



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Module Directory 2024-2025

Police Constable Degree Apprenticeship (PCDA)

BSc (Hons)
Professional
Policing Practice



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INTRODUCTION

This Module Directory includes all the modules for Levels 4 - 6 of the BSc Professional Policing Practice, within the Academic Discipline: Blue Light Academy, within the Institute of Management and Health for the academic year 2024-2025.

This directory accompanies the Programme of Study Handbook, which will provide you with details of which modules you will be studying for your programme this year in the 'Programme of Study' section. If you require assistance in identifying the modules for your programme of study, please contact the Programme Manager (whose name and contact details are provided in the accompanying Programme of Study Handbook), or the relevant Institute Office.

The University has made every effort to make the information as full and as accurate as possible, but you should note that minor changes in the organisation of modules between the planning stage and the actual teaching are inevitable. We shall try to keep any such changes to a minimum, and you will receive plenty of advance warning in the event of any alteration. We would also be grateful if you would let us know about any changes that you think might be helpful if introduced into future handbooks.

Level 4

Module Code	BMPP4004D
Title	Operational Policing Practice 1
Date	08/03/2022
Level	4
Credits	40
Pre-Requisites	None

AIM(S)

- To enable learners to apply policing policies, professional standards and performance to core areas and contexts of policing as appropriate for the level of study.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Demonstrate knowledge and understanding of the key principles of the legal and professional responsibilities and standards of policing, and apply them to practice.
- Demonstrate an ethical approach to leadership, team working and partnership working within a policing context.
- Understand national strategies and their application to fundamental areas of policing and the criminal justice system.

INDICATIVE CONTENT

- The police constable role and professional standards
- Valuing difference, inclusion, vulnerability and risk
- Evidence –based policing and managing conflict
- Leadership and team-working within the police
- Criminology, crime prevention and criminal justice
- Public protection, digital policing and counter terrorism
- Problem solving and research

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	120	30%
Independent learning	280	70%
Placement learning	0	0%
TOTAL	400	100%

ASSESSMENT

Assessment Component 1 (*Tick one*)

☒ Written exam ☐ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Exam	2 hours (closed book)	50%

Assessment Component 2 (*Tick one*)

☒ Written exam ☐ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Exam	2 hours (closed book)	50%

Assessment Summary

Activity type	Percentage
Written exam	100%
Coursework	0
Practical	0
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMPP4004D	
Module Title	Operational Policing Practice 1	
Classification	Reading List entry	Electronic*
Essential	Blackstone's Police Operational Handbook 2018	☒
Essential	Blackstone's Police Operational Handbook - <i>Practice and Procedure</i> 2 nd 2018	☒
Essential	<i>The Handbook of Policing</i> (3rd Edition 2012) Tim Newburn Willan Publishing.	
Essential	<i>Policing and Criminology</i> Craig Paterson, Ed Pollock SAGE	☒
Further	<i>Policing and Criminal Justice</i> Christopher Blake, Barrie Sheldon, Peter Williams SAGE	☒
Further	<i>The Practice of Research in Criminology and Criminal Justice</i> Ronet D. Bachman, Russell K. Schutt SAGE	☒
Further	<i>Introduction to Policing</i> Steven M. Cox, Susan Marchionna, Brian D. Fitch SAGE	☒

Module Code	BMPP4005D
Title	Policing in the Workplace 1
Date	08/03/2022
Level	4
Credits	40
Pre-Requisites	None

AIM(S)

- To enable learners to independently study the established knowledge in a topic that has particular relevance to their workplace practice and their personal development

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- prepare and implement a personal study programme to develop their professional policing practice, and reflect on their learning experience;
- demonstrate knowledge and understanding of a particular subject related to their professional practice and assess the actual and/or potential impact of applying what they have learned.

INDICATIVE CONTENT

- establishing a rationale for study of a particular area of police practice based on its relevance to the workplace, the learner's developmental needs and the level of study.
- identifying expected learning outcomes, assessment criteria and measures of success
- planning and implementing a study programme
- learning support
- research methods, analytical skills and critical evaluation
- ethical considerations
- the application of learning
- critical reflection

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	40	10
Independent learning	280	70
Placement learning	80	20
TOTAL	400	100%

ASSESSMENT

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Competency based portfolio	Approximately 8 elements (equivalent to 6000 words)	100%

This module is assessed on a pass or fail basis. The module does not contribute to the calculation of the final award (though must be passed in order to gain the credits and hence the award)

INDICATIVE READING LIST

Module Code	BMPP4005D	
Module Title	Policing in the Workplace 1	
Classification	Reading List entry	Electronic*
Essential	Heyler, R. (2015) <i>The work-based learning student handbook</i> , 2 nd ed. Basingstoke: Palgrave Macmillan	☒
Essential	Cottrell, S. (2017) <i>Critical thinking skills – effective analysis, argument and reflection</i> (Palgrave study skills) Basingstoke: Palgrave Macmillan	☒
Further	Bolton, G.E.J. (2014) <i>Reflective practice - writing and professional development</i> . London: Sage	☒
Further	Burns, T. and Sinfield, S. (2016) <i>Essential study skills – the complete guide to success at university</i> 4 th ed. London, Sage	☒
Further	Brink-Budgen, R. van den (2010) <i>Critical thinking for students – learn the skills of analysing, evaluating and producing arguments</i> . London: Robinson	☒
Further	Gray, D.; Cundell, S.; Hay, D.; O'Neill, J. (2004) <i>Learning through the workplace – a guide to work-based learning</i> . Cheltenham; Nelson Thornes	☐
Further	Further reading based on the specific study topic will be recommended	

MODULE CODE: BMPP4000D
TITLE: Professional Police Practice 1
DATED: 01/03/2019

LEVEL: 4
CREDITS: 40

JACS CODE: L430

AIM(S)

- To provide learners with an opportunity to gain credit for their workplace practise by reflecting on Policing Professional Profiles (PPP).and other competencies related to their professional role as set out but the College of Policing.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Understand and reflect on Policing Professional Profiles (PPP).and other competencies relevant to their professional role as police officers;
- Create an individual learning plan to meet their identified needs through reflection upon their practice, showing confidence in their ability to manage their own learning in response to evolving circumstances in the workplace;
- Demonstrate an understanding of the relationship between various types of professional and academic knowledge;
- Judge the effectiveness of their own performance and its contribution to the performance and development of the organisation.

INDICATIVE CONTENT

Student's vocational expertise will be mapped against Policing Professional Profiles (PPP).or their role as police officers.

Occupational competency, as appropriate to level 4, in the following areas:

- The police constable role and professional standards
- Valuing difference, inclusion, vulnerability and risk
- Evidence –based policing and managing conflict
- Leadership and team-working within the police
- Criminology, crime prevention and criminal justice
- Public protection, digital policing and counter terrorism

LEARNING AND TEACHING STRATEGY

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	30	7.5%
Independent learning	100	25%
Placement learning	270	67.5%
TOTAL	400	100%

ASSESSMENT

Assessment Component 1

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Competency based portfolio (which includes a detailed personal development plan and a reflective commentary).	8 elements (equivalent to 6000 words)	100%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	100%
Practical	0
TOTAL	100%

READING LIST

Module Code	BMPP4000D	
Module Title	Competency-based Portfolio 1	
Classification	Reading List entry	Electronic*
Essential	Policing Professional Profiles (PPP).	☒
Essential	Wilson, E and Bedford, P. 2009 <i>Study Skills for Part time Students</i> : Pearson Education	☒
Essential	<i>Blackstone's Police Operational Handbook</i> 2018	☒
Essential	<i>Blackstone's Police Operational Handbook - Practice and Procedure</i> 2nd 2018	☒
Essential	<i>The Academic Skills Handbook</i> 2018 T. Reid SAGE	☒
Essential	<i>Mastering Academic Writing</i> B.Samuels and J. Garbati 2018 SAGE	☒

Level 5

MODULE CODE: BMPP5002D
TITLE: Operational Policing Practice 2
DATE: 01/03/2019

LEVEL: 5
CREDITS: 40

JACS CODE: L430

AIM(S)

- To enable learners to apply policing policies, professional standards and performance to areas and contexts of policing

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Critically analyse the legal and professional responsibilities and standards of policing and be able to apply them to practice.
- Demonstrate knowledge and critical understanding of the well-established principles of ethical approaches to leadership, team working and partnership working and evaluate them within a policing context.
- Analyse and critically evaluate national strategies and their application to established areas of policing and the criminal justice system.

INDICATIVE CONTENT

- Response policing and policing communities and roads
- Investigations, information and intelligence
- Understanding the police constable role and professional standards
- Valuing difference, inclusion, vulnerability and risk
- Evidence –based policing and managing conflict
- Leadership and team-working within the police
- Criminology, crime prevention and criminal justice
- Public protection, digital policing and counter terrorism
- Problem solving and research

LEARNING AND TEACHING STRATEGY

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	120	30
Independent learning	280	70
Placement learning (work-based)	0	0
TOTAL	400	100%

ASSESSMENT

Assessment Component 1

(Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written assignment	4000 words	50%

Assessment Component 2

(Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written assignment	4000 words	50%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	100
Practical	0
TOTAL	100%

READING LIST

Module Code	BMPP5002D	
Module Title	Operational Policing Practice 2	
Classification	Reading List entry	Electronic*
Essential	<i>Blackstone's Police Operational Handbook</i> 2018	☒
Essential	<i>Blackstone's Police Operational Handbook - Practice and Procedure</i> 2 nd 2018	☒
Essential	<i>The Handbook of Policing</i> (3rd Edition 2012) Tim Newburn Willan Publishing.	☒
Essential	<i>Policing and Criminology</i> Craig Paterson, Ed Pollock SAGE	☒
Further	<i>Policing and Criminal Justice</i> Christopher Blake, Barrie Sheldon, Peter Williams SAGE	☒
Further	<i>The Practice of Research in Criminology and Criminal Justice</i> Ronet D. Bachman, Russell K. Schutt SAGE	☒
Further	<i>Introduction to Policing</i> Steven M. Cox, Susan Marchionna, Brian D. Fitch SAGE	☒

Module Code	BMPP5004D
Title	Policing in the Workplace 2
Date	08/03/2022
Level	5
Credits	40
Pre-Requisites	None

AIM(S)

- To enable learners to independently study the current knowledge of professional policing that has particular relevance to their workplace practice and their personal development

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- devise and implement a personal study programme to develop their professional policing practice, and critically reflect on their learning experience;
- research, analyse and evaluate theories and methodologies relevant to their specified area of study, and appraise the actual and/or potential impact of applying these in their professional practice.

INDICATIVE CONTENT

- establishing a rationale for a particular area of study based on its relevance to the workplace and the learner's developmental needs
- identifying expected learning outcomes, assessment criteria and measures of success
- planning and implementing a study programme
- learning support
- research methods, analytical skills and critical evaluation
- ethical considerations
- the application of learning
- critical reflection

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	40	10
Independent learning	280	70
Placement learning	80	20
TOTAL	400	100%

ASSESSMENT

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Competency based portfolio	Approximately 10 elements (equivalent to 8000 words)	100%

This module is assessed on a pass or fail basis. The module does not contribute to the calculation of the final award (though must be passed in order to gain the credits and hence the award)

INDICATIVE READING LIST

Module Code	BMPP5004D	
Module Title	Policing in the Workplace 2	
Classification	Reading List entry	Electronic*
Essential	Heyler, R. (2015) <i>The work-based learning student handbook</i> , 2 nd ed. Basingstoke: Palgrave Macmillan	☒
Essential	Cottrell, S. (2017) <i>Critical thinking skills – effective analysis, argument and reflection</i> (Palgrave study skills) Basingstoke: Palgrave Macmillan	☒
Further	Bolton, G.E.J. (2014) <i>Reflective practice - writing and professional development</i> . London: Sage	☒
Further	Burns, T. and Sinfield, S. (2016) <i>Essential study skills – the complete guide to success at university</i> 4 th ed. London, Sage	☒
Further	Brink-Budgen, R. van den (2010) <i>Critical thinking for students – learn the skills of analysing, evaluating and producing arguments</i> . London: Robinson	☒
Further	Gray, D.; Cundell, S.; Hay, D.; O'Neill, J. (2004) <i>Learning through the workplace – a guide to work-based learning</i> . Cheltenham; Nelson Thornes	☐
Further	Further reading based on the specific study topic will be recommended	

MODULE CODE: BMPP5000D
TITLE: Professional Police Practice 2
DATED: 01/03/2019

LEVEL: 5
CREDITS: 40

JACS CODE: L430

AIM(S)

- To provide learners with an opportunity to gain credit for their workplace practise by reflecting on Policing Professional Profiles (PPP).and other competencies related to their professional role as a police officer.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Analyse and reflect on Policing Professional Profiles (PPP).and other competencies relevant to their professional role as police officers;
- Create an individual learning plan to meet their identified needs through reflection upon their continuing practice, showing confidence in their ability to manage their own learning in response to evolving circumstances in the workplace;
- Demonstrate knowledge and a critical understanding of the relationship between various types of professional and academic knowledge;
- Judge the effectiveness of their own performance and its contribution to the performance and development of the organisation.

INDICATIVE CONTENT

Student's vocational expertise will be mapped against Policing Professional Profiles (PPP).for their role as police officers.

Occupational competency, as appropriate to level 5, in the following areas:

- The police constable role and professional standards
- Valuing difference, inclusion, vulnerability and risk
- Evidence –based policing and managing conflict
- Leadership and team-working within the police
- Criminology, crime prevention and criminal justice
- Public protection, digital policing and counter terrorism

LEARNING AND TEACHING STRATEGY

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	40	10
Independent learning	280	70
Placement learning (work-based)	80	20
TOTAL	400	100%

ASSESSMENT

Assessment Component 1

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Competency based portfolio (which may include a detailed personal development plan and a reflective commentary).	10 elements (equivalent to 8000 words)	100%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	100%
Practical	0
TOTAL	100%

READING LIST

Module Code	BMPP5000D	
Module Title	Professional Police Practice 2	
Classification	Reading List entry	Electronic*
Essential	<i>Policing Professional Profiles (PPP).</i>	☒
Essential	Wilson, E and Bedford, P. 2009 <i>Study Skills for Part time Students</i> : Pearson Education	☒
Essential	<i>Blackstone's Police Operational Handbook 2018</i>	☒
Essential	<i>Blackstone's Police Operational Handbook - Practice and Procedure 2nd 2018</i>	☒
Essential	<i>The Academic Skills Handbook</i> 2018 T. Reid SAGE	☒
Essential	<i>Mastering Academic Writing</i> B.Samuels and J. Garbati 2018 SAGE	☒

Level 6

Module Code	BMPP6003D
Title	Policing Practice Project
Date	06/03/2023
Level	6
Credits	40
Pre-Requisites	None

AIM(S)

- To enable learners to apply policing policies, professional standards and performance to core areas and contexts of policing

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Critically analyse the legal and professional responsibilities and standards of policing, apply them to practice
- Carry out research to identify and understand an emerging issue or problem in a specific policing area and plan an intervention to tackle the identified issue/problem
- Systematically analyse and critically evaluate national strategies and their application to fundamental areas of policing and the criminal justice system.

INDICATIVE CONTENT

- Response policing and policing communities and roads
- Investigations, information and intelligence
- The police constable role and professional standards
- Valuing difference, inclusion, vulnerability and risk
- Evidence –based policing and managing conflict
- Leadership and team-working within the police
- Criminology, crime prevention and criminal justice
- Public protection, digital policing and counter terrorism
- Problem solving and research

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	120	30
Independent learning	280	70
Placement learning	0	0
TOTAL	400	100%

ASSESSMENT

Assessment Component 1

(Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written assessment OR Presentation with Supporting paper	8000 words OR 15 minute presentation with 4000 word supporting paper	100%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	100%
Practical	0
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMPP6003D	
Module Title	Policing Practice Project	
Classification	Reading List entry	Electronic*
Essential	<i>Blackstone's Police Operational Handbook</i> 2018	☒
Essential	<i>Blackstone's Police Operational Handbook - Practice and Procedure</i> 2 nd 2018	☒
Essential	<i>The Handbook of Policing</i> (3rd Edition 2012) Tim Newburn Willan Publishing.	☒
Essential	<i>Policing and Criminology</i> Craig Paterson, Ed Pollock SAGE	☒
Essential	<i>Policing and Criminal Justice</i> Christopher Blake, Barrie Sheldon, Peter Williams SAGE	☒
Essential	<i>The Practice of Research in Criminology and Criminal Justice</i> Ronet D. Bachman, Russell K. Schutt SAGE	☒
Essential	<i>Introduction to Policing</i> Steven M. Cox, Susan Marchionna, Brian D. Fitch SAGE	☒
Essential	<i>Social Research Methods</i> Fifth Edition Al.Bryman December 2015 OUP	☒

Module Code	BMPP6008D
Title	Policing in the Workplace 4
Date	08/03/2022
Level	6
Credits	40
Pre-Requisites	None

AIM(S)

- To enable learners to independently study the leading edge knowledge in professional policing that has particular relevance to their workplace practice and their personal development

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- formulate and implement a personal study programme to further enhance the development of their professional police practice, and critically reflect on their learning experience;
- research, and critically analyse theories and methodologies relevant to their specified area of study, and critically evaluate the actual and/or potential impact of applying the learning acquired to their professional practice.

INDICATIVE CONTENT

- establishing a rationale for study of a particular area of police practice based on its relevance to the workplace, the learner's developmental needs and the level of study.
- Identifying expected learning outcomes, assessment criteria and assessment methodologies in line with the college of policing standards.
- planning and implementing a study programme in areas of professional police practice
- learning support
- research methods, analytical skills and critical evaluation
- ethical considerations
- the application of learning
- critical reflection

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	40	10
Independent learning	280	70
Placement learning	80	20
TOTAL	400	100%

ASSESSMENT

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Competency based portfolio	Approximately 12 elements (equivalent 10,000 words)	100%

This module is assessed on a pass or fail basis. The module does not contribute to the calculation of the final award (though must be passed in order to gain the credits and hence the award)

INDICATIVE READING LIST

Module Code	BMPP6008D	
Module Title	Policing in the Workplace 4	
Classification	Reading List entry	Electronic*
Essential	Heyler, R. (2015) <i>The work-based learning student handbook</i> , 2 nd ed. Basingstoke: Palgrave Macmillan	☒
Essential	Cottrell, S. (2017) <i>Critical thinking skills – effective analysis, argument and reflection</i> (Palgrave study skills) Basingstoke: Palgrave Macmillan	☒
Further	Bolton, G.E.J. (2014) <i>Reflective practice - writing and professional development</i> . London: Sage	☒
Further	Burns, T. and Sinfield, S. (2016) <i>Essential study skills – the complete guide to success at university</i> 4 th ed. London, Sage	☒
Further	Brink-Budgen, R. van den (2010) <i>Critical thinking for students – learn the skills of analysing, evaluating and producing arguments</i> . London: Robinson	☒
Further	Gray, D.; Cundell, S.; Hay, D.; O'Neill, J. (2004) <i>Learning through the workplace – a guide to work-based learning</i> . Cheltenham; Nelson Thornes	☐
Further	Further reading based on the specific study topic will be recommended	

Module Code	BMPP6000D
Title	Professional Police Practice 3
Date	17/06/2022
Level	6
Credits	40
Pre-Requisites	None

AIM(S)

- To provide learners with an opportunity to gain credit for their workplace practise by reflecting on Policing Professional Profiles (PPP) and other competencies related to their professional role as a police officer.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Critically evaluate and reflect on Policing Professional Profiles (PPP).and other competencies relevant to their professional role;
- Create an individual learning plan to meet their identified needs through reflection upon their continuing professional practice, showing confidence in their ability to manage their own learning in response to evolving circumstances in the workplace;
- Demonstrate a systematic understanding of the relationship between various types of professional and academic knowledge including acquisition of coherent and detailed knowledge of professional police practice;
- Critically evaluate the effectiveness of their own performance and its contribution to the performance and development of the organisation.

INDICATIVE CONTENT

Student's vocational expertise will be mapped against Policing Professional Profiles (PPP).for their role as police officers.

Occupational competency, as appropriate for level 6, in the following areas:

- The police constable role and professional standards
- Valuing difference, inclusion, vulnerability and risk
- Evidence –based policing and managing conflict
- Leadership and team-working within the police
- Criminology, crime prevention and criminal justice
- Public protection, digital policing and counter terrorism

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	40	10
Independent learning	280	70
Placement learning	80	20
TOTAL	400	100%

ASSESSMENT

Assessment Component 1 (Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Competency based portfolio (which may include a detailed personal development plan and a reflective commentary etc).	12 elements (equivalent 8,000 words)	100%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	100%
Practical	0
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMPP6000D	
Module Title	Professional Police Practice 3	
Classification	Reading List entry	Electronic*
Essential	<i>Policing Professional Profiles (PPP).</i>	☒
Essential	Wilson, E and Bedford, P. 2009 <i>Study Skills for Part time Students</i> : Pearson Education	☒
Essential	<i>Blackstone's Police Operational Handbook 2018</i>	☒
Essential	<i>Blackstone's Police Operational Handbook - Practice and Procedure 2nd 2018</i>	☒
Essential	<i>The Academic Skills Handbook</i> 2018 T. Reid SAGE	☒
Essential	<i>Mastering Academic Writing</i> B.Samuels and J. Garbati 2018 SAGE	☒

