



Name: Areeba khan

Student ID: 2523434

Module Code:

Module:

Lecturer: Markus Klingisfus

Submitted on: 6 march 2026

Complete the template below (use the prompts in the Task 2 information document to help)

- Take your time, there is no limit – you have until Friday of Week 9 to submit
- Use any notes you have already made to help
- The boxes will expand when you type

Section	Your response (Use your own words!)
1. Research	To approach the research for my role as a youth worker, I focused on gathering a mix of high-level policy and local implementation data. What went well was identifying core themes through keywords like "youth empowerment" and "holistic support," which led me to highly credible sources like NHS guidance and academic articles. However, it was initially difficult to filter through the vast amount of general information to find what was most relevant to youth mental health and housing. I feel much more confident using professional databases now, and the CRAAP test was particularly helpful; it allowed me to verify that my primary source—the NHS 2025 report—was current, authoritative, and accurate, ensuring my findings are based on proven clinical facts.
2. Presenting	I prepared for my presentation by structuring my findings into clear categories: opening with my passion for the youth worker role, followed by research progress and source evaluation. One thing that went well was my ability to articulate why I chose this path, specifically my desire to help young people navigate mental health and education challenges. The most difficult part was condensing complex NHS data into a format that was easy for an audience to follow while maintaining its "authoritative" weight. Next time, I would approach this by using more visual aids to represent the 2025 data, which would make the "Currency" of my research stand out even more.

3. Challenges you faced with your presentation	Regarding research and presenting, I feel confident in my ability to find and evaluate high-quality sources, but I still face challenges when it comes to local specificity. The most confusing part was trying to find recent, local case studies specifically for Birmingham; most available data dates back to 2024, which makes it hard to build strategies that feel 100% current to our area's immediate needs. To improve, I think I need more support in accessing local council archives or more niche regional reports that aren't as easily found through standard academic search engines.
4. Actions to improve	Before next term, I want to improve my ability to synthesize local data with national trends. As research reports become longer and more complex, I need to develop a habit of "real-time" note-taking where I evaluate a source's relevance immediately rather than waiting until the end. I also want to work on my interview techniques. By developing better professional communication skills, I will be better prepared to gather primary research, such as the insights I hope to get from youth service managers, rather than relying solely on published documents.
5. Further steps needed to Prepare for Task 3	To carry on, I intend to bridge the gap between my current research and the real-world application of youth work. My next immediate step is to interview a local youth service manager to gain up-to-date, "on-the-ground" insights that the 2024/2025 reports might miss. For Task 3, I will focus on three specific strategies: active listening/communication, empathy-led problem solving, and targeted intervention planning. I will change how I search for information by looking specifically for local youth support initiatives in Birmingham to ensure my report has a clear, actionable end point that directly benefits the local community.

