

ECEY5006
2114365
2113635
2114405
2110731

Meeting Members and Agenda

Primary School

Members in attendance:

Temara Glynn – Reception Teacher and Foundation Phase Coordinator (FPC)

Samiya Alexander - Teaching Assistant and ICT Coordinator (ICTC)

Bre-Ann Andrews – Year 1 Teacher and Additional Learning Needs Coordinator
(ALNC)

Jolene Bentick - Year 2 Teacher, Deputy Headteacher and School's Designated
Safeguarding Officer (DSO)

Agenda for Team Meeting 18/05/21

1. Parent Partnership - Temara Glynn (FPC)
2. Introducing ICT/ Training – Samiya Alexander (ICTC)
3. Additional Learning Needs Reports- Bre- Ann Andrews (ALNC)
4. Accidents / reviewing safeguarding policy& procedures – Jolene Bentick
(DSO)
5. New Curriculum
6. A.O.B (Any Other Business)

ECEY5006
2114365
2113635
2114405
2110731

Reference List

Alcott, M. (2002) *An introduction to children with special educational needs*. 2nd edn. London: Hodder & Stoughton Educational.

Amendum, S.J. Vernon-Feagans, L. and Ginsberg, M.C. (2011) 'The Effectiveness of a Technologically Facilitated Classroom-Based Early Reading Intervention', *The Elementary School Journal*, 112(1), pp.107–131.

Baginsky, M. (2008) *Safeguarding children and schools*. London: Jessica Kingsley Publishers.

Ball, C. (1994) Start Right: the importance of early learning. Available at: <https://files.eric.ed.gov/fulltext/ED372833.pdf> (Accessed: 13th May 2023).

Beckley, P. (2012) *Learning in early childhood : a whole child approach from birth to 8*. Thousand Oaks, CA: Sage Publications.

Berson, I. and Berson, M. (2010) *High-tech tots: Childhood in a digital world*. Charlotte, NC: Information Age Publishing.

British Educational Communications and Technology Agency (2004) *A review of the research literature on barriers to the uptake of ICT by teachers*. Available at: <http://www.becta.org.uk/> (Accessed: 14th May 2023).

Brunton, P. and Thornton, L. (2010) *The parent partnership toolkit for early years*. London: Optimus Education.

Children Act 1989, c.41. Available at: <https://www.legislation.gov.uk/ukpga/1989/41/contents> (Accessed: 12th May 2023).

ECEY5006
2114365
2113635
2114405
2110731

Children Act 2004, c.31. Available at:

<https://www.legislation.gov.uk/ukpga/2004/31/section/28> (Accessed: 12th May 2023).

Children and Families Act 2014, c.6. Available at:

<https://www.legislation.gov.uk/ukpga/2014/6/part/3/crossheading/cooperation-and-assistance> (Accessed: 12th May 2023).

Clark, C et al. (1995) *Innovatory practice in mainstream schools for special educational needs*. London: University Of Newcastle-Upon-Tyne.

Cook, J. and Rouse, L. (2013) *Leadership and management in the early years : a practical guide to building confident leadership skills*. Allbert Park: Practical Pre-School Books.

Curriculum and Assessment (Wales) Act 2021, asc. 4. Available at:

<https://www.legislation.gov.uk/asc/2021/4/part/2/enacted> (Accessed: 15th May 2023).

Data Protection Act 2018, c.12. Available at:

<https://www.legislation.gov.uk/ukpga/2018/12/part/2/chapter/2/enacted> (Accessed: 12th May 2023).

Davis, G. and Ryder, G. (2016) *Leading in early childhood*. London: Sage Publications Ltd.

Department for Education (2021) *Development Matters: Non-statutory curriculum guidance for the early years foundation stage*. Available at:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1007446/6.7534_DfE_Development_Matters_Report_and_illustrations_web_2_.pdf (13th May 2023).

ECEY5006
2114365
2113635
2114405
2110731

Department for children, schools and families (2007) *The Children's Plan Building brighter futures*. Available at:
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/325111/2007-childrens-plan.pdf (Accessed: 12th May 2023).

Department for Education and Skills (2003) *Every Child Matters*. London: HMSO.

Department for Education (2023) National professional qualifications. Available at:
<https://www.gov.uk/.../national-professional-qualifications-npqs-reforms>
(Accessed: 12th May 2023).

Department for Education (2014) *Schools: statutory guidance*. Available at:
<https://www.gov.uk/government/collections/statutory-guidance-schools> (Accessed: 11 May 2023).

Department for Education (2015) Special educational needs and disability code of practice: 0 to 25 years. Available at:
<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>
(Accessed: 17 May 2023).

Department for Education. (2017) Statutory Framework for the Early Years Foundation Stage. Available at:
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/596629/EYFS_STATUTORY_FRAMEWORK_2017.pdf (Accessed: 17 May 2023).

Department for Education (2021) Statutory framework for the early years foundation stage. Available at:
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974907/EYFS_framework_-_March_2021.pdf (Accessed: 12th May 2023).

ECEY5006
2114365
2113635
2114405
2110731

Digital Competence Framework guidance (2018) Available at:
<https://hwb.gov.wales/storage/337437b8-cfe3-4305-ae32-f47ad82f3e76> (Accessed 17 May 2023).

Disability Discrimination Act 1995, c. 50. Available at:
<https://www.legislation.gov.uk/ukpga/1995/50/contents> (Accessed: 6th May 2023).

Downes, T. (2002) 'Children's and families' use of computers in Australian homes',
Contemporary Issues in Early Childhood, 3(2), 182–196.

Education Act 1944, c. 31. Available at:
<https://www.legislation.gov.uk/ukpga/Geo6/7-8/31/contents/enacted> (Accessed: 5th May 2023).

Education Act 1996, c.56. Available at:
<https://www.legislation.gov.uk/ukpga/1996/56/contents> (Accessed: 13th May 2023).

Education Act 2002, c. 32. Available at:
<https://www.legislation.gov.uk/ukpga/2002/32/part/3/chapter/2> (Accessed 17 May 2023).

Education Act 2011, c.21. Available at:
<https://www.legislation.gov.uk/ukpga/2011/21/part/3/crossheading/abolition-of-the-training-and-development-agency-for-schools/enacted> (Accessed 17 May 2023).

Education (Wales) Act 2014, anaw5. Available at:
<https://www.legislation.gov.uk/anaw/2014/5/part/1/enacted> (Accessed:10 May 2023).

ECEY5006
2114365
2113635
2114405
2110731

Epstein, A. S. (2013) 'Using technology appropriately in the preschool classroom', *Highscope*, 28(1), 2–19.

Equality Act 2010, c.15. Available at:

<https://www.legislation.gov.uk/ukpga/2010/15/contents> (Accessed: 13th May 2023).

Farrell, M. (2009) *The special education handbook*. 3rd edn. London: David Fulton Publishers Ltd.

Fitzgerald, D. (2004) *Parent partnership in the early years*. London: Continuum.

Fletcher, J et al. (2019) *Learning disabilities : from identification to intervention*. New York: The Guilford Press.

Goodall, J et al. (2011) *Review of best practice in parental engagement: Practitioners summary*. Available at:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/182507/DFE-RR156 - Practitioner Summary.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/182507/DFE-RR156_-_Practitioner_Summary.pdf) (Accessed: 12th May 2023).

Health and Safety at Work etc. Act 1974, c. 37. Available at:

<https://www.legislation.gov.uk/ukpga/1974/37/section/15> (Accessed: 16 May 2023).

Hiebert-Murphy, D. and Trute, B. (2018) *Partnering with Parents : Family-Centred Practice in Children's Services*. Toronto: University of Toronto Press.

HM Government (2003) *Every Child Matters*. Available at:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/272064/5860.pdf (Accessed: 13th May 2023).

ECEY5006
2114365
2113635
2114405
2110731

Hunt, M. (2022) *Helping every child to thrive in the early years*. Abingdon: Routledge.

Ihmeideh, F. (2009) 'Barriers to the use of technology in Jordanian pre-school settings', *Technology, Pedagogy and Education*, 18(3), 325–341.

Jackson, S. (2011) Learning, digital media, and creative play in early childhood. Spotlight on digital media and learning (blog), March 24. Chicago, IL: MacArthur Foundation.

Jones, C. and Pound, L. (2008) *Leadership and management in the early years : from principles to practice*. Maidenhead: Open University Press.

Kambouri, M. et al. (2022) 'Making Partnerships Work: Proposing a Model to Support Parent-Practitioner Partnerships in the Early Years', *Early childhood education journal*, 50(4), pp. 639–661. Available at: <https://doi.org/10.1007/s10643-021-01181-6>.

Kerawalla, L. and Crook, C. (2010) 'Children's computer use at home and at school: context and continuity', *British Educational Research Journal*, 28(6), 751–771.

Lim, E. (2012) 'Patterns of kindergarten children's social interaction with peers in the computer area', *International Journal of Computer-Supported Collaborative Learning*, 7(3), 399–421.

Macintyre, C. (2014) *Identifying Additional Learning Needs*. 2nd edn. Routledge.

Magiati, I. et al. (2011) Patterns of change in children with Autism Spectrum Disorders who received community based comprehensive interventions in their pre-school years: A seven year follow-up study, *Research in Autism Spectrum Disorders*, 5(3), pp.1016–1027. doi:<https://doi.org/10.1016/j.rasd.2010.11.007>.

ECEY5006
2114365
2113635
2114405
2110731

Moyles, J. (2006) *Effective leadership and management in the early years*. London: Open University Press.

NAEYC and Fred Rogers Center for Early Learning and Children's Media (2012) Technology and interactive media as tools in early childhood programs serving children from birth through age 8. Joint Position Statement. Washington, DC: NAEYC.

Nalugon, L. and Nuqui, A. (2015) 'Influence of information and communication technology utilization on teachers' performance: towards enhancing technology-driven schools', *Journal of Business & Management Studies*, 1(1), 1–9.

Nikolopoulou, K. and Gialamas, V. (2015) 'Barriers to the integration of computers in early childhood settings: Teachers' perceptions', *Education and Information Technologies*, 20(2), 285–301.

Nir-Gal, O. and Klein, P. (2004) 'Computers for cognitive development in early childhood: The teacher's role in the computer learning environment', *Information Technology in Childhood Education Annual*, 16, 97–119.

Northouse, P.G. and Lee, M. (2021) *Leadership case studies in education*. 3rd edn. Los Angeles: Sage.

NSPCC Learning (no date) *Safeguarding guidance for schools and Colleges*. Available at: <https://learning.nspcc.org.uk/research-resources/schools/safeguarding-legislation> (Accessed: 10 May 2023).

O'Sullivan, J. (2009) *Leadership skills in the early years : making a difference*. London: Network Continuum.

Palaiologou, I. (2010) *The early years foundation stage: theory and practice*. London: SAGE.

ECEY5006
2114365
2113635
2114405
2110731

Parette, H. and Blum, C. (2013) *Instructional technology in early childhood: Teaching in the digital age*. Baltimore, MD: Brookes.

Plowman, L. and Stephen, C. (2005) 'Children, play, and computers in pre-school education', *British Journal of Educational Technology*, 36(2), 145–157.

Puerling, B. (2012) *Teaching in the digital age: Smart tools for age 3 to grade 3*. St. Paul, MN: Redleaf.

Roe Valley Integrated Primary School Limavady (no date) School website. Available at: <https://www.roevalleyintegrated.co.uk/> (Accessed: 15th May 2023).

Roscorla, T. (2013) *How to prepare teachers for digital education*.
<http://www.centerdigitaled.com/news/How-to-Prepare-Teachers-for-Digital-Education.html> (Accessed: 14th May 2023).

Rose, R. (1994) *Implementing the Whole Curriculum for Pupils with Learning Difficulties*. London: David Fulton Pub.

Rose, R. et al. (2022) *Implementing the Whole Curriculum for Pupils with Learning Difficulties*. London: Taylor & Francis.

Safeguarding children : your responsibilities (2009). London: Teachers TV/UK Department of Education.

Simon, F. and Nemeth, K. (2012) *Digital decisions: Choosing the right technology tools for early childhood education*. Lewisville, N.C: Gryphon House.

Special Educational Needs and Disability Act 2001, c. 10. Available at:
<https://www.legislation.gov.uk/ukpga/2001/10/contents> (Accessed: 12th May 2023).

Topping, K. and Sheelagh Maloney (2005) *The RoutledgeFalmer reader in inclusive education*. London: Routledge.

ECEY5006
2114365
2113635
2114405
2110731

UNICEF (no date) *A summary of the Un Convention of the Rights of the Child*. Available at: https://www.unicef.org.uk/wp-content/uploads/2019/10/UNCRC_summary-1_1.pdf (Accessed: 10th May 2023).

UNICEF (2016) *UNICEF UK (United Kingdom)*. Available at: <https://www.unicef.org.uk/> (Accessed: 12th May 2023).

Viridis School (2021) Parent Partnership Policy. Available at: <https://hoxtongarden.hackney.sch.uk/wp-content/uploads/sites/4/2023/05/Parent-Partnership-Policy-July-2021-VS.pdf> (Accessed: 13th May 2023).

Wearmouth, J. (2001) *Special educational provision in the context of inclusion : policy and practice in schools*. London: David Fulton In Association With The Open University.

Well-being of Future Generations (Wales) Act 2015, anaw 2. Available at: <https://www.legislation.gov.uk/anaw/2015/2/part/2> (Accessed 17 May 2023).

Welsh Government (2018) *Additional Learning Needs and Education Tribunal (Wales) act*. Available at: [additional-learning-needs-and-education-tribunal-wales-act-2018-explanatory-memorandum.pdf \(gov.wales\)](https://gov.wales/additional-learning-needs-and-education-tribunal-wales-act-2018-explanatory-memorandum.pdf) (17th May 2023).

Welsh Government (no date) *Curriculum for Wales*. Available at: https://hwb.gov.wales/curriculum-for-wales/?_ga=2.75895381.1796347544.1684164117-58642138.1684087985 (Accessed: 15th May 2023).

Welsh Government (no date) *Developing a vision for curriculum design*. Available at: <https://hwb.gov.wales/curriculum-for-wales/designing-your-curriculum/developing-a-vision-for-curriculum-design/#cross-curricular-skills> (Accessed: 12th May 2023).

ECEY5006
2114365
2113635
2114405
2110731

Welsh Government (no date) *Keeping learners safe*. Available at:
<https://www.gov.wales/keeping-learners-safe> (Accessed: 11 May 2023).

Welsh Government (no date) Well-being of Future Generations (Wales) Act 2015, c.2. Available at: <https://www.futuregenerations.wales/wp-content/uploads/2017/02/150623-guide-to-the-fg-act-en.pdf> (Accessed: 9th may 2023)

Whitters, H.G. (2018) *Family learning to inclusion in the early years*. Abingdon: Routledge.

Wilson, T. (2016) *Working with parents, carers and families in the early years : the essential guide*. New York: Routledge.

Working together to safeguard children : a guide to inter-agency working to safeguard and promote the welfare of children. (2010). London: TSO.