

MAJOR PROJECT - Final Report – 55%

Student Name:	Rhys Colin Miller
Title of Project:	Developing a portable + Rechargeable Battery Pack
Supervisor:	Steve Mosey
2 nd marker:	Gareth Jones
Course:	BIT BusComp CIS CNetS <u>CSE</u> Electrical Games Mobile TRE SE Web (please circle)
Project Type:	Survey Review Experiment <u>Development</u> (please circle)

	Mark %
<u>First Marker's General Comments and Original Mark</u>	65-2%
<u>Second Marker's General Comments and Original Mark</u>	
<u>Comment After Consultation With Other Marker & Final Agreed Mark</u>	63%

Signature: Date:

	Survey	Review	Experiment	Development
1. Research-informed Literature				
Introduction	/5	/5	/5	3.25 /5
Literature Review	/20	/35	/20	9.3 /15

65%

62%

Comments:

Very good introduction and literature review. Inclusion of a range of sources.

	Survey	Review	Experiment	Development
2. Knowledge and Understanding of Subject				
Methodology	/5	/5	/5	3 /5
Survey Design	/15	-	-	-
Requirements/Design	-	-	-	3.25 /5

60%

65%

Comments:

Very good knowledge evidenced in the work.
Design requirements informed through literature review and evolved through testing.

	Survey	Review	Experiment	Development	
3. Analysis					
Results & Discussions	/25	/25	/25	17 /25	68%
Conclusions and Recommendations	/10	/10	/10	6.5 /10	65%
Comments: All results, although negative sometimes, were presented well and fully discussed. and good conclusions drawn					
	Survey	Review	Experiment	Development	
4. Practical Application and Deployment					
Development	-	-	-	10.5 /15	70%
Experimental Design	-	-	/15	-	
Comments: Although several setbacks were encountered, many options were tested and the design evolved through the life of the project.					

	Survey	Review	Experiment	Development
5. Skills for Professional Practice				
Reflection	/10	/10	/10	6.4 /10
Quality of Report	/10	/10	/10	6 /10
Comments: Good reflections showing the skills and knowledge learnt in the process of the project. Good quality report, well structured. Captions on figures would have improved the report as it would have enabled you to refer to them directly in your text.				
TOTAL:	/100	/100	/100	65.2 /100

64%

60%