



HEA Fellowship Reference Form

Name of Referee:	Valerie Ruth Harding
Faculty/Centre/Department/School:	Student Services: Learning Support
Position:	Learning Support Manager
Role:	Responsible for the coordination of support for disabled and non-disabled students in the Institute of Science and Art
Length of Service at UWTSD:	8 years
Recognised by the HEA?	YES / NO (Please delete as appropriate)
Category of Recognition: (Where applicable)	Fellow of the HEA

Please note that when completing this reference form you should be familiar with the UK Professional Standards Framework (UKPSF). (Please see the Guidance Note)

Reference for Jane Masters

Please insert your reference here:

I have known Jane for approximately five and a half years, initially working alongside her as a fellow 1:1 Specialist Support Lecturer, while working with students who have a disability or a Specific Learning Difficulty (SpLD) (V1, V2). During this time, Jane has proven herself a highly professional individual, who never fails to encourage and support her learners to become efficient, successful independent learners (A2). Jane has gained a comprehensive range of experiences from within UWTSD as a committed and dedicated Specialist 1:1 Study Skills Tutor and a trained Irlen Screener (A2).

With regard to designing and planning learning activities (A1), Jane uses her knowledge of how students learn to plan and implement a range of diverse and engaging inclusive learning activities (A1, A4, K3). These have been delivered with the use of both innovative and Assistive Technologies (A1, A4, K4) with the aim of promoting student autonomy. Through ongoing reflective practice, Jane self-evaluates and develops her teaching by following the DSQ Quality Assurance Guidelines (V3, K5, K6). She sets her learners achievable and measurable goals, which are formatively assessed to enhance learning (A2, A3, K2, K3, K5). Her expertise in supporting disabled students and those from a wide variety of socio-economic backgrounds enables her to develop effective learning environments (A4), both virtual and physical, ensuring that students feel comfortable and confident enough to engage in learning (K2, V1, V2, V3, V4).

Jane has developed a wide spectrum of specialisms within the fields of Disability and Specific Learning Difficulties and has carried out comprehensive additional training to achieve for example, her Institute of British Sign Language level 1, 2 and 3 qualifications and Autism awareness certificates by completing the National Autistic Society core modules. She uses this specialism to address the challenges faced by learners with a wide range of disabilities and co-occurring

difficulties in-line with the requirements laid out in their individual Needs Assessments (A1, A2, A4, K1, K2, K3, V1). Jane continues to advance her teaching expertise by engaging in varied continued professional development (A5, K5, V4) and by attending relevant conferences. This has allowed her to network with other professionals from different disciplines and other academic institutes to refresh her skill set and expand her body of knowledge (A5, V3). Jane is always happy to share this knowledge with her colleagues and the wider Learning Support team (A2, V3). As an enthusiastic, knowledgeable and thoroughly impassioned individual, who is committed to maintaining her associate membership with the Dyslexia Guild, I fully endorse Jane's application to the HEA (A5, V2, V3).