



PRIFYSGOL CYMRU

Y Drindod Dewi Sant

UNIVERSITY OF WALES

Trinity Saint David

Focus group Pupils

Resources required:

Flip chart and pen,
Sticky labels for names
Post It Notes
Box
Brick Wall
Roll of paper and marker pens for Graffiti Wall
Rucksack activity resources
"Clothes Line" Activity resources
Bean Bags
Balloon, Play-Doh, Sharpie pens
2 Researchers
Recorder
Note pad.
Trinity Promotional Material

Introduce your selves, purpose, discuss confidentiality, permission to take part

My name is..... I am from Trinity Saint David's University and we are working with the School find out your views on school: e.g. what are they key things that help you in School; what you think could help you more in School....

We will ask you just a few questions, there are no right or wrong answers, and we are just very interested in what you have to say. We should take about 30-45 minutes.

Are you happy to take part? If you do not want to answer any questions you don't have to.

All information will be confidential unless something is mentioned that maybe harmful to you or other.

We will be writing a report but no names will be given in the report. We will share the report with.

***Talk about some ground rules:** ask the Young People, what would be good rules to ensure everybody gets a chance to give their answers. It would be really good if everybody had an opportunity give their views.*

Ice Breaker (Sit Young people in a circle)

Give each young person a sticker (already labelled a, b, c.....) and ask the pupils to write their names on them .



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In pairs ask them to introduce each other and 1 thing they like doing.

Question 1: Aim to gain their overall thoughts and feelings towards school

This will be carried out through engaging in participatory activities as noted below

1. Ask individuals to write on a flip chart how they are feeling today. Then, using balloons, play-doh and sharpies ask them to create their own stress balls drawing a face on the stress balls to illustrate how they feel (using emojis). Informal discussion: ask them generally about these feelings e.g. why do some people feel sad. Or angry.....? (a way of discussing feelings without personalising it)
2. Ask the group what their thoughts and feelings of school are

Clothes Line activity.

Researchers will set up a clothes line and provide the young people with three pieces of paper. One will be shaped like a top, one will be a pair of pants, and the other will be shaped as a sock. The three shapes represent different things, and ways in which young people can express the way they feel about school, and as follows:

1. Top: What do they really like about school;
2. Pants: What don't they like about school;
3. Socks: What would they change about school.

Prompts:

What do they really like about it?

Why is it just ok?

What don't they like about?



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Question 2: Aim to further explore what are the significant impacts on them in school, Utilise Brick Wall (2 x two brick walls)

1. What are the barriers or what does not help you in school? 1 wall
2. What are the positive aspects of school what helps you? 1 wall

Question 3 : Aim to identify the activities they are engaged in within school and what impact these have on them

1. Ask them to work in small groups to draw or outline the different activities they are involved in in School
2. Then ask each group to stick a number of stickers on each activity to rate them e.g. 1 for poor, 2 for good, 3, for very good, 4 Excellent, 5. Awesome
3. Use this activity as a discussion point then about why they like the activity
4. Then ask them to think about what they gained from the activity and how it may have helped them in other aspects of their school life.

Question 4 : Aim to identify what skills / experiences may help them further and how this might be achieved:

1. Group discussion (write on flip chart) What could the school do more of to help them in School?
 - a. School Rucksack: *individual activity to allow young people to consider what the school could do more of to help them. Each YP will be given a sheet of A3 paper with an outline of a rucksack and they write their ideas and thought on their rucksack to answer the above question.*
2. What activities do they think are useful in helping them at school?
 - a. Graffiti Wall: *whole group activity where YP create a graffiti wall on a large sheet of paper provided by the researchers.*

End: with saying thank you and how helpful they have been. That their feedback will be very valuable. Give them some Trinity promotional material....???

**Sensitive issues are being dealt with, we need to avoid any individual pupil disclosing anything during the session, however if a child says something that concerns you ensure that the staff present are aware of the issue to take up with the pupil individually.*



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