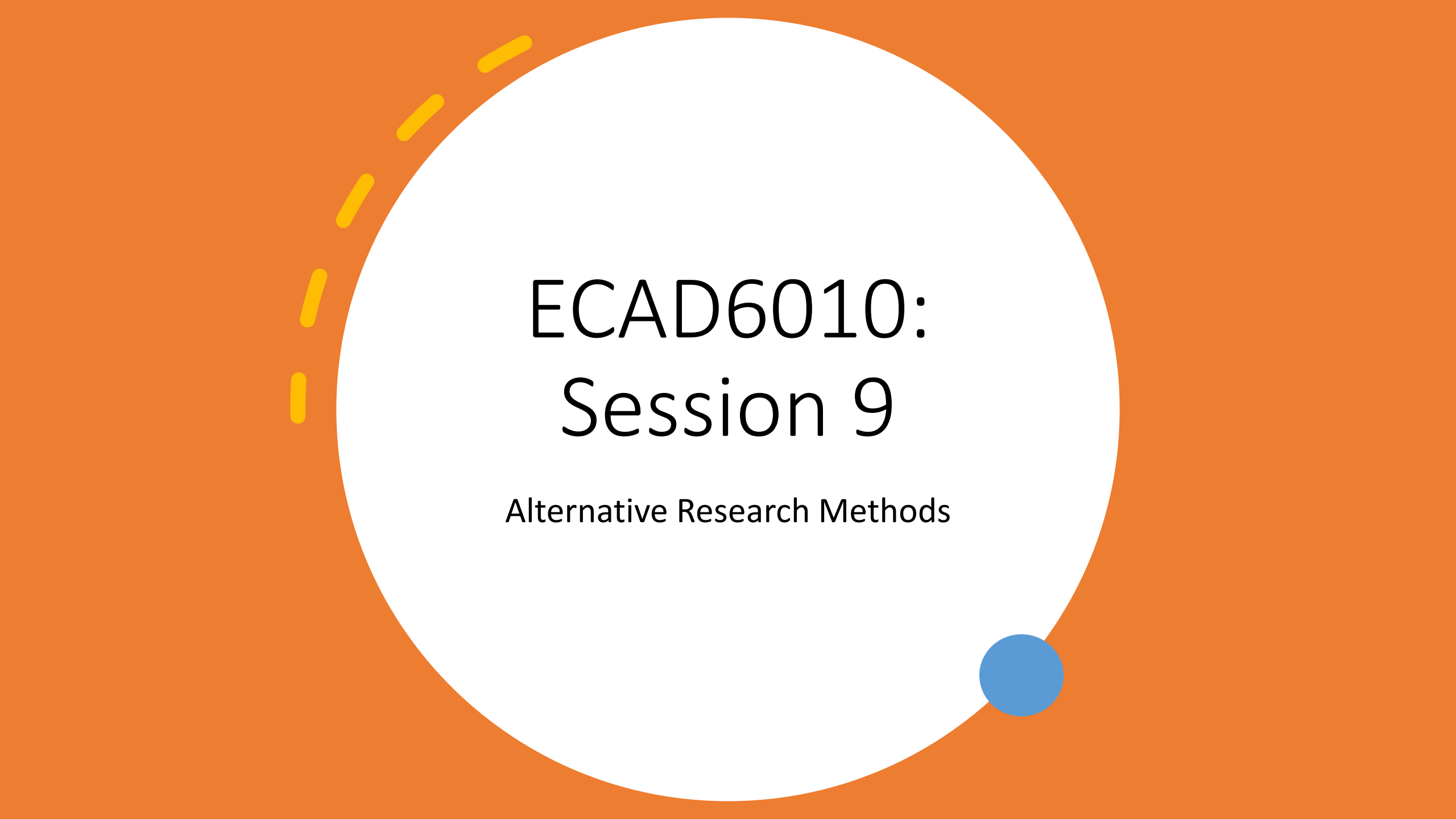
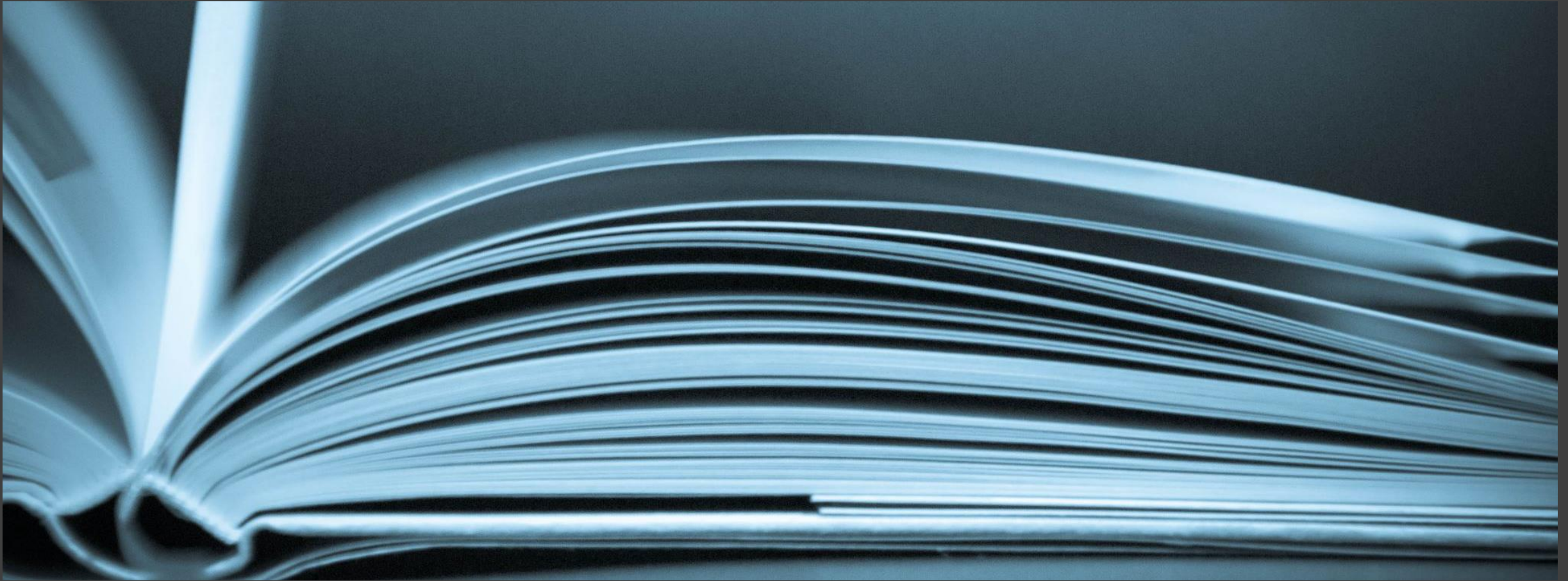




ECAD6010: Session 9

Alternative Research Methods



Directed Task:

- Read Fargas-Malet, et al. (2010) Research with children: Methodological issues and innovative techniques. *Journal of Early Childhood Research*. 8 (2), pp. 175-192.

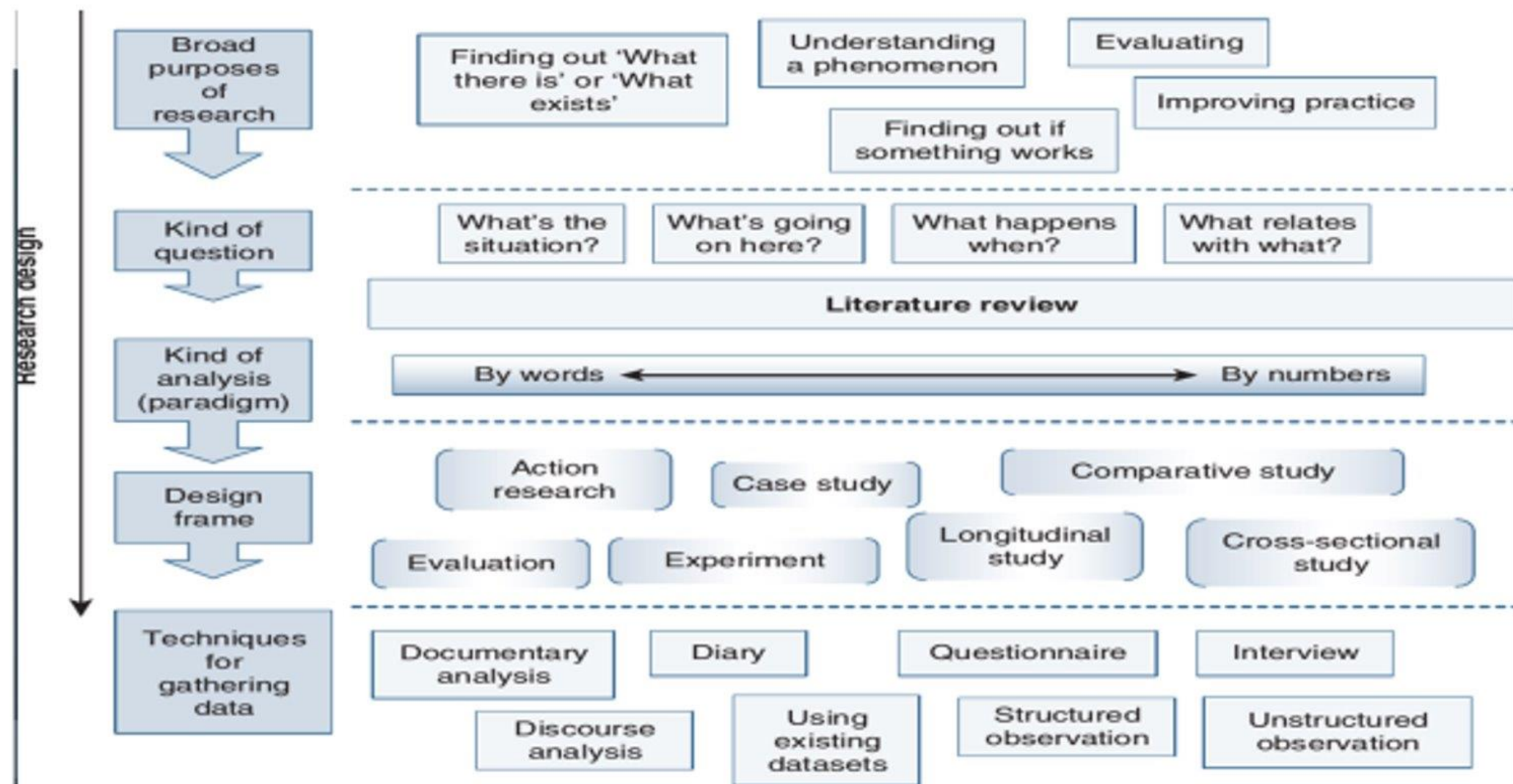
Innovative Methods

- Photographs
- Drawings
- Participatory Techniques (e.g. mapping, timelines, ranking tasks)
- Q Methodology
- Using a stimulus or prompt
- Diaries
- 'Storygames'



Refining our research design:

The process of research design:



Time to write:

Research methods

1000

Write about the research methods that you chose to include in your research study; e.g. observation, interview, questionnaire, another method.

For each method, discuss these points:

- What does the literature tell us?
- What are the strengths and limitations of the method?
- Explain your observation schedule / interview questions / questionnaire questions / other method. Have you used a specific structure? (closed or open questions, tick boxes etc.); a specific scale? (e.g. Leuven)
- Discuss any information that had an impact on the research method, e.g. the age or attainment of pupils.

The image features a dense field of three-dimensional, dark grey dollar signs (\$). In the center of the frame, a single, bright orange question mark (?) stands out prominently. The text "Any questions?" is written in a white, sans-serif font, positioned directly over the orange question mark. The lighting creates highlights and shadows on the 3D shapes, giving them a sense of depth and texture. The background is a continuous field of the same dark grey dollar signs, creating a textured, almost abstract pattern.

Any questions?