

Teaching Practice FEEDBACK

Teacher: Zhiyuan Ma (Karen) **Observer:** Steph Bradley

Time & Date: Friday, 11th March 2022 - 09:20- 09:50

Class: 2 Chinese MBA students, Advanced (C1 +)

Aim: Review, extend and practise discourse markers of causation

Link to session: <https://web.microsoftstream.com/video/7b9b3ca3-bd31-4f8d-a065-a0eaf83f6355>

What I liked best:

The academic phrasebook you shared with the Ss. This looks like a really useful resource for them. I liked how you showed them how to find the relevant sections and that you put the link in the chat.

What to work on :

i) Your own pronunciation of key words:

- causal NOT casual.
<https://www.macmillandictionary.com/pronunciation/british/causal>
- model NOT modal
https://www.macmillandictionary.com/pronunciation/british/model_1

Make sure you check with an online guide or with a colleague or teacher before you start the class.

This is vital as Ss may copy you or even misunderstand the task, as Yi did at the beginning. You then responded well, by giving an example. (NB It is a good idea to give an example anyway, before setting a brainstorming activity.)

ii) Giving appropriate feedback on Ss work:

- Your response to Yi's sentence about the athlete was to give her more information about Eileen Gu. This was not really relevant. What would have been better would have been to have picked up on the tense mistakes both Ss made when referring to the Olympics, as this affected meaning, & to have commented on the causal phrases chosen.

iii) Checking the language used on your slides:

- I did point out the errors on question forms on your PPT and you corrected the third one, but the first two were still incorrect. It is crucial in TEFL to ensure that the language you model on your materials is correct. Always prepare in advance so that you can ask someone to proofread for you.

1. Why Beijing Winter Olympics could be so successful even under the pandemic's pressure?
 - Why were the Beijing Winter Olympics so successful even though they happened under the pressure of the pandemic?
2. Why the mascot of Beijing Winter Olympic being so popular?
 - Why is the mascot of the Beijing Winter Olympics so popular?

What worked well:

- The stages you moved through during your presentation were suitable and the level appropriate, though it would have been good to have seen you put some more emphasis on the lexical sets you had chosen, i.e the everyday and academic categories – do you think the Ss were clear as to which words and phrases would be more appropriate in an academic context?
- You gave the Ss several opportunities to produce language:
 - their lists of words
 - talking about an image from your slide about the Beijing Winter Olympics
 - asking them to produce sentences about the Olympics in response to your Q prompts.
- You gave the Ss a suitable amount of time to complete tasks and acknowledged and praised their contributions. Well done.

For Reflection:

What would you do differently if you taught this session again?

What did you learn about your teaching style, presentation/language skills?

How did you feel during the presentation?