cymunedol yn yr ysgol?*
- *A oes unrhyw CRhA neu debyg?*
- *Cynllun datblygu ysgolion yn targedu*
- *Cadarnhaol ac argymhellion Estyn*

- *Location (urban / rural)*
- *Size? How many classes?*
- *My Local School data / Estyn (comparison if possible)*
- *Facilities in the local area*
- *Is there “Flying Start” there?*
- *Are there community activities at the school?*
- *Is there a PTA or similar?*
- *School development plan targets*
- *Estyn positives and recommendations*

Tasg Task

- Ewch i Google Maps a screenshot yr ardal o amgylch eich ysgol. Gludwch ef i PowerPoint
- Tynnwch sylw at ardaloedd yn y gymuned leol y mae'r ysgol yn eu gwneud / yn gallu eu defnyddio.
- Mae enghraifft ar y sleid nesaf
- Go to Google Maps and screengrab the area around your school. Paste it into PowerPoint
- Highlight areas in the local community that the school do / can use.
- An example is on the next slide

Community visitors:

School Nurse
Local Church (assemblies)
Local politicians

Local Comp – Transition activities

Sports Centre – Swimming lessons

Sports field – sports day & summer fair

Church – Christmas Concert

Shops for visits

Park – visits



Fy Ysgol Leol

My Local School

 Uywodraeth Cymru
Welsh Government

Cymraeg

Search for a school

My Local School
Sharing Information about Local Schools

School SearchAboutGlossaryData SourcesFAQ

Find a School

School type *

Area *

Postcode

Nursery

Wales

Enter your postcode

Search

Welcome to My Local School, a website designed to open up access to school data for parents and all others with an interest in their local school. My Local School is updated in the autumn term each year as new data becomes available.

What's new - March 2024*

The following items have been updated:

<https://mylocalschool.gov.wales/?language=cy>

<https://mylocalschool.gov.wales/>



Community visitors:

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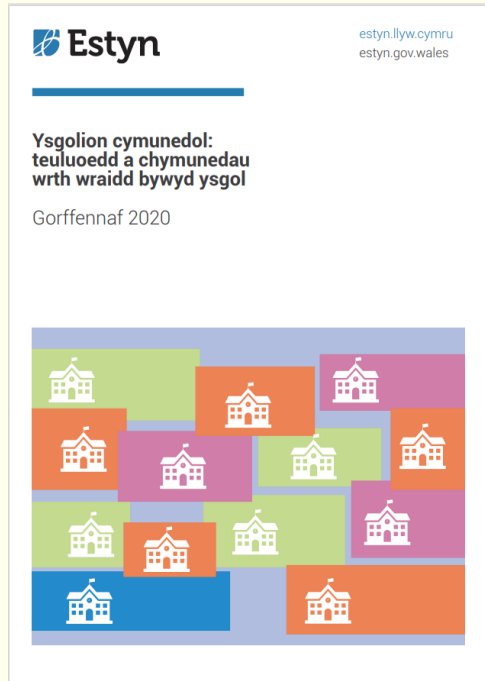
Ysgol Gymreag Rhydaman

288 pupils
6.1% eFSM (18.6 LA / 21.7 National)
£4566 per pupil

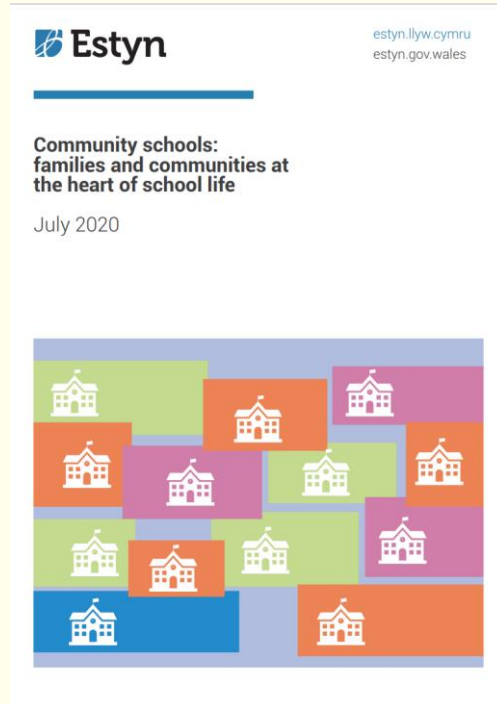


Ysgolion cymunedol

Community schools



[Ysgolion cymunedol:
teuluoedd a chymunedau
wrth wraidd bywyd ysgol](#)



[Community schools:
families and communities
at the heart of school life](#)

Beth mae ESTYN yn ei ddweud yw
nodweddion ysgolion cymunedol?
Beth yw'r manteision i ysgolion a
dysgwyr?

What do ESTYN say are the features
of community schools?

What are the benefits to schools
and learners?



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Addysg i Gymru | Education for Wales



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Proffil Cymunedol - Community Profile

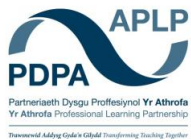
Enw / Name:

Ysgol / School:

Gwybodaeth gyffredinol:
General information:



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Trawsnewid Addysg, Trawsnewid Bywydau
Transforming Education, Transforming Lives