

MARKING CRITERIA and STUDENT FEEDBACK

This section details the assessment criteria. The *extent* to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied	Marks Available	Marks Awarded
1. Engagement with Literature Skills		
Although you have had a discussion around database tuning and distributed databases, you appear to have missed the point in what they are and why they are useful. Other points of reference that are quoted are welcome but have no relevance	10	1
2. Knowledge and Understanding Skills		
A set of test data has been utilised for this scenario and presented via a set of SQL statements. However, none of the constraints have been testing and there is no evidence of transactions that relate to data manipulation - for what has been presented this is not the "correct" place to demonstrate transactions.	25	7
3. Cognitive and Intellectual Skills		
Although there is some discussion on a distributed database, the discussion is wrong. Is this the starting point for indexing ?	20	0
4. Practical Application Skills		
Although you have a SQL script that generates the various tables (with relationships and check constraints), the final solution does not link to the scenario (please read carefully)	40	28
5. Transferable Skills for Life and Professional Practice		
A well presented and structured report on elements that were not asked for - However, as you have gone through design process and documented it - credit will be given	5	3

Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate)		39
	Late Submission ?		
	1st/2nd/3rd attempt?	1st	