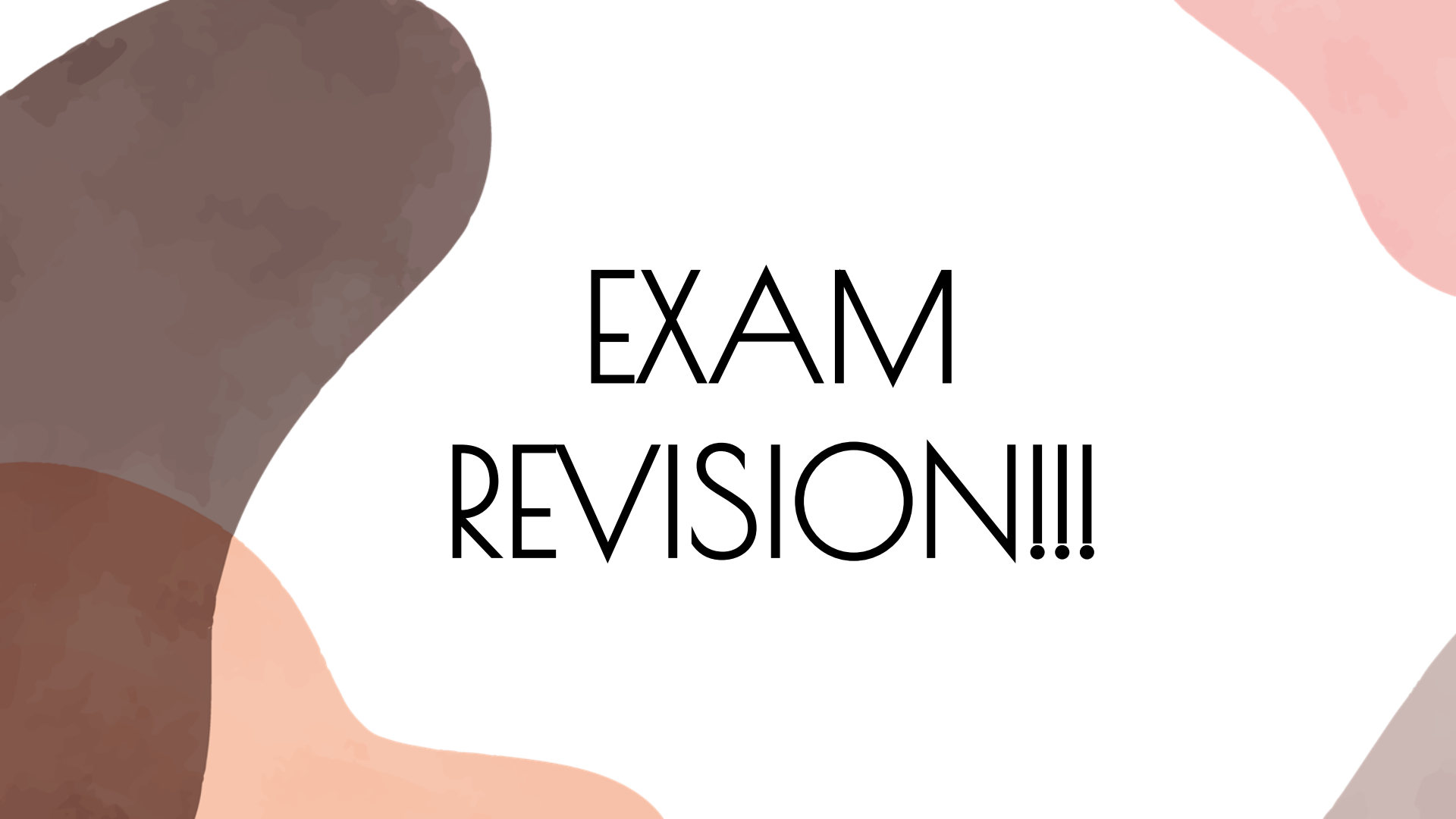




EXAM
REVISION!!!!

Remember, your exam is comprised of
both one COMPULSORY question AND
an OPTIONAL question
(one you pick out of a choice of 5)

Each question are worth 50% of the
overall exam mark

Revision Topics:

Prejudice
Change*

Prejudice
Development

Genocide

Prejudice
Reduction

Ageism

Stereotype
Threat

Prejudice Change*

Has prejudice reduced over time or simply changed? Decline vs Persistence

You can discuss any form of prejudice – you can pick one to focus on or compare multiple forms of prejudice.. Has one changed more than others?

Your exam answer MUST include links to psychological theory (e.g., Implicit and Explicit prejudice) and psychological literature

At Level 6, you MUST include critical evaluation!

Starting point:

- Schuman et al. (1997) – Trends in racial attitudes
- Greenwald et al. (1998) – IAT
- Nosek et al. (2007) – Implicit bias persistence
- McConahay (1986) – Modern racism
- Gaertner & Dovidio (1986) – Aversive racism
- Glick & Fiske (1996) – Ambivalent sexism

Starting point reference list

- Allport, G. W. (1954). The nature of prejudice. Addison-Wesley.
- Adorno, T. W., Frenkel-Brunswik, E., Levinson, D. J., & Sanford, R. N. (1950). The authoritarian personality. Harper.
- Charlesworth, T. E. S., & Banaji, M. R. (2022). Patterns of implicit and explicit attitudes: Change and stability from 2007 to 2020. *Psychological Science*, 33(9), 1347–1371. (Full text PDF: https://banaji.sites.fas.harvard.edu/research/publications/articles/Charlesworth_Change_IV_PS_2022.pdf)
- Crandall, C. S., & Eshleman, A. (2004). A justification-suppression model of the expression and experience of prejudice. In M. P. Zanna (Ed.), *Advances in experimental social psychology* (Vol. 36, pp. 241–289). Academic Press. (https://www.researchgate.net/publication/10726981_A_Justification-Suppression_Model_of_the_Expression_and_Experience_of_Prejudice)
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- Hodson, G., & Puffer, H. (2025). The evolving nature of generalized prejudice toward marginalized groups in the United States 2004–2020. *Social Psychological and Personality Science*. <https://doi.org/10.1177/19485506241305698>
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- Jackson, L. M. (2020). The psychology of prejudice: From attitudes to social action (2nd ed.). American Psychological Association. <https://doi.org/10.1037/0000168-000>
- Paluck, E. L., Porat, R., Clark, C. S., & Green, D. P. (2021). Prejudice reduction: Progress and challenges. *Annual Review of Psychology*, 72, 533–560. <https://doi.org/10.1146/annurev-psych-071620-030619>
- Sibley, C. G., & Barlow, F. K. (Eds.). (2016). The Cambridge handbook of the psychology of prejudice. Cambridge University Press. <https://doi.org/10.1017/CBO9781316161579>
- Whitley, B. E., & Kite, M. E. (2022). The psychology of prejudice and discrimination (4th ed.). Routledge. <https://doi.org/10.4324/9780367809218>

Prejudice Development

How do we develop prejudiced attitudes?

Are they 'taught' or learned through things like observation/socialisation/societal norms?

You can discuss any form of prejudice – you can pick one to focus on look at prejudice as a whole

Your exam answer MUST include links to psychological theory (e.g., Social Learning Theory, Implicit learning) and psychological literature

At Level 6, you MUST include critical evaluation!

Starting point:

- Allport (1954) – The Nature of Prejudice
- Bandura (1977) – Social Learning Theory
- Baron & Banaji (2006) – Development of implicit bias
- Degner & Dalege (2013) – Transmission of prejudice in families
- Aboud (2003) – Developmental aspects of prejudice
- System Justification Theory (Jost & Banaji, 1994)

Starting point reference list

- Allport, G. W. (1954). The nature of prejudice. Addison-Wesley.
- Aboud, F. E. (2005). The development of prejudice in childhood and adolescence. In J. F. Dovidio, P. Glick, & L. A. Rudman (Eds.), On the nature of prejudice: Fifty years after Allport (pp. 310–326). Blackwell Publishing. <https://doi.org/10.1002/9780470773963.ch19>
- Bandura, A. (1977). Social learning theory. Prentice Hall.
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- Hjern, M., Eger, M. A., & Danell, R. (2018). Peer attitudes and the development of prejudice in adolescence. Socius: Sociological Research for a Dynamic World, 4, 1–11. <https://doi.org/10.1177/2378023118763187>
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- Schultner, D. T., Lindström, B. R., Cikara, M., & Amodio, D. M. (2024). Transmission of social bias through observational learning. Science Advances, 10(8), eadk2030. <https://doi.org/10.1126/sciadv.adk2030>
- Over, H., & McCall, C. A. (2018). Becoming us and them: Social learning and intergroup bias. Social and Personality Psychology Compass, 12(3), e12384. <https://doi.org/10.1111/spc3.12384>
- Raabe, T., & Beelmann, A. (2011). Development of ethnic, racial, and national prejudice in childhood and adolescence: A multinational meta-analysis of age differences. Child Development, 82(6), 1715–1737. <https://doi.org/10.1111/j.1467-8624.2011.01668.x>

Genocide

What happens before a genocide? Individual, group, and societal psychological processes.

Your exam answer **MUST** include links to psychological theory (e.g., Stage of genocide formation, Dehumanisation, Obedience, RWA/SDO) and psychological literature

At Level 6, you **MUST** include critical evaluation!

Starting point:

- Stanton (2006) – Ten stages of Genocide
- Baum - The Psychology of Genocide: Perpetrators, Bystanders, and Rescuers
- Tajfel & Turner (1979) – Social Identity Theory
- Sherif (1966) – Realistic Group Conflict
- Adorno et al. (1950) – Authoritarian Personality
- Altemeyer (1981) – RWA
- Sidanius & Pratto (1999) – SDO
- Milgram (1963), Zimbardo (1971) – Obedience & Conformity
- Bandura (1999) – Moral Disengagement
- Haslam (2006) – Dehumanization

Starting point reference list

- Stanton, G. H. (2006). The ten stages of genocide. Genocide Watch. (https://genocidededucation.org/wp-content/uploads/2016/03/ten_stages_of_genocide.pdf)
- Staub, E. (2012). Psychology and morality in genocide and violent conflict: Perpetrators, passive bystanders, and rescuers. In M. Mikulincer & P. R. Shaver (Eds.), *The social psychology of morality: Exploring the causes of good and evil* (pp. 381–398). American Psychological Association. <https://doi.org/10.1037/13091-021>
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- Zimbardo, P. (2008). *The Lucifer effect: Understanding how good people turn evil*. Random House.
- Vollhardt, J. R. (2016). The social psychology of genocide and mass atrocities. In A. G. Miller (Ed.), *The social psychology of good and evil* (2nd ed., pp. 159–184). Guilford Press.
- Access summary: https://www.academia.edu/20269887/The_social_psychology_of_genocide_and_mass_atrocities
- Armoudian, M. (2020). In search of a genocidal frame: Preliminary evidence from the Holocaust and the Rwandan genocide. *Media, War & Conflict*, 13(2), 133–152. <https://doi.org/10.1177/1750635218810927>

Prejudice Reduction

What are the interventions? Do they work?

Your exam answer **MUST** include links to psychological theory (e.g., Contact Hypothesis and Perspective taking) and psychological literature.

At Level 6, you **MUST** include critical evaluation!

Starting point:

- Allport (1954) – Contact Hypothesis
- Pettigrew & Tropp (2006) – Meta-analysis on contact
- Galinsky & Moskowitz (2000) – Perspective-taking
- Lai et al. (2016) – Implicit bias intervention study
- Dobbin & Kalev (2016) – Diversity programs
- Paluck & Green (2009) – Field experiments on prejudice reduction

Starting point reference list

- Paluck, E. L., Porat, R., Clark, C. S., & Green, D. P. (2021). Prejudice reduction: Progress and challenges. *Annual Review of Psychology*, 72, 533–560. <https://doi.org/10.1146/annurev-psych-071620-030619>
- Hsieh, W., Faulkner, N., & Wickes, R. (2022). What reduces prejudice in the real world? A meta-analysis of prejudice reduction field experiments. *British Journal of Social Psychology*, 61(3), 689–710. <https://doi.org/10.1111/bjso.12509>
- Wood, C., Persson, S., Roberts, L., Allchin, O., & Simmonds-Buckley, M. (2025). Does confronting prejudice reduce intergroup bias? A meta-analytic review. *Psychological Bulletin*, 151(2), 192–216. <https://doi.org/10.1037/bul0000466>
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- Atewologun, D., Cornish, T., & Tresh, F. (2018). Unconscious bias training: An assessment of the evidence for effectiveness. Equality and Human Rights Commission Research Report 113. (Download PDF: <https://www.equalityhumanrights.com/sites/default/files/research-report-113-unconscious-bais-training-an-assessment-of-the-evidence-for-effectiveness-pdf.pdf>)
- Devine, P. G., Forscher, P. S., Cox, W. T. L., Kaatz, A., Sheridan, J., & Carnes, M. (2017). A gender bias habit-breaking intervention led to increased hiring of women in STEM departments. *Journal of Experimental Social Psychology*, 73, 211–215. <https://doi.org/10.1016/j.jesp.2017.07.002>
- Prejudice Reduction Evidence Database – Princeton University. Access: <https://prejudicereduction.princeton.edu/>

Ageism

Ageism within society – can focus on both old and young

Your exam answer MUST include links to psychological theory (e.g., Implicit and Explicit bias, Stereotype Threat) and psychological literature.

At Level 6, you MUST include critical evaluation!

Starting point:

- Butler (1969) – Coined term “ageism”
- Levy & Banaji (2002) – Implicit age bias
- North & Fiske (2012) – Ageism in workplace
- Levy (1996, 2009) – Stereotype threat and health outcomes
- Palmore (2001) – Ageism prevalence studies

Starting point reference list

- Ayalon, L., & Tesch-Römer, C. (2018). Contemporary perspectives on ageism. *International Journal of Aging and Human Development*, 87(1), 1–4. <https://doi.org/10.1177/0091415018757215> (Access article: <https://library.oapen.org/bitstream/handle/20.500.12657/27836/1002169.pdf>)
- Chang, E.-S., Kanno, S., Levy, S., Wang, S.-Y., Lee, J. E., & Levy, B. R. (2020). Global reach of ageism on older persons' health: A systematic review. *PLOS ONE*, 15(1), e0220857. <https://doi.org/10.1371/journal.pone.0220857>
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- Swift, H. J., Abrams, D., Lamont, R. A., & Drury, L. (2017). The risks of ageism model: How ageism harms health and what can be done about it. *Social Issues and Policy Review*, 11(1), 195–231. <https://doi.org/10.1111/sipr.12031>
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- Kydd, A., & Fleming, A. (2015). Ageism and age discrimination in health care: Fact or fiction? *Nursing Older People*, 27(1), 21–27. <https://doi.org/10.7748/nop.27.1.21.e697>
- Levy, B. R. (2016). Age-stereotype interventions: What works and why. *Current Directions in Psychological Science*, 25(2), 96–101. <https://doi.org/10.1177/0963721415621432>

Stereotype Threat

Can explore the impact on groups and/or individuals

Your exam answer **MUST** include links to psychological theory (e.g., Stereotype Activation and Stereotype Content) and psychological literature.

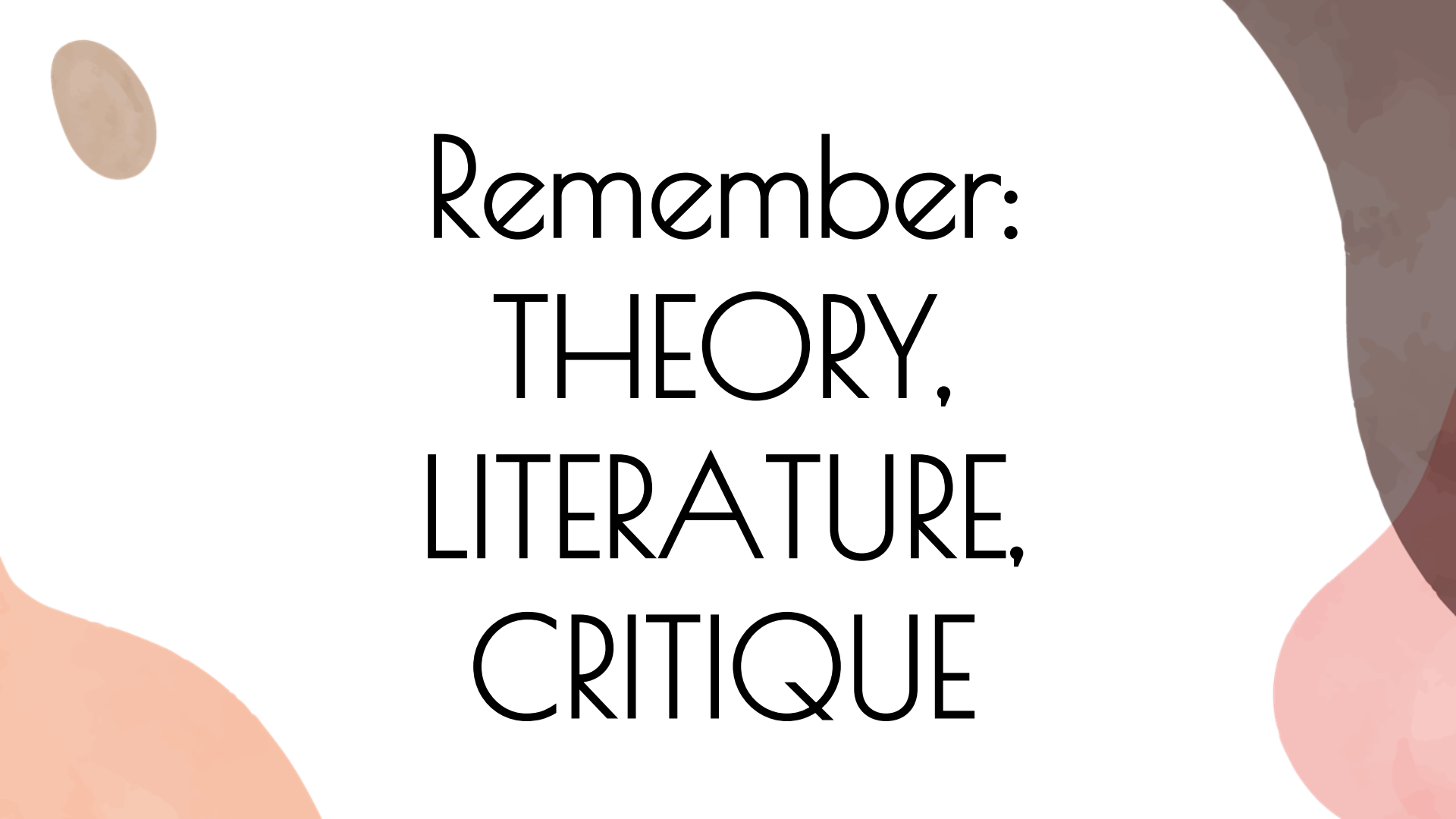
At Level 6, you **MUST** include critical evaluation!

Starting point:

- Steele & Aronson (1995) – Original study
- Spencer et al. (1999) – Gender and math performance
- Schmader et al. (2008) – Integrated process model
- Nguyen & Ryan (2008) – Meta-analysis
- Shewach et al. (2019) – Replication and effect size debate

Starting point reference list

- Steele, C. M., & Aronson, J. (1995). Stereotype threat and the intellectual test performance of African Americans. *Journal of Personality and Social Psychology*, 69(5), 797–811. <https://doi.org/10.1037/0022-3514.69.5.797>
- Spencer, S. J., Logel, C., & Davies, P. G. (2016). Stereotype threat. *Annual Review of Psychology*, 67, 415–437. <https://doi.org/10.1146/annurev-psych-073115-103235>
- Murphy, M. C., Taylor, V. J., & Steele, C. M. (2024). Stereotype threat: A situated theory of social cognition. In D. E. Carlston et al. (Eds.), *The Oxford handbook of social cognition* (2nd ed., pp. 409–441). Oxford University Press. <https://doi.org/10.1093/oxfordhb/9780197763414.013.15>
- Nguyen, H.-H. D., & Ryan, A. M. (2008). Does stereotype threat affect test performance of minorities and women? A meta-analysis of experimental evidence. *Journal of Applied Psychology*, 93(6), 1314–1334. <https://doi.org/10.1037/a0012702>
- Pennington, C. R., Heim, D., Levy, A. R., & Larkin, D. T. (2016). Twenty years of stereotype threat research: A review of psychological mediators. *PLOS ONE*, 11(1), e0146487. <https://doi.org/10.1371/journal.pone.0146487>
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- Inzlicht, M., Tullett, A. M., & Gutsell, J. N. (2011). Stereotype threat spillover: The short- and long-term effects of coping with threats to social identity. In M. Inzlicht & T. Schmader (Eds.), *Stereotype threat: Theory, process, and application* (pp. 107–123). Oxford University Press. <https://doi.org/10.1093/acprof:oso/9780199732449.003.0007>
- Whaley, A. L. (2019). Stereotype threat and psychosocial outcomes among African Americans: A population-based approach. *Journal of African American Studies*, 23(4), 367–384. <https://doi.org/10.1007/s12111-019-09456-4>
- Liu, S., Liu, P., Wang, M., & Zhang, B. (2021). Effectiveness of stereotype threat interventions: A meta-analytic review. *Journal of Applied Psychology*, 106(6), 921–949. <https://doi.org/10.1037/apl0000770>



Remember:
THEORY,
LITERATURE,
CRITIQUE