

Lesson Assessment Form

Trainee Name: Kyle Tayler.....

Establishment Gwent Police.....

Date: 20/02/2025.....

GRADE DESCRIPTORS: (When compared with an experienced teacher)					Context of observation (e.g.class, topic area, cohort)
Very Good – An excellent awareness, understanding, and application of different approaches in planning and delivery of effective teaching and training. Good – Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. Satisfactory – Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. Development Required – Areas for improvement noted with recommendations for further development					1. Lesson 2 – Reasonable Grounds for Suspicion – Understand what constitutes ‘reasonable grounds for suspicion prior to conducting a Stop and Search
Subject Knowledge	VG	G	S	DR	General Notes and Comments:
1 accuracy of knowledge of subject matter	X				
2 understanding of context e.g. scheme of work, programme of study, learners	x				Planning and Preparation Kyle has an excellent knowledge and understanding of Gwent Police and was able to put the topic into a police context, due to being an operational frontline police officer.
Lesson Planning and Preparation	VG	G	S	DR	The session is supported with a structured lesson plan, and PowerPoint presentation, with clear LO. The PowerPoint slides contain both visual, text and audio slides. Kyle has considered these are new officers into Policing, and the lesson has been devised to support this incorporating a range of activities, and assessment such as Professional Discussions, Observation, Q/A, and audio visuals.
1 detail and structure of plan		x			
2 clarity and suitability of learning objectives		x			Comments on the session Prior to the session, the room was correctly prepared with resources, seating which was formal due to being Police training, the room was also the correct temperature.
3 consideration of differentiation in relation to learners	x				
4 resources selected, prepared, organised		x			Kyle ensured all students were engaged throughout the session, encouraging participation, and questioning. Kyle used a range of assessment methods, and questioning techniques such as open, and direct when required. Kyle used a range of activities such as group, and individual, where all students were encouraged to participate. Kyle encourages all students to provide feedback and engaged within discussions. Kyle managed the pace, control of the activities, and discussions to ensure timings were adhered too. All activities and discussions were appropriate, engaging, free flowing and relevant to the topic. Kye was clear and concise in the language used throughout the session. At the end of the session the LO were revisited.
5 consideration of professional standards	x				
7 consideration of active learning, learner engagement and skills development	x				Kyle demonstrated clear and consistent language throughout the session. Kyle maintained his presence, using the correct tone, volume of his voice. Throughout the session, all slides and activities were interlinked, free flowing, and all students were engaged. Kyle controlled and managed the session well, ensuring all students participated. Time was allocated accordingly to the completion of each task, and all tasks were discussed and reviewed. Kyle of offered praise, and encouragement on the responses provided and student engagement.
Teaching	VG	G	S	DR	
1 lesson start, e.g. outlining content, aims and objectives		x			Throughout the session a range of assessment methods and questioning techniques were used. Throughout the session Kyle used and encouraged open and direct questioning when required. Kyle used his own personal experiences and examples to add a policing context, which the students could relate too.
2 presentation: instructing, explaining, demonstrating	x				
3 questioning skills	x				Kyle provided feedback, praise, encouragement, and provide further guidance and support when required.
4 choice and variety of tasks/activities		x			
5 variety and suitability of teaching strategies/methods/approaches	x				Kyle set and demonstrated a high, professional standard which was observed throughout the session. Throughout the session Kyle demonstrated knowledge and was enthusiastic in this subject area, whilst adhering to Code of Ethics. Kyle provided excellent examples putting the session into context for the new officers. Throughout the session the students were engaged and participated.
7 pace of lesson, use of time	x				
8 lesson ending, e.g. summarising, recapping key points, etc.	x				Targets for Development – This session was quite heavy, for future delivery try to incorporate more activities.
Class Management and Control	VG	G	S	DR	
1 presence and voice projection	x				
2 transitions between activities/elements	x				
3 awareness, vigilance and intervention	x				
4 use of praise and encouragement	x				
5 management of tasks/learners/work groups		x			
Monitoring and Assessing Students’ Progress	VG	G	S	DR	
1 monitoring understanding and progress during lesson	x				
2 suitability of assessment strategies/methods/approaches		x			
3 assessing achievement of learning objectives	x				
4 giving feedback and setting targets for progress		x			
Effectiveness	VG	G	S	U	
1 in setting high expectations for work	x				
2 in conveying enthusiasm and challenging students	x				
3 of students’ engagement and learning in this lesson	x				

Observer Signature *Karen Webber*