

MODULE CODE: CLLA4006, CLLA5006, CLLA6006, CLLA7006

TITLE: Advanced Latin: Prose

DATED: 01/07/11

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LEVEL: 4/5/6/7

CREDITS: 20

PREREQUISITE: Standard of Latin Intermediate II, or Latin A Level or equivalent.

TEACHING METHODS: **Classes** 16% [if taught on campus]
 Directed Learning 84% [if taught on campus]
 Directed Learning 100% [if taught on distance]

JACS CODE: Q620

AIM(S)

To enable students:

- to translate accurately the Latin language of a prose text at an advanced level;
- to develop further knowledge of Latin grammar and syntax through translation of the prose text studied and unseen translation work;
- further develop skills of literary analysis and interpretation, gain an understanding of the text's historical, cultural and literary context as reflected both in the text studied and relevant modern scholarship.

LEARNING OUTCOMES

By the end of this module all students should be able to:

- demonstrate advanced knowledge of Latin grammar and syntax through translation of the text studied and unseen translation work;
- demonstrate sound knowledge of the text studied and modern scholarship on this text in literary and linguistic analysis.

CONTENT

Students will study a work of Latin literature in the original language. The module will focus on prose (e.g. a book by Tacitus or Caesar, a selection of Cicero's speeches). A different text is chosen each year. The amount of text covered will be 20 pages of an Oxford Classical Texts edition or equivalent. All set text prescription will normally be translated in class; distance learners will submit set sections of translation and commentary for tutor comments. Detailed language work will be combined with the development of skills of literary criticism and attention to the historical context of the works studied. In order to help students translate with greater skill and accuracy the module contains an unseen translation component to continue linguistic teaching at an advanced level. Students in this module are taught in the same group as students in Further Advanced Latin: Prose and Higher Advanced Latin: Prose.

ASSESSMENT

Examination (50%)

One two-hour exam

Course work (50%)

1. One 1,500 word critical analysis (25%)
2. One 1,500 word critical analysis (25%)

For example (1 and 2):

Write a critical commentary on Cic. *Cat.* 1.1-3.

BIBLIOGRAPHY**Essential**

Morwood, J. (2005), *Oxford Latin Desk Dictionary*, Oxford.

Smith, W. and J. Lockwood (1992), *Latin-English Dictionary*, Chambers.

Lewis, C. T. (1962), *Elementary Latin Dictionary*, Oxford.

Plus set text (selections of unadapted Latin text appropriate for the level)

Recommended

Lewis, C. T. and C. Short (1956 or later) *A Latin Dictionary*, Oxford.

Glare, P. (1983 or later) *Oxford Latin Dictionary*, Oxford.