



Prifysgol
Y Drindod
Univers
Trinity Saint

Learning from multi-agency reviews

Target Audience: Anyone who has involvement with domestic abuse & safeguarding children or adults in their role and with the ability to influence practice within their organisation.

Learning Outcomes:

- Opportunity to shape practice
- Reflect on cases
- Make a difference to how we work together
- Consider and identify risk
- Share good practice and learning
- Use a Think Family approach

Workshop Dates (full day)

Monday 4th November	Wrexham
Monday 11th November	Salisbury
Thursday 14th November	Chelmsford
Tuesday 19th November	Horsham

Logos: SETDAB, Social Care, Adults Board



Working with Families



Multi-agency Working

Nathan Leynes



Every Child Matters, 2004



ECAY4005 Multi-Agency Working: Policy in Practice

Theme 1: Module Outline and First Group Tutorial

Trawsnewid Addysg; Trawsnewid Bywydau
Transforming Education; Transforming Lives



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Module Overview

**The Module Overview Document is in
the Turnitin Section on Moodle**



Academic Group Tutorial 1

Assignment 1

**Assignment 1 is in the Turnitin Section
on Moodle**



Assignment 2

**Assignment 2 is in the Turnitin Section
on Moodle**



Assignment Feedback

Where do you find feedback on your assignments?



Group Discussion



Take some time to reflect on your own experiences of multi-agency working, think about the following;

- The setting (e.g. school, child protection, mental health etc.)
- Your involvement (e.g. service user, practitioner etc.)
- Positives
- Negatives

Discuss these points with the rest of your group.

Key Concepts and Issues

“Multi-disciplinary
collaborations involve a number
of ***differences*** that can
easily ***clash***”

Thompson (2015:172)



*Take some time to consider what this quote is saying and
then share your thoughts with the group.*

Key Concepts and Issues



In your group identify the 'differences' that may exist between agencies that are working together.



The Complexity Issue

- *Many reports have highlighted the complexity of multi-agency working.*
- *This will be a continuing theme in this module*

References

Laming (2003) *The Victoria Climbié Inquiry* (CM 5730) London: HMSO
Available at: <https://www.gov.uk/government/publications/the-victoria-climbié-inquiry-report-of-an-inquiry-by-lord-laming> [Accessed 09/12/2022]

Thompson, N (2015) *People Skills* (4th Ed) London: Palgrave Macmillan
Available at: <https://www.vlebooks-com.ezproxy.uwtsd.ac.uk/Product/Index/692546?page=0> [Accessed 09/12/2022]