

ECAY4004: Working within an Advocacy Context

Phillip Morgan
March 2017



Context?



- This refers to the specific role of an Advocate
- Specific job role demands
- Professional Code of Conduct
- Professional boundaries
- Managing contact and communications
- Clarity of scope

(Eiriol, 2017)

Social Needs



- Education
- Equality
- Habitus
- Financial
- Place, Space & Belonging
- Social Mobility
- Social Solidarity



Education

Education



- Bowles (1939) and Gintis (1940) assert that education:
 - ‘is something that is done to
 - ...the poor and
 - ...for the poor’

Schools prepare the poor to function well and uncomplainingly within hierarchical structure of the modern workplace

The diagram consists of two light blue thought bubbles at the top. The left bubble contains the text 'Schools prepare the poor to function well and uncomplainingly within hierarchical structure of the modern workplace'. The right bubble contains the text 'Schools for the poor are established as part of the popular programme of free education to achieve social equity'. Both bubbles have a thick dark blue arrow pointing downwards to a central light blue oval at the bottom. The oval contains the text 'Schooling has been done at once something to the poor and for the poor'. A small blue arrow points from the right bubble towards the top right corner of the slide.

Schools for the poor are established as part of the popular programme of free education to achieve social equity

Schooling has been done at once something to the poor and for the poor

(Bowles & Gintis, 1942)

Hidden Curriculum



Schools exist to prepare children for :

- Adulthood
- Society

Within a 'Hidden Curriculum'

Jackson (1960) claimed that:

'elements of socialisation in school that are not part of the formal educational system'

- (Wider reading Emile Durkheim)

Schooling



- In a Capitalist Society is:
‘not a neutral sphere but one where the needs of capitalism are reproduced by implicitly creating attitudes among young people that prepare them for work that alienates them in their future lives’

(Bowles & Gintis, 1976)

Bowles & Gintis



Claim that schools:

- Reproduce inequalities

Therefore the best predictor of a child's future is:

- Economic status of parents and not...
- Academic achievement or
- Intelligence



... 'the reproduction of 'cultural capital' explains middle class success'

(i.e. The ability to recognise cultural references, to know how to act in different social situations)

(Bourdieu, 2013)

School



Teaches children:

***...that social inequities are just and inevitable,
and therefore...***

***...education can be seen as a form of social
control'***

***i.e. the hidden curriculum is achieved through
cultural reproduction of knowledge with the
dominant class able to define culture and
knowledge...***

(Bourdieu, 2013)

Education



Against this Reay (2012) Asserts that:

... 'schools have not become vehicles of economic opportunity' ...



Equality

Welsh Government



- The duties are set out in the Equality Act 2010 (Statutory Duties) (Wales) Regulations 2011 and came into force in April 2011.
- Positively contribute to a fairer society in their day-to-day activities
- Place duties on the public sector covering equality

Engels
(1848)

... 'I broadly
accuse the
Bourgeoisie
of social
murder' ...





References

Bourdieu, P. (2013) Reproduction in XXXXX

Reay, D. (2012) Think Piece *What would a socially just education system look like?* Available at http://classonline.org.uk/docs/2012_Diane_Reay_-_a_socially_just_education_system.pdf Accessed 05/03/2017