

Faculty of Education and Communities

The issues you raise via student reps, module feedback and student surveys are used to make decisions at every level of the University. We want to let you know what happens with your ideas and comments and update you on the work we're doing to improve your student experience.

It's Done

- Students raised concerns with “bunching” of assessments in May 2018 – it has now been arranged that the four assessments due in May are spread apart as much as is feasibly possible.
- Students asked whether there would be any quiet study areas provided in the new SA1 building - It has been confirmed that there will be individual and group study areas in the new library, which can be booked, and there will also be quiet study zones.
- Students enquired about the provision of sporting and catering facilities on the new campus - There are no plans for sporting facilities in phase one (but may be in the future). However, there will be a Starbucks and various vending areas. There are also a variety of private catering outlets in the area.
- Dr Paul Hutchings informed students that due to concerns of students on other Psychology programmes, a review of the RDA module marks had taken place. As a result additional support is being provided for research design skills. All students are encouraged to attend any additional session provided.



We're Working On It

- Students raised concerns over the provision and cost of parking facilities in SA1. These concerns will be taken to the SA1 team.
- Students would like extended opening hours to cater for those studying outside of the normal teaching day. This will be discussed with management.
- A visit to the new SA1 campus for students is being arranged. Further details regarding date/time will be sent out in due course.
- Some students wish to resit their English and Maths GCSEs - Caroline Lewis is in discussions with management regarding students having this opportunity.
- Students highlighted that the designated quiet area in the library continued to be noisy and distracting – this issue was fed back to the Library staff in Townhill. The matter will now also be brought up in leadership meetings and programme directors will remind students to be respectful of others. Students were also reminded and encouraged to use TK222.



We Can't Solve
This Right Now

