ANDREW NESSELER

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EDUCATION

The University of Wales Trinity Saint David
Lampeter, Wales, United Kingdom
MA in Philosophy **In progress (exp. 2025)**
Thesis (in progress): A Review of the Principal Questions and Difficulties in Richard Price's Moral Philosophy

The University of Texas Permian Basin
Odessa, Texas, United States of America
MA in English as a Second Language Education **2022**
Minor in Reading

St. Ambrose University
Davenport, Iowa, United States of America
BA in Philosophy **2018**

TEACHING EXPERIENCE

Chitosegaoka High School
Setagaya-ku, Tokyo, Japan
Assistant Language Teacher (JET Programme) **2019-present**
・Courses co-taught:
Logical Expression; Communication I, II, and III; English Elective; English Conversation
・Tutored:
STEP Eiken preparation (grades 3, pre-2, and 2); UK college preparation (Philosophy, politics, and economics program)

St. Ambrose University
Davenport, Iowa, United States of America
Teaching Assistant **2018**
・Courses assisted:
Artificial Intelligence and Philosophy; Classical Philosophy
・Tutored:
Essay writing (Artificial Intelligence and Philosophy)

PEER-REVIEWED PAPERS (PHILOSOPHY)

Nesseler, Andrew and Adelstein, Matthew. (2024). Utilitarianism, Deontology, and Ethical Veganism. *The Journal of Animal Ethics, 14*(1), 1-8.

Nesseler, Andrew. (2023). The Intuitiveness of Animal Rights: Audi's Epistemology, Kantian Ethics, and Regan's Case. *Between the Species: A Journal for the Study of Philosophy and Animals, 26*(1), 42–64.

PEER-REVIEWED PAPERS (LANGUAGE EDUCATION)

Nesseler, Andrew. (Forthcoming). The Picture Books of Allen Say: Instructing ELLs in Language Learning and Cultural Exchange. *The Journal of Literature in Language Teaching*.

Nesseler, Andrew. (2023). Challenges of Linguistic Human Rights in Relation to Language Education. *rEFLections, 30*(3), 960-970.

PAPERS IN PROGRESS

Animal Rights **(Revise and resubmit)**
An Overview of Skeptical Worries: The Gettier Problem, Agrippa's Trilemma, and the Brain-in-a-Vat **(Under review)**
The Prospect of Moral Philosophy in Content-Based Instruction **(In preparation)**
A Moorean Response to the Intrinsic Value of Species **(In preparation)**
Morality as More than Cultural Mores **(In preparation)**

ACADEMIC SERVICE

UTPB Journal of Undergraduate Research
Editor **2021-2022**

Journal of Science Fiction and Philosophy
Proofreader **2018-2020**

LANGUAGES

English – native language
Japanese – basic/elementary

CERTIFICATES

myTEFL
120-hour TEFL Certificate **2021**

REFERENCES

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Professor – St. Ambrose University
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English Teacher – Chitosegaoka High School
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Shun Koyasunaga
English Teacher – Oshima High School
Shun_1_Koyasunaga@education.metro.tokyo.jp