



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

200
1822 - 2022

Athrofa Cymru ar gyfer Arfer Proffesiynol ac Ymchwil Cymhwysol

Wales Academy for Professional Practice and Applied Research

*Man Geni Addysg Uwch yng Nghymru
Where Higher Education Began in Wales*

www.uwtsd.ac.uk





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Modules BMPF7302D BMPF7021

Authenticity and the Role of the Leader

Module BMPF7319D Reflection on Clinical Leadership

Day 1

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Our intention for this presentation:

welcome you to the university

introduce everyone

overview of first module

Hwb support

academic writing and plagiarism

start BMPF7021 module

Introductions



- Your name
- Area you work in
- Previous experience

Meet the team...

Dr Louise Emanuel – Cyfarwyddwr Academaidd/
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Julie Crossman – Uwch Darlithydd/Senior *Lecturer*
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Guidance and support...



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Trinity Saint David

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Module Title: Authenticity and the
Role of the Leader

Module Code: BMPF7021

Level 7

30 CREDITS

INSTITUTE OF MANAGEMENT AND
HEALTH

2020-2021

Module Requirements and Support

- 30 Credit Module
- Consists of:
 - Induction including 7 half day sessions
 - Regular workshops
 - Module Material
 - Access to our Virtual Learning Environment (VLE)
 - Support from your Tutors and UWTSD



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yourself and connecting with
others through mindfulness,
hope, and compassion

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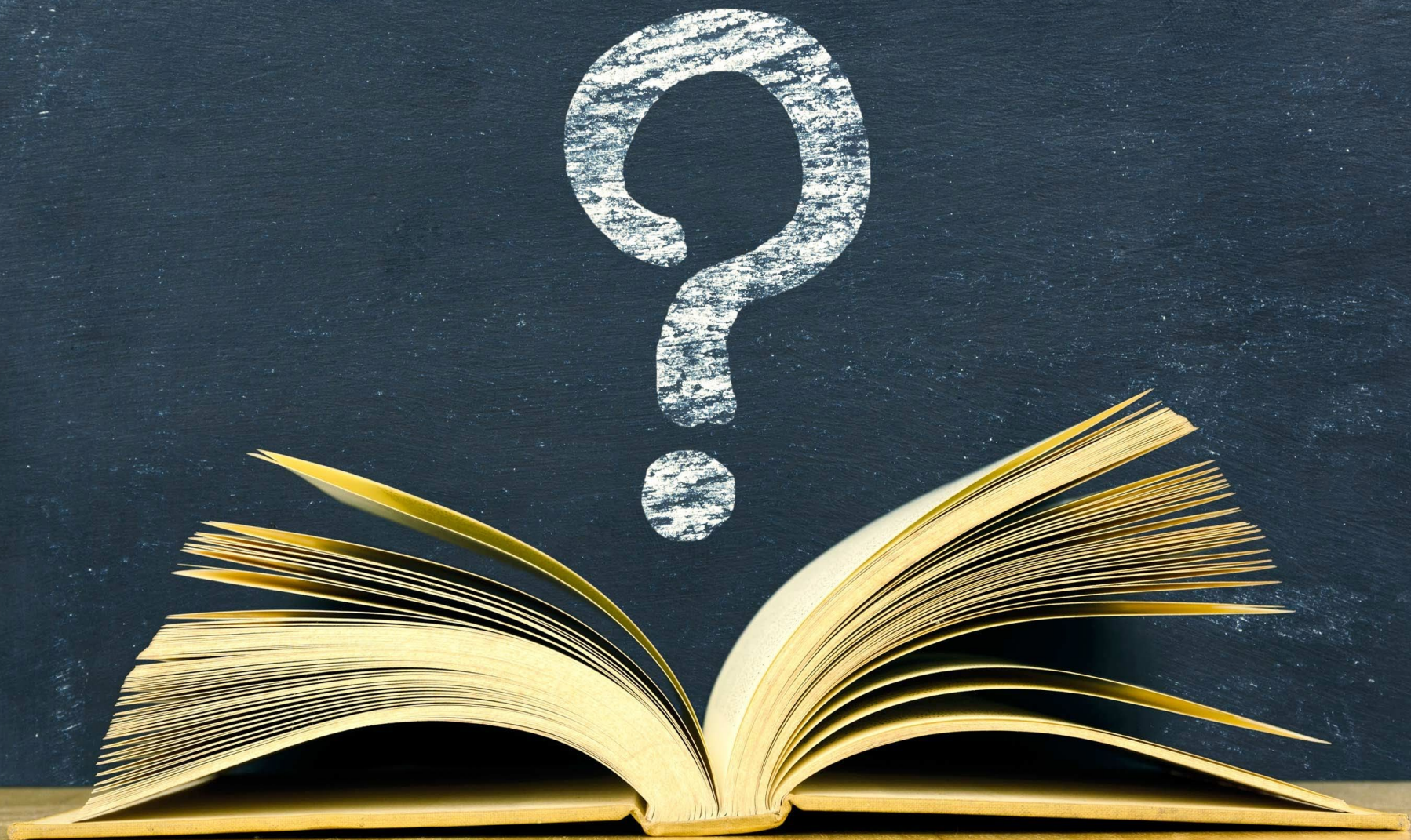
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Llên-ladrad a Chyfeirnod

Plagiarism and referencing...

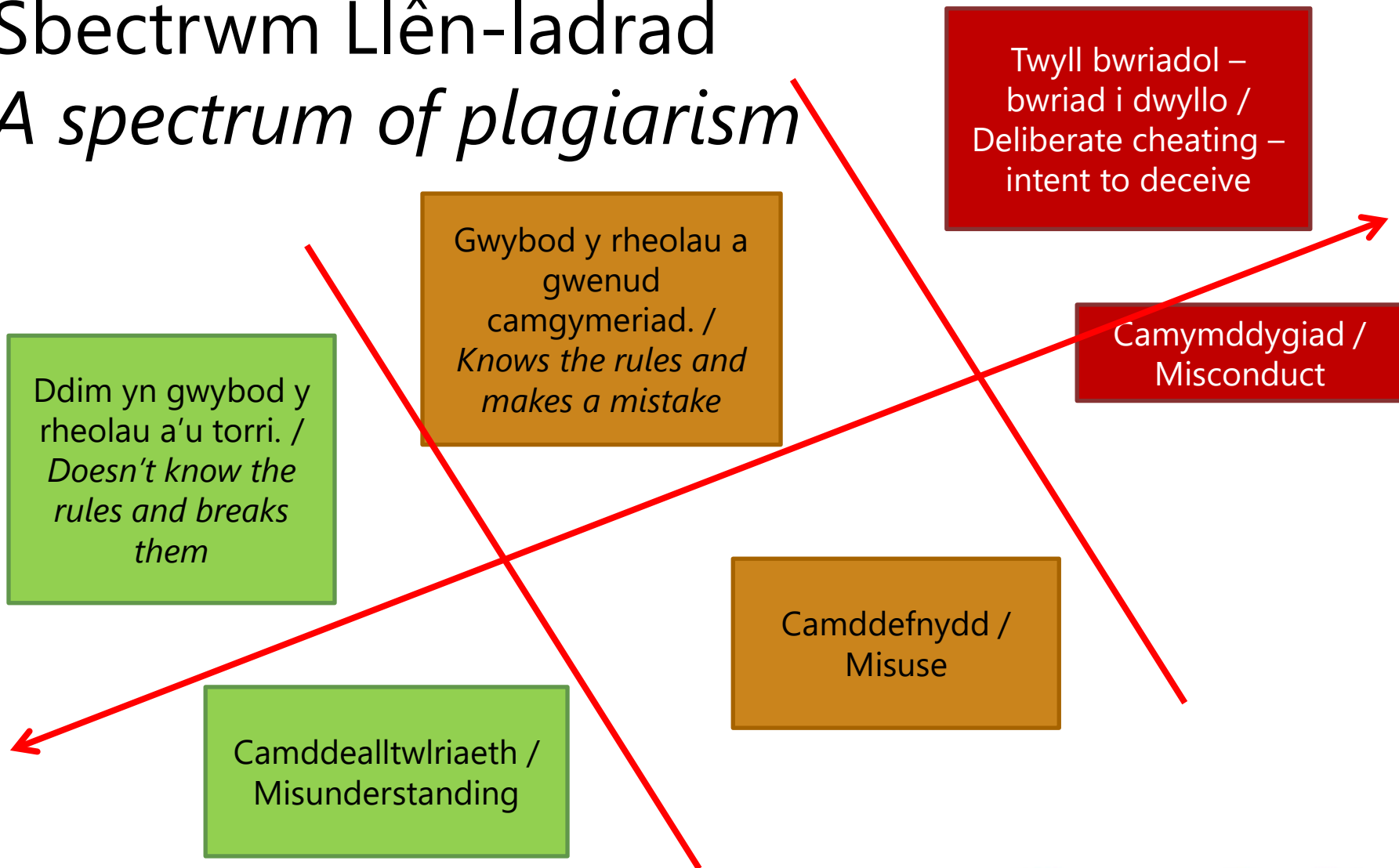
Plagiarism defined...

"...uses words, ideas or work products, attributable to an identifiable person or source, without attributing the work to the source from which it was obtained, in a situation in which there was a legitimate expectation of original authorship, in order to obtain benefit, credit or gain".

Fishman, 2010

Sbectrwm Llên-ladrad

A spectrum of plagiarism



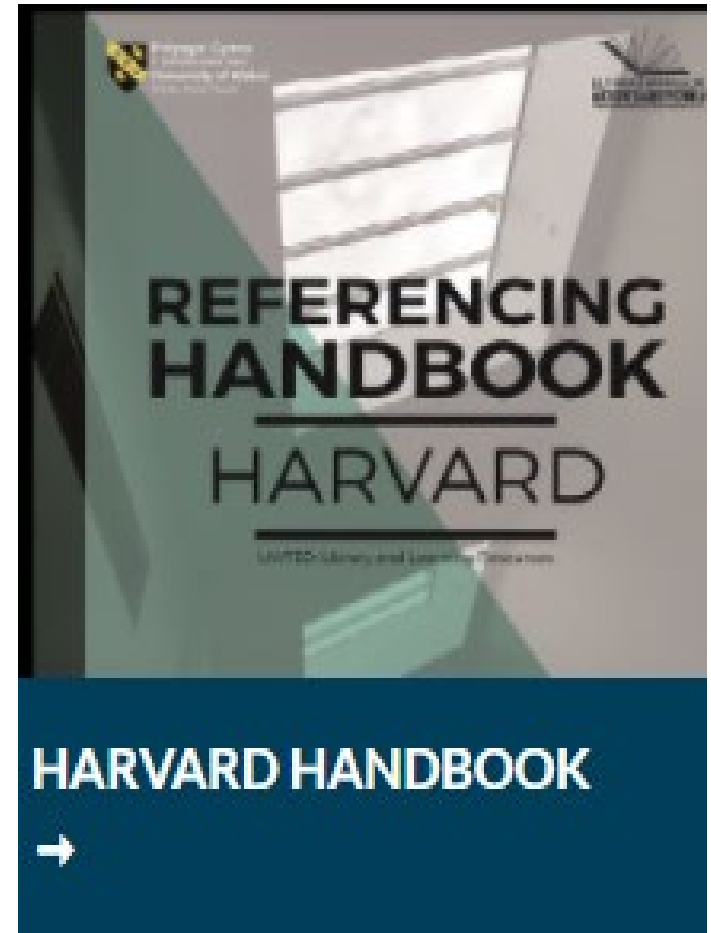
Rhai enghreifftiau

- Copïo heb ddangos mai copi yw e.
- Talu rhywun arall i wneud drosoch.
- Dim danogs eich ffynonellau (gair neu weithred) yn ddigon clir.
- Gweithio gydag eraill a dim cydnabod rhannu'r gwaith

Some examples...

- Copying without showing it is a copy
- Paying someone to do it for you
- Not showing your sources (words and work) transparently enough
- Working closely with others and not acknowledging the shared work

Referencing Handbook



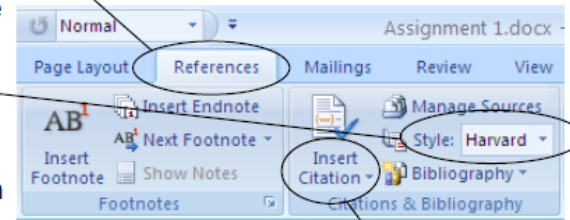
[Cite Them Right - Home \(uwtsd.ac.uk\)](http://uwtsd.ac.uk)

Referencing with Word

Creating citations and a bibliography

1. In your Word document, click on the **References** tab.
2. In the Citations & Bibliography group, choose the referencing **Style** you would like from the drop down list. This will usually be **Harvard-SHU 2013**

The Harvard-SHU2013 style is available on University PCs and can be downloaded for use on your own computer from the Help on referencing pages on the Library Gateway:
<http://libguides.shu.ac.uk/referencing>



3. Place the cursor in your text where you want a citation to appear. Click on **Insert Citation** and then from the menu choose **Add New Source**.
4. In the Create Source box, select which **Type of Source** your reference is: Book, Journal Article or Web Site, etc.

Complete the details of the source in the boxes provided. Follow the examples of how to enter the information.

Click on the **OK** button. A citation will then appear in your work.

The modules

Learning Outcomes

BMPF7302D and BMPF7021

- (1) Critically evaluate at least five leadership theories and their relevance to the workplace
- (2) explore and critically reflect on personal leadership styles and behaviours, and interpersonal skills, and their impact on workplace relationships;
- (3) create a personal development plan with a specific focus on leadership skills;

Learning Outcomes BMPF7319D

- evaluate and critically reflect upon the impact of their personal leadership style, communication and personal effectiveness, identifying strategies for development;
- demonstrate advanced knowledge and application of clinical leadership strategies and influencing skills within their scope of responsibility;
- demonstrate a critical appreciation of a wide range of leadership skills and apply them to complex collaborative leadership contexts within NHS Wales

Learning Outcomes – common across all modules

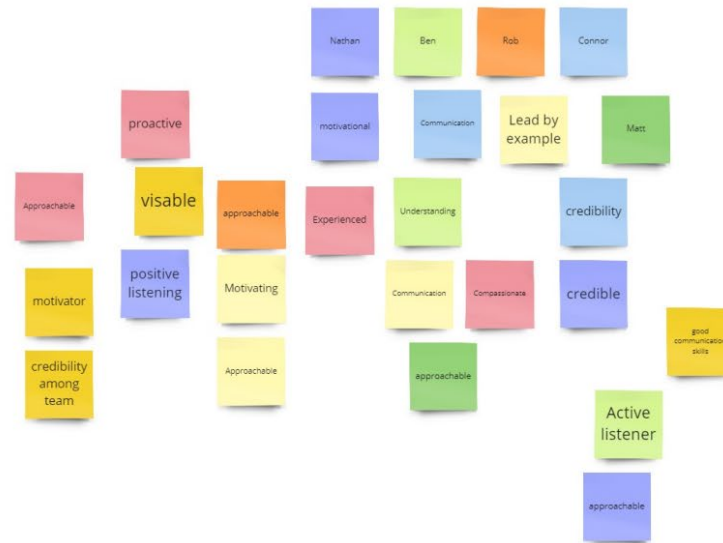
Apply cognitive, intellectual, practical and transferable skills within relevant ethical and research frameworks, and present their work appropriately.



Leadership and management differentiation activity – two groups

Activity:

Management



Leadership





[The Essence of Authentic Leadership | Sean Georges | TEDxEvansville - Bing video](#)