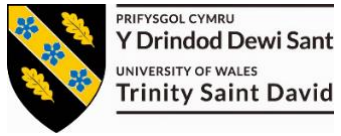


Birmingham Learning Centre Presentation Assessment Form

Subject		Effective Teamworking and Communication					
Cohort							
Group							
First Marker							
Second Marker							
Group	Student Number	Name	1. Engagement with literature	2. Knowledge and understanding	3. Cognitive and intellectual skills	4. Practical skills	5. Transferable skills for life and professional practice
			- Students must find, reference and utilise a minimum of 8 credible and reliable sources of information throughout the entire presentation. - Students must cite literature throughout their slides, supporting the points that they make and referencing any images or diagrams used. - A reference list should appear at the end of the group presentation. (Assessed as a group)	- Students must demonstrate an understanding of relevant models of communication, - A secure understanding should be demonstrated by means of consistent reference to relevant published information sources. (Assessed individually)	- present, evaluate and interpret qualitative and quantitative data, - must contain evidence of logical, analytical thinking. - Justifying: Why? How? When? Who? Where? At what cost? (Assessed as a group)	- A relevant model of communication must be discussed and applied to the context given. - All points must be made relevant to the task outlined in the assignment brief. (Assessed individually)	- Follow the generic submission guidelines provided in page 2 of brief. - Students should speak confidently and professionally about their work during the presentation and answer questions afterwards. (Assessed individually)
			/10	/20	/20	/20	/20
			/10	/20	/20	/20	/20
			/10	/20	/20	/20	/20
			/10	/20	/20	/20	/20
			/10	/20	/20	/20	/20
Comments -							



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Notes.