

Appendix 1. PGCE/PCE (PCET) LESSON ASSESSMENT FORM

Student Teacher Name: Deborah Lloyd

Establishment: WJTS

Date: 27.09.2018

GRADE DESCRIPTIONS : (When compared with an experienced teacher)

- VG – Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
G – Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
S – Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
U – Needs attention through further development and improvement

Context of observation
(e.g. class, ability, number of students; topic; main activities and organisation; other features)

Accounting

General Notes and Comments:

Planning and Preparation

Subs lesson Plan with realistic lesson objectives. Great delivery and use of Hight Act Teaching strategy

Development/Delivery

VG delivered a great lesson. Subs

Got down, great delivery style

1 could listen to your teaching.

and doing. The subject was fitted

at the right level. Highly engaging

Plenary / Conclusion

Great use of humour. Include

Amend down the front. Include

learn. Have helped students

enjoy with a different

topic. Use done.

Follows each lesson with detail.

to quality for notes to the situation

A SUBJECT KNOWLEDGE		VG	G	S	U
1	accuracy of knowledge of subject matter	/			
2	understanding of context e.g. scheme of work, programme of study				
B LESSON PLANNING AND PREPARATION		VG	G	S	U
1	detail and structure of plan	/			
2	clarity and suitability of learning objectives	/			
3	consideration of S/Ds, anticipated difficulties, health and safety, etc.	/			
4	resources selected, prepared, organised	/			
5	consideration of professional standards	/			
6	consideration of appropriate cross-cutting enhancement theme(s)	/			
7	consideration of active learning, learner engagement and skills development	/			
C TEACHING		VG	G	S	U
1	lesson start, e.g. outlining content, aims and objectives	/			
2	presentation: instructing, explaining, demonstrating	/			
3	effective questioning	/			
4	choice and variety of tasks/activities	/			
5	variety and suitability of teaching strategies/methods/approaches	/			
6	use of emergent technologies	/			
7	pace of lesson, use of time	/			
8	lesson ending, e.g. summarising, recapping key points, etc.	/			
D CLASS MANAGEMENT AND CONTROL		VG	G	S	U
1	presence and voice projection	/			
2	transitions – smooth	/			
3	awareness, vigilance and intervention	/			
4	use of praise and encouragement	/			
5	management of tasks/learners/work groups	/			
E MONITORING AND ASSESSING STUDENTS' PROGRESS		VG	G	S	U
1	monitoring understanding and progress during lesson	/			
2	suitability of assessment strategies/methods/approaches	/			
3	assessing achievement of learning objectives	/			
4	giving feedback and setting targets for progress	/			
F EFFECTIVENESS		VG	G	S	U
1	in setting high expectations for work	/			
2	in conveying enthusiasm and challenging students	/			
3	of students' engagement and learning in this lesson	/			

TARGETS FOR IMPROVEMENT

Follows each lesson with detail.

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— None one if you are
going on trips that
you have additional
travelers.