Cymraeg
Modwl: ECAD6022
BA3 - 2025-26

Grŵp B – Darlith/Lecture 12 ac 13

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Eluned Owena Grandis
e.grandis@pcydds.ac.uk

Nod Ac Amcanion
Aims and Objectives

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- Cynllunio Gwers
- Matiau Iaith

Trafodwch *Discuss ….*

Meddyliwch am un Maes Dysgu a Phrofiad a thrafodwch beth sy'n gwneud gwers dda.

Gallwch drafod gwers ddysgoch chi neu wers a welwyd yn cael ei haddysgu. Rhannwch eich syniadau a lluniwch restr ar gyfer adrodd yn ôl.

Choose one Area of Learning and Experience and discuss what makes a good lesson.

You can discuss a lesson you taught or a lesson you saw being taught.
Write a list and share your ideas with the class.

It is possible to plan a language focus for any lesson. Consider ...

- Which language pattern supports the aim of the lesson (in any Area of Learning and Experience), e.g. key words, question and answer patterns, sentence starters, extended writing, etc?
- Is there a language focus for every task?
- What is the structure of the lesson, (i.e. how to reach the final aim of the lesson)?
- How will you differentiate within the lesson?

Pa fethodolegau caffael a datblygu iaith fydd fwyaf addas i'r wers?
Which language acquisition pedagogy is more suitable for your lesson?

- Which warm up activities will you include in your lesson?
- Are there listening / speaking / reading / writing tasks? Which tasks will you include in your lesson?
- Will you be using language drills? How?
- Which language games will you use?
- Do you need a Language Mat?

Trafodwch *Discuss …*

Faint ohonoch chi sydd wedi cynllunio gwers mewn unrhyw Faes Dysgu a Phrofiad (ac eithrio Maes Dysgu a Phrofiad Ieithoedd, Llythrennedd a Cyfathrebu) sydd â ffocws iaith clir? Rhannwch.

How many of you have planned a lesson, in any Area of Learning and Experience, (except for Language, Communication and Literacy) which has a clear language focus?

Share your ideas.

Edrych ar gynlluniau gwersi
Looking at lesson plans

Cynllun Gwers

Blwyddyn / Year: 2	Maes Dysgu a Phrofiad / Area of Learning and Experience:	Amcan y Wers / Nod y wers:
	Y Celfyddydau Mynegiannol / Expressive Arts	Complete a task by listening and understanding commands in Welsh

Gwybodaeth Flaenorol / Previous Knowledge:

- Colours in Welsh
- Question pattern; Pa liw ydy'r ...?
- It is St David's Day on March the 1st and the national Welsh flower is a daffodil.

Adnoddau / Resources:

- paent / paint
- papur / paper
- brwshys paent / paint brushes
- cennin pedr go iawn / a real daffodil
- cardiau fflach / flash cards

Geirfa allweddol:

- paent / paint
- papur / paper
- brwshys paent / paint brushes
- cennin pedr / daffodil
- blodyn / flower
- deilen / leaf
- dail / leaves
- coesyn / stem

Ffocws Iaith:

- Pa liw ydy'r ...?
- Commands in Welsh, e.g. Edrychwch yn ofalus... / Gwisgwch ... / Rhowch... / Dewiswch... / Sylwch / Cymysgwch ... / Peintiwch ... / Golchwch...

Gweithgareddau:

- Beth ydy hwn? What is this? Look at the daffodil and learn the different parts in Welsh (see vocabulary).
- Language drill: use flash cards to learn the different parts of the daffodil
- Follow step by step instructions to paint a picture of a daffodil.
- Questions to ask: Pa liw ydy ...? Beth wyt ti'n wneud? / What are you doing?

Cynllun Gwers

Blwyddyn/ Year:
Primary English medium

Maes Dysgu a Phrofiad / Area of Learning and Experience:
Mathematics and Numeracy

Nod y wers/ Aim of the lesson: Using prepostitions to learn about numbers on the 100 square. Using the 100 square to add, subtract and multiply.

Gwybodaeth flaenorol / Previous knowledge:

- Able to count from 1-100 in Welsh.
- Able to name numbers from 1-100 in Welsh.
- Recognise question patterns.
- Understand how to add, subtract and multiply.

Adnoddau / Resources:

- 100 square for every learner.
- Objects in the classroom or soft toys.
- Pocket dices including the prepositions which are on the language mat.
- Language mat.

Geirfa allweddol a ffocws iaith / Key vocabulary and language focus:

Arddodiaid/ Prepositions:

- uwchben / above
- ar ôl / after
- cyn/ before
- o flaen / in front
- o dan / under
- tu ôl / behind
- Patrwm cwestiwn: Pa rif sydd uwchben 8?
- Soft mutation after ‘Pa’ when asking a question e.g. Pa rif sydd cyn rhif 20?
- Differentiated questions for the other groups:
- Faint ydy __ adio __?
- Faint ydy __ tynnu __?

Gweithgareddau addysgu a dysgu / Teaching and Learning Activities:

- Using language drills to teach and learn the prepositions by singing or moving.
- Use various objects in the classroom e.g. ‘a clock’ and ask e.g. "Ble mae’r cloc? Mae’r cloc uwchben y silff lyfrau." Also, various toys could be hidden around the classroom before asking where they are to practise using the prepositions.
- Use the Language Mat and pocket dice which include the prepositions to practise the question and answer e.g. "Pa rif sydd ar ôl 25? Mae rhif 30 ar ôl 25".
- Individual task: read mathematical questions e.g. "Faint ydy 19 tynnu 2?" Use the 100 square to discover the answers.

Cynllun Gwers

Blwyddyn / Year: Primary Foundation Learning: English-medium	**Maes Dysgu a Phrofiad / Area of Learning and Experience**: Science and Technology	**Nod y wers / Aims of the lesson:** Suddo neu arnofio? Sink or float?
Gwybodaeth flaenorol / Previous knowledge: • That objects are made of different materials. • That objects can be heavy or light. **Adnoddau / Resources**: • Different objects: a pebble, a marble, plastic bottle, piece of paper, a stick, an elastic band, spoon, straw, paper clip, pencil, leaf, etc. • A see-through water tub.	**Geirfa allweddol / Key vocabulary:** • suddo / sink • arnofio / float • Enwau'r adnoddau yn Gymraeg: carreg, marblen, potel blastig, darn o bapur, brigyn, band elastig, llwy, gwelltyn, clip papur, pensil, deilen, tegan, a.y.y.b. **Ffocws Iaith / Main langugae focus**: Introduction: Beth ydy hwn / hon? During the activity: Ydy'r ______ yn arnofio? / Is the ______ floating? Ydy'r ______ yn suddo? / Is the _____ sinking? Patrwm ateb / Answer: Ydy / Nac ydy. Patrwm i'w osgoi / Language pattern to correct: Ie.	**Gweithgareddau addysgu a dysgu / Teaching and Learning Activities**: • Introduce new vocabulary through drilling: repeat, repeat, repeat, by using flash cards and different voices (to keep interest). "Beth ydy hwn / hon?" • Give each pupil an object or a card (on the card will be a name of one object). Ask them to find their partner - object + name of object. • Ask them to predict if their object is going to float / sink? "Ydy'r _____ yn mynd i suddo neu arnofio?" Answer: suddo / arnofio. • In groups, they do the experiment to find out if their predictions were correct. Every time, the pattern needs to be repeated – "Ydy'r ______ yn arnofio / suddo?" - 'Ydy / Nac ydy"

Heddiw:

- plan a lesson which has a clear language focus;
- remember to revise previous language patterns;
- remember to use language acquisition pedagogy, e.g. language drills, singing, listening tasks, games, pair work, group work, etc.
- Do you need a Language Mat?

Cynllun Gwers

Blwyddyn / Year:	**Maes Dysgu a Phrofiad / Area of Learning and Experience**:	**Amcan y wers / Aims of the lesson**:
Gwybodaeth flaenorol / Previous knowledge:	**Geirfa allweddol / Key vocabulary:**	**Gweithgareddau addysgu a dysgu / Teaching and Learning Activities**:
Adnoddau / Resources:	**Ffocws iaith / Language focus**:	

Agor y gwers

Opening the lesson

Croeso i'r wers …… (Gymraeg / Fathemateg / Saesneg)	*Welcome to the ….. lesson. (Welsh / Mathematics / English)*
Edrychwch arna i.	*Look at me.*
Gwrandewch arna i.	*Listen to me.*
Edrychwch ar y bwrdd gwyn.	*Look at the whiteboard.*
Agorwch eich llyfrau.	*Open your books.*
Ysgrifennwch y dyddiad a'r teitl.	*Write the date and the title.*
Ewch i dudalen …	*Go to page …*
Rhowch eich bagiau ar y llawr.	*Put your bags on the floor.*
Rhowch eich ffonau yn eich bagiau.	*Put your phones in your bags.*

Beth ydy nod y wers?

What is the aim of the lesson?

Nod y wers ydy … *The aim of the lesson is to …*	dysgu am y tywydd. *learn about the weather.*
Nod y wers heddiw ydy … *The aim of today’s lesson is …*	ysgrifennu stori. *write a story.*
Heddiw, rydyn ni'n mynd i... *Today, we are going to...*	**r**edeg. **b**aentio llun. **g**ynllunio arbrawf teg.

Mae **treiglad meddal** ar ôl **'i'**.

Yn ystod y wers

During the lesson

Pawb yn barod?	*Everyone ready?*
Ydych chi'n barod?	*Are you ready? (plural)*
Pawb yn hapus?	*Everyone happy?*
Ydych chi'n hapus?	*Are you happy? (plural)*
Oes problem?	*Is there a problem?*
Oes cwestiwn?	*Is there a question?*
Pwy sy'n gwybod yr ateb?	*Who knows the answer?*

Yn ystod y wers

During the lesson

Gwaith da.	*Good work.*
Ymdrech dda.	*Good effort.*
Da iawn!	*Very good! / Well done!*
Gwaith ardderchog.	*Excellent work.*
Syniad da.	*Good idea.*
Cwestiwn da.	*Good question.*
Ateb da.	*Good answer.*
Daliwch ati! / Dal ati!	*Keep at it!*
Llongyfarchiadau!	*Congratulations!*

Ar ddiwedd y wers

At the end of the lesson

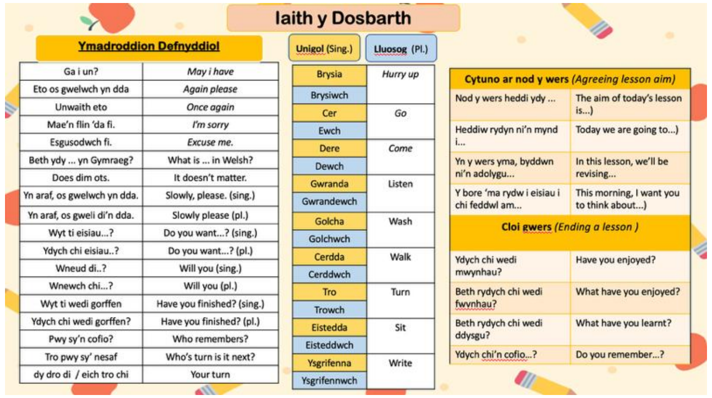
Ydych chi wedi gorffen?	*Have you finished?*
Gorffennwch eich gwaith.	*Finish your work.*
Ysgrifennwch y gwaith cartref.	*Write the homework.*
Caewch eich llyfrau.	*Close your books.*
Tacluswch yn gyflym!	*Tidy up quickly!*
Sefwch yn dawel.	*Stand quietly. (plural)*
Diolch am eich gwaith caled.	*Thank you for your hard work.*
Hwyl fawr!	*Goodbye!*

Matiau Iaith

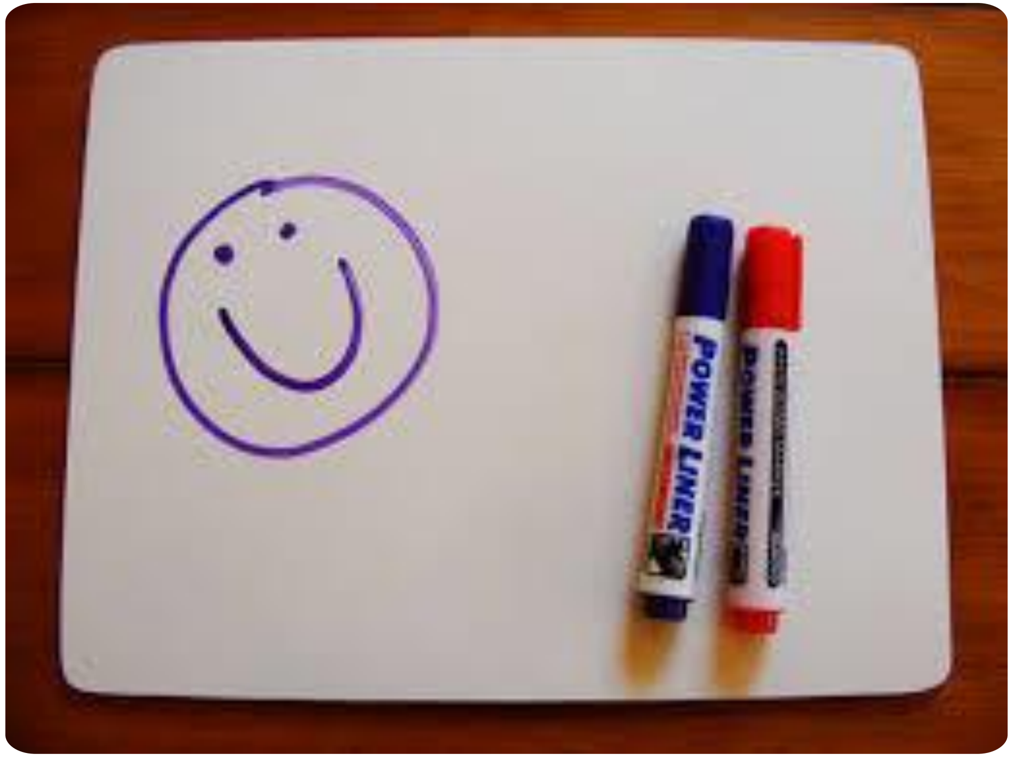
BETH YDY MAT IAITH DA?

- Darllenwch beth mae GianFranco Conti yn ei ddweud am fatiau iaith. Cliciwch ar y linc isod:

- https://gianfrancoconti.com/2015/10/03/on-the-road-to-autonomous-speaking-competence-how-to-use-writing-mats-to-effectively-support-oral-communication/



- Rhaid i fat iaith fod yn glir (*clear*) ac wedi ei gynllunio'n dda (*well planned*).
- Peidiwch â llenwi'r mat gyda gormod (*too much*) o iaith.



- Y cam nesaf (*next step*) ydy modelu a gwrando:

a) Ynganu (*pronunciation*)

b) Ymarfer sgiliau gwrando

c) Atgyfnerthu (*reinforce*) geirfa.

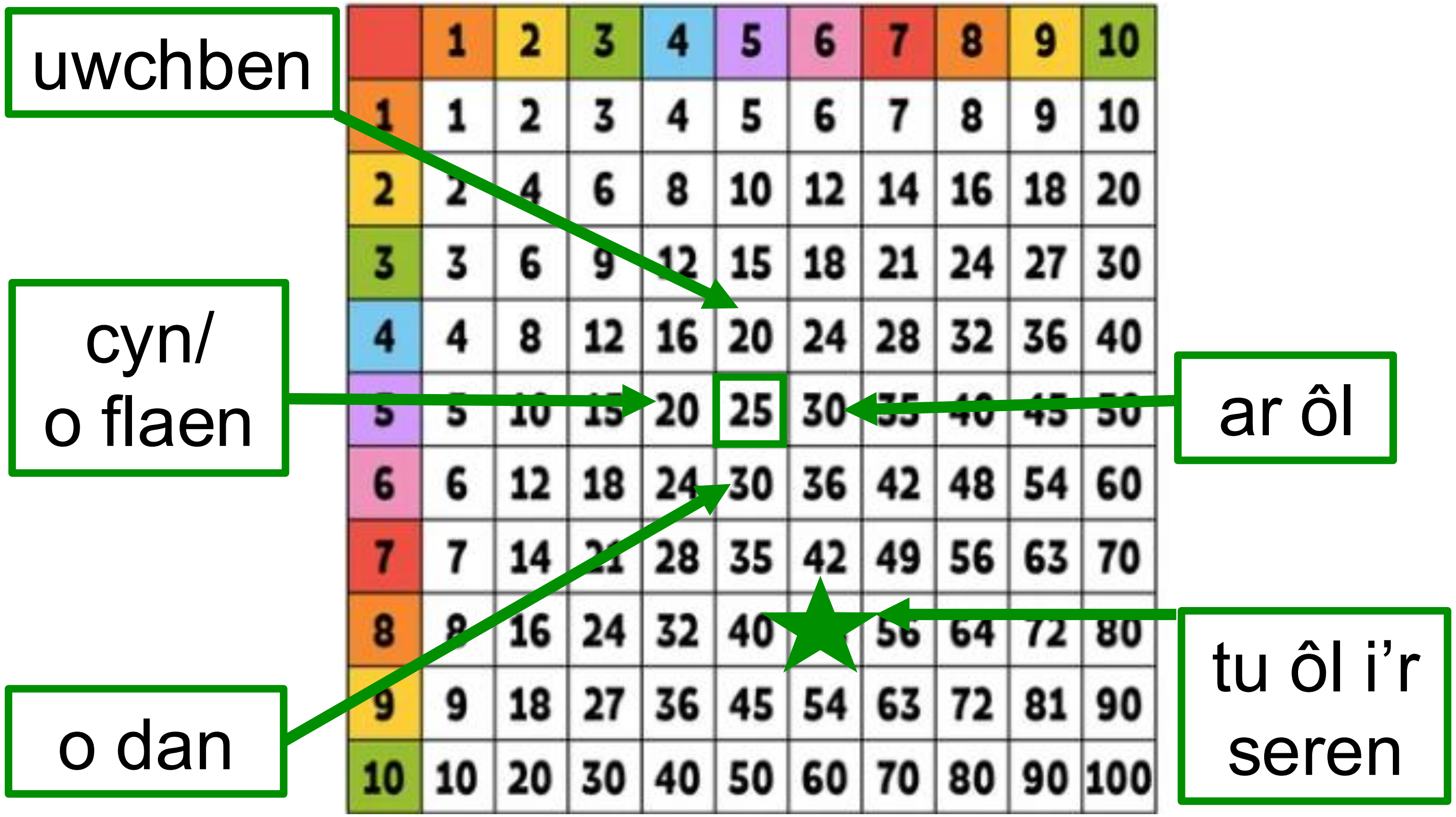
- Mae’n syniad da iawn defnyddio byrddau bach gwyn!

- Edrychwch ar y matiau iaith canlynol (*following*) gan fyfyrwyr (*students*) yn y gorffennol. Ar ôl edrych arnyn nhw, trafodwch gyda'ch partner:
- *Y defnydd o'r Saesneg (*use of English*)
- *Cynllun
- *Syniadau (ideas) rydych chi'n eu hoffi / ddim yn eu hoffi.

Sgwâr cant

Cwestiwn: Pa **r**if sydd ________ 25?
Pa rif sydd **cyn** 25?

Ateb: Mae rhif 20 **cyn** 25.



	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	★	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

Cwestiynau mathemategol:

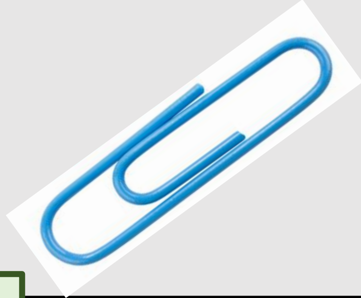
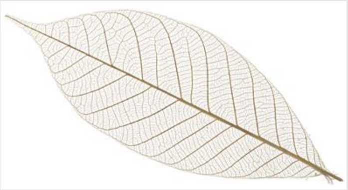
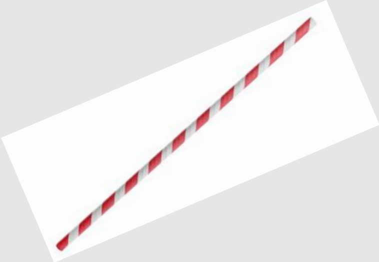
Faint ydy __ adio __?

Faint ydy __ tynnu __?

Cyn gwneud yr arbrawf
(rhagfynegi)

Ydy …. yn mynd i suddo?
Ydy …. yn mynd i arnofio?

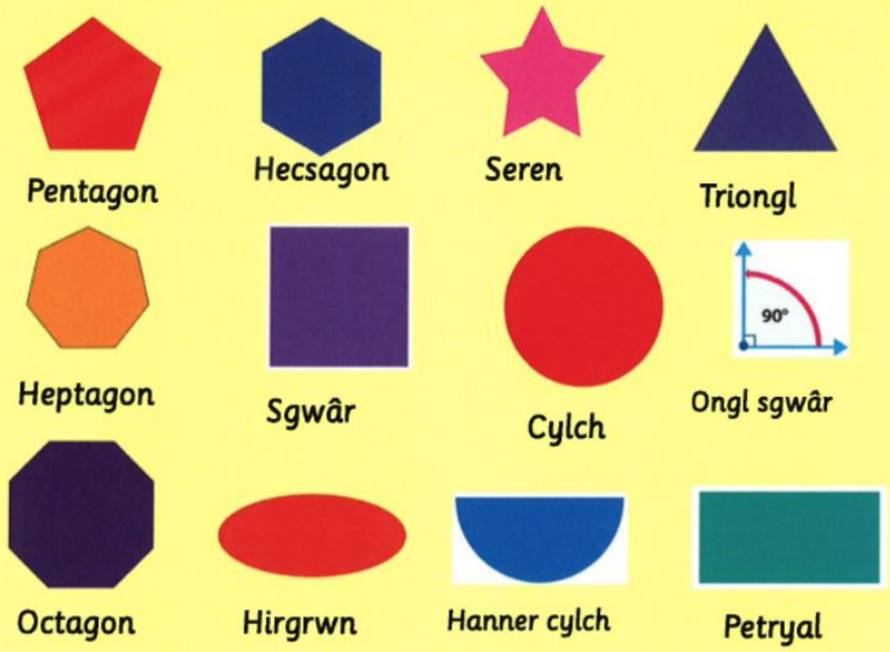
Before the experiment
(predict)

carreg	**marblen**	**potel blastig**	**papur**	**brigyn**	**band elastig**
llwy	**clip papur** 	**deilen** 	**pensil**	**tegan**	**gwelltyn** 

Ar ôl gwneud yr arbrawf
(canlyniad)

Ydy …. yn suddo?
Ydy …. yn arnofio?

After the experiment
(result)



Mae cylch gyda fi

Oes llinell syth gyda'r tringl? Oes / Nac oes

Does dim triongl gyda fi.

Sawl ochr sy guda'r triongl?

Un, dwy, tair..

Faint o gorneli sy gyda'r triongl?

Mat Iaith

craig (creigiau)	goleudy (goleudai)	ynys (ynysoedd)	llongddrylliad (llongddrylliadau)	pysgodyn (pysgod)
dolffin (dolffiniaid)	morlo (morloi)	aderyn (adar)	gwylan (gwylanod)	cranc (crancod)
cragen (cregyn)	planhigyn (planhigion)	grug (grugoedd)	eithinen (eithin)	clustog fair
Dafad (defaid)	cwningen (cwningod)	pâl (palod)	gwalch y penwaig (gweilch y penwaig)	clogwyn (clogwyni)
môr (moroedd)	arfordir (arfordiroedd)	traeth (traethau)	llygoden fawr (llygod mawr)	cimwch (cimychiaid)

…….a mwy

Y Cyfnod Sylfaen:
Amser Cofrestru

Geirfa	Vocabulary
absennol	*absent*
brechdanau	*sandwiches*
cinio	*dinner*
cyfrif	*to count*
ffrindiau	*friends*
pen-blwydd	*birthday*
yma	*here*
yn barod	*ready*
yn dost / yn sâl	*ill*

Paratoi	*Preparation*
Dewch i eistedd ar y mat.	*Come and sit on the mat.*
Eisteddwch ar y mat.	*Sit on the mat.*
Eisteddwch mewn cylch.	*Sit in a circle.*
Pawb yn barod?	*Everyone ready?*
Bore da, blant.	*Good morning children.*
Bore da, ffrindiau.	Good morning friends.

Iaith cofrestru	*Registration language*
Ble mae Cadi?	*Where is Cadi?*
Dyma fi.	*Here I am.*
Ble mae Hannah?	*Where is Hannah?*
Mae Hannah'n absennol.	*Hannah is absent.*
Ydy Hannah'n dost / sâl? Ydy / Nac ydy	*Is Hannah ill? Yes / No*
Ydy Ben yma? Ydy / Nac ydy	*Is Ben here? Yes / No*
Ydy Macs yn absennol? Ydy / Nac ydy	*Is Macs absent? Yes / No*
Pwy sy'n cael cinio?	*Who's having dinner?*
Pwy sy'n cael brechdanau?	*Who's having sandwiches?*
Faint sy'n cael cinio?	*How many are having dinner?*
Cyfrwch gyda fi / efo fi.	*Count with me.*
Un, dau, tri ... Mae deg yn cael cinio.	*One, two, three... Ten are having dinner.*
Wyt ti'n cael cinio heddiw Mair?	*Are you having dinner today Mair?*
Ydw / Nac ydw	*Yes / No*
Pwy sy'n cael pen-blwydd heddiw? Fi.	*Who's having a birthday today? Me.*
Rhaid canu 'Pen-blwydd hapus'.	*(We) must sing 'Pen-blwydd hapus'.*
Faint ydy dy oed di heddiw?	*How old are you today?*
Dw i'n chwech oed heddiw.	*I'm six (years old) today.*

Gorchmynion	*Commands*
Atebwch	*Answer*
Cyfrwch	*Count*
Dewch	*Come*
Eisteddwch	*Sit*

Dwylo i fyny *(NW)*	*Hands up*
Dwylo lan *(SW)*	*Hands up*
Dyna drueni.	*That's a pity.*
Faint ydy oed...?	*How old is ...?*

Oed	*Age*
tair oed	*three (years old)*
pedair oed	*four (years old)*
pump oed	*five (years old)*
chwech oed	*six (years old)*
saith oed	*seven (years old)*

Amser cofrestru

Y Cyfnod Sylfaen:

Iaith darllen a thrafod llyfr

Geirfa	Vocabulary
amser (g)	time
arlunydd (g) / arlunwyr	artist / s
awdur (g) / on	author / s
clawr (g) / cloriau	cover / s
cymeriad (g) / au	character / s
lliw (g) / lliwiau	colour / s
llun (g) / iau	picture / s
llyfr (g) / au	book / books
sach (g / b) / sachau	sack / s
stori (b) / storïau	story / stories
teitl (g) / au	title / s
tudalen (b) /nau	page / s

Berfau	Verbs
darllen	to read
dewis	to choose
edrych ar	to look at
eisiau	to want / need
gorffen	to finish
hoffi	to like

Cân (Tôn: Bing bong)

Dewch i eistedd ar y llawr,
Dewch i ddarllen stori nawr,
Dewch i edrych ar y lluniau,
Ac i wrando ar y geiriau.

Bing bong, bing bong be x 4

Pwy sy'n dewis llyfr heddi'?
Pwy sy eisiau darllen stori?
Beth am edrych ar y clawr?
Beth am ddarllen stori nawr?

Amser darllen.

Mae'n amser stori.

Gwrandewch ar y stori.

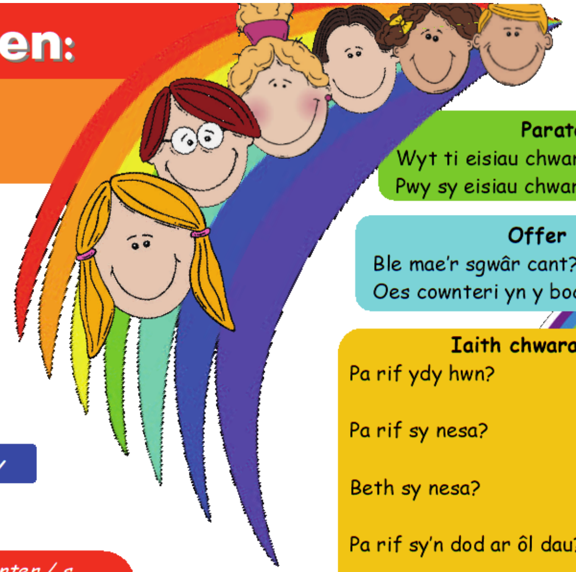
Paratoi	Preparation
Pwy sy eisiau darllen?	Who wants to read?
Ble mae'r llyfr?	Where is the book?
Pa lyfr heddiw?	Which book today?
Pa stori heddiw?	Which story today?
Pwy sy'n dewis llyfr heddiw?	Who's choosing a book today?
Pwy sy eisiau dewis sach stori?	Who wants to choose a story sack?
Dewch i edrych ar y llyfr.	Come and look at the book.
Dere / Tyrd i ddarllen y llyfr.	Come to read the book.
Ydych chi eisiau stori?	Do you want a story?
Wyt ti eisiau darllen llyfr?	Do you want to read a book?
Cer / Dos i nôl y llyfr.	Go to fetch the book.
Ewch i nôl sach.	Go to fetch a sack.
Dewch i eistedd ar y mat.	Come to sit on the mat.
Eisteddwch ar y carped.	Sit on the carpet.
Ydy pawb yn barod?	Is everyone ready?

Darllen	Reading
Gwranda ar y stori.	Listen to the story.
Edrychwch ar y llyfr 'da fi.	Look at the book with me.
Edrych ar y llyfr efo fi.	Look at the book with me.
Dw i'n mynd i ddarllen stori.	I'm going to read a story.
Rydyn ni'n mynd i ddarllen llyfr.	We're going to read a book.
Beth ydy teitl y llyfr?	What's the title of the book?
Dyma'r llyfr a dyma'r teitl.	Here's the book and here's the title.
Pwy ydy'r awdur?	Who's the author?
Edrych ar y clawr.	Look at the cover.
Beth sy ar y clawr?	What's on the cover?
Edrychwch ar y llun.	Look at the picture.
Pwy ydy'r arlunydd?	Who's the artist?
Trowch y dudalen.	Turn the page.
Tro'r dudalen.	Turn the page.
Diwedd y stori.	The end of the story.
Wedi gorffen.	Finished.

Iaith darllen

Y Cyfnod Sylfaen:

Rhif



Rhifau	
un	1
dau	2
tri	3
pedwar	4
pump	5
chwech	6
saith	7
wyth	8
naw	9
deg	10
un deg un	11
un deg dau	12
un deg tri	13
un deg pedwar	14
un deg pump	15
un deg chwech	16
un deg saith	17
un deg wyth	18
un deg naw	19
dau ddeg	20
dau ddeg un	21
tri deg	30
pedwar deg	40
pum deg	50
chwe deg	60
saith deg	70
wyth deg	80
naw deg	90
cant	100
mil	1000
miliwn	1000000

Geirfa	*Vocabulary*
cownter (g) / i	*counter / s*
chwarter	*a quarter*
digid (g) / au	*digit / s*
hanner	*half*
nesa	*next*
ar ôl	*after*
cyn	*before*
llai	*less*
lleiaf	*least*
mwy	*more*
mwyaf	*most*

Berfau	*Verbs*
adio	*to add*
lluosi	*to multiply*
rhannu	*to share / divide*
tynnu	*to subtract*

Paratoi	*Preparation*
Wyt ti eisiau chwarae loto rhif?	*Do you want to play number lotto?*
Pwy sy eisiau chwarae bingo?	*Who wants to play bingo?*

Offer	*Equipment*
Ble mae'r sgwâr cant?	*Where's the hundred square?*
Oes cownteri yn y bocs?	*Are there any counters in the box?*

Iaith chwarae	*Language of play*
Pa rif ydy hwn?	*What number is this?*
Pa rif sy nesa?	*What number is next?*
Beth sy nesa?	*What's next?*
Pa rif sy'n dod ar ôl dau?	*What number comes after two?*
Sawl pensil sy ar y bwrdd?	*How many pencils are there on the table?*
Beth ydy dau a dau?	*How much is two and two?*
Beth ydy pedwar adio tri?	*How much is four add three?*
Beth ydy deg tynnu wyth?	*How much is ten take away eight?*
Beth ydy hanner pedwar?	*How much is half of four?*
Faint o flociau?	*How many blocks?*
Cyfrwch 'da fi / efo fi.	*Count with me.*
Sawl digid?	*How many digits?*
Faint yn fwy na dau ydy pedwar?	*How many more than two is four?*

Rhif

Y Cyfnod Sylfaen:

Symud

Geirfa *Vocabulary*

Cyfarwyddiadau	*Instructions*
Cerddwch	Walk
Clapiwch	Clap
Daliwch	Catch
Dawnsiwch	Dance
Dilynwch fi	Follow me
Dringwch	Climb
Ewch	Go
Herciwch	Hop
Neidiwch	Jump
Rhedwch	Run
Rholiwch	Roll
Sefwch	Stand
Sgipiwch	Skip
Stampiwch	Stamp
Stopiwch	Stop
Taflwch	Throw
Trowch	Turn
bag ffa (g) / bagiau ffa	bean bag / s
pêl (b) / i	ball / s
cawr (g)	giant
pont (b) / ydd	bridge / s
ymlaen	forward
yn araf	slowly
yn gyflym	quickly
yn ôl	backwards

Berfau	*Verbs*
cerdded	*to walk*
clapio	*to clap*
cropian	*to crawl*
dawnsio	*to dance*
dilyn	*to follow*
dringo	*to climb*
hercio	*to hop*
neidio	*to jump*
rhedeg	*to run*
sgipio	*to skip*
stopio	*to stop*
taflu	*to throw*

Paratoi	*Preparation*
Pwy sy eisiau dawnsio?	*Who wants to dance?*
Wyt ti eisiau rhedeg?	*Do you want to run?*
Ydych chi eisiau chwarae?	*Do you want to play?*
Ble mae'r bag ffa?	*Where's the bean bag?*

Iaith chwarae	*Language of play*
Beth wyt ti'n wneud? Dw i'n cerdded fel eliffant.	*What are you doing?* *I'm walking like an elephant.*
Symudwch fel ... Symudwch fel pili pala. Sut mae pili pala'n symud? Fel hyn.	*Move like a ...* *Move like a butterfly.* *How does a butterfly move?* *Like this.*
Cerddwch fel cawr. Dw i'n cerdded fel cawr. Dw i'n gwneud camau mawr.	*Walk like a giant.* *I'm walking like a giant. I'm making big steps.*
Sefwch fel delw.	*Stand like a statue.*
Eisteddwch yn llonydd.	*Sit still.*
Pwy sy'n cropian drwy'r twnel?	*Who's crawling through the tunnel?*
Wyt ti eisiau dawnsio? Ydw / Nac ydw	*Do you want to dance?* *Yes / No*
Wyt ti'n cerdded yn araf? Ydw / Nac ydw	*Are you walking slowly? Yes / No*
Taflwch y bêl. Daliwch y bêl. Rholiwch y bêl.	*Throw the ball.* *Catch the ball.* *Roll the ball.*

Symud

Iaith y Dosbarth

Ymadroddion Defnyddiol

Ga i un?	*May i have*
Eto os gwelwch yn dda	*Again please*
Unwaith eto	*Once again*
Mae'n flin 'da fi.	*I'm sorry*
Esgusodwch fi.	*Excuse me.*
Beth ydy … yn Gymraeg?	What is … in Welsh?
Does dim ots.	It doesn't matter.
Yn araf, os gwelwch yn dda.	Slowly, please. (sing.)
Yn araf, os gweli di'n dda.	Slowly please (pl.)
Wyt ti eisiau…?	Do you want…? (sing.)
Ydych chi eisiau..?	Do you want…? (pl.)
Wneud di..?	Will you (sing.)
Wnewch chi…?	Will you (pl.)
Wyt ti wedi gorffen	Have you finished? (sing.)
Ydych chi wedi gorffen?	Have you finished? (pl.)
Pwy sy'n cofio?	Who remembers?
Tro pwy sy' nesaf	Who's turn is it next?
dy dro di / eich tro chi	Your turn

Unigol (Sing.) / Lluosog (Pl.)	
Brysia	*Hurry up*
Brysiwch	
Cer	*Go*
Ewch	
Dere	*Come*
Dewch	
Gwranda	Listen
Gwrandewch	
Golcha	Wash
Golchwch	
Cerdda	Walk
Cerddwch	
Tro	Turn
Trowch	
Eistedda	Sit
Eisteddwch	
Ysgrifenna	Write
Ysgrifennwch	

Cytuno ar nod y wers *(Agreeing lesson aim)*	
Nod y wers heddi ydy …	The aim of today's lesson is…)
Heddiw rydyn ni'n mynd i…	Today we are going to…)
Yn y wers yma, byddwn ni'n adolygu…	In this lesson, we'll be revising…
Y bore 'ma rydw i eisiau i chi feddwl am…	This morning, I want you to think about…)
Cloi gwers *(Ending a lesson)*	
Ydych chi wedi mwynhau?	Have you enjoyed?
Beth rydych chi wedi fwynhau?	What have you enjoyed?
Beth rydych chi wedi ddysgu?	What have you learnt?
Ydych chi'n cofio…?	Do you remember…?

Iaith y dosbarth

Diolch