



Sesiwn 6

Session 6

Perspectif cymdeithasegol

Sociological perspectives

Beth yw 'addysg'?

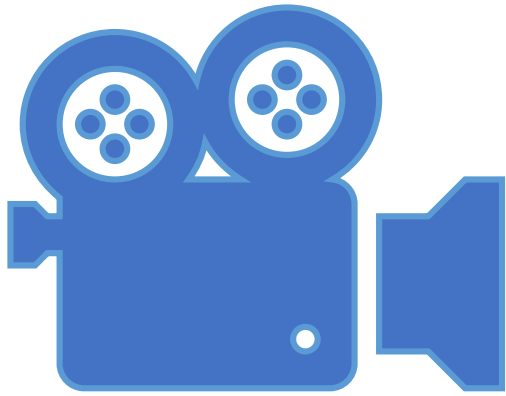
What is 'education'?

- Pryd mae'n dechrau?
- Pryd mae'n gorffen?
- Beth mae e'n cynnwys?
- Ble mae e'n cymryd lle?
- Pwy sy'n talu?
- Pwy sy'n elwa?
- Beth yw ei bwrpas?

- When does it start?
- When does it stop?
- What does it involve?
- Where does it take place?
- Who pays?
- Who benefits?
- What it is for?

Pa atebion
gwahanol y gellid
eu rhoi i'r
cwestiynau hyn?

What **different**
answers could be
given to these
questions?



Fidio / Video



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Tasg Task



- Dewiswch **un o'r pedwar maes** sy'n eich diddori chi
- Nodwch beth rydych chi'n meddwl **cyn** i chi ddechrau eich ymchwil
- Darllenwch o amgylch y testun gan gychwyn gyda'r lincs ar Padlet. **Gwnewch nodiadau, yn ystyried beth sy'n cefnogi ac yn herio eich syniadau**
- Byddwch yn barod i rannu eich adfyfrio
- Select **one of the four areas** that interests you.
- Note down what you think you'll find **before** you start your research.
- Read around the topic, starting with the links on Padlet. **Make notes, considering what supports and what challenges your views.**
- Be ready to share your reflections

Instructions



1. Select one of the four areas that interests you.
2. Note down what you think you'll find **before** you start your research.
3. Read around the topic, starting with the links on Padlet. Make notes, considering what supports and what challenges your views.
4. Be ready to share your reflections

Padlet

Lilian Martin + 1 • 5m

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Choose which topic you wish to research about.

Socioeconomic Background

- Lilian Martin 1mo
Child poverty strategy: 2022 progress report
gov.wales
Child poverty strategy: 2022 progress report [HTML] | GOV.WALES
- Lilian Martin 1mo
Draft child Poverty Strategy 2023
gov.wales
Llywodraeth Cymru Welsh Government

Race

- Lilian Martin 1mo
How to argue with a racist - Adam Rutherford
YouTube
Adam Rutherford - How to Argue with a Racist | 5x15
Adam Rutherford a geneticist, explores the understanding of race from a scientific perspective.
- Lilian Martin 1mo
CCfW (2023) Children's experience of racism in schools

Gender

- Lilian Martin 1mo
Do gender differences make a difference?
learningspy.co.uk
Do gender differences make a difference?
- Lilian Martin 1mo
Lifting Limits

Attainment

- jessicaroberts4 24m
Within class attainment grouping - what does the research say about grouping pupils according to ability?
educationendowmentfound...
Within class attainment grouping
- jessicaroberts4 21m
Awaiting approval
Professional Development
How mixed-attainment grouping affects the way students experience mathematics

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Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Yr Athrofa
Institute of Education
Addysg i Gymru Education for Wales

APLP
PDPA
Partneriaeth Dygys Proffesiynol Yr Athrofa
Yr Athrofa Professional Learning Partnership
Teamwork Adding Up to the Good | Inspiring Teaching Together

Rhannu Sharing



Rhan 1 –

Cymharwch yr hyn
rydych chi wedi ei nodi,
a nodwch lawr y prif
syniadau i'w rhannu ac
unrhyw gwestiynau
i'w hastudio ymhellach.

Rhan 2 – Marchnad

Part 1 –

Compare what you
noted, and note down
headline ideas to share
and any questions for
further study.

Part 2 – Market place

Crynhoi Recap

- Mae'r syniadau yma i gyd yn bwysig
 - Does dim un o'r rhain yn ffactor pwysicach wrth ystyried canlyniadau disgyblion
 - Data cohort v myfyriwr unigol
-
- All of these ideas are important
 - None of these are the most important determinant in student outcomes
 - Cohort data vs Individual student

Beth yw eich
Mantra?
What's your
Mantra?

**"Fe ddylen ni ddefnyddio'r wybodaeth
yma i ddileu rhwystrau, nid ychwanegu
labelau."**

Beth yw eich cynnig chi?

**"We should use this information
to remove barriers, not add labels. "**

What's yours?

• 31/1/24 9am - 4pm

- Cynllun Datblygu'r Ysgol (CDY)
- The School Development Plan (SDP)

STRATEGIC
PLANNING
CYNLLUNIO
SRATEGOL



Gwella Ysgolion/School Improvement

