

School X
School X is an English medium educational establishment first opened in 2001; the school has 646 students from various backgrounds, ages 3 to 11. The school offers a part-time 'flying start plan,' which helps parents whose children are younger than three. One prominent feature of School X is its dedication to diversity, as seen by the 25% of students classified as having extra learning needs (ALN). The school has a state-of-the-art ALN space with specialised support services. Regarding socio-economic background, 29.4% of students qualify for free school meals on a three-year average. The national average of 18% for free school meals is on the higher end of the spectrum. The area in which School X is located is very deprived and has the highest child poverty rates in the country.

- School X's connection with their parents, stakeholders and community.**
- School X ensures that children from deprived areas have access to free school meals (FSM); this ensures that every child has access to nutritious meals.
 - The school has 'take what you need trolleys' in each classroom and entryway; these trolleys contain food, hygiene products, warm clothes, and toys. The agenda is that parents and pupils take what they need without judgment or payment.
 - Another similar project the school runs is a 'Toybox'; it involves parents, carers and pupils bringing in their unwanted toys to put in the box so someone more in need can play with them; this reduces waste and allows all children to have the same experiences in childhood.
 - School X has a 'dockleaf project' available to the community, which entails employment opportunities there.
 - School X actively gets involved in the community with weekly litter picking in the town and running soup kitchens for the homeless.
 - The school supports the community by bringing in members to give talks to the pupils, from police to guide dogs and small business owners.
 - The school offers RSE lessons to all children, which involves the organisation of all stakeholders.
 - School X creates and plays various concerts for Christmas, easter, etc. This gets the community, parents, and pupils involved with the help of the school stakeholders (PTA) in organising it.
 - School X has a parent-teacher association (PTA), which involves organising most of the school events, creating fundraisers, and supporting the school to improve its pupils' environment and school. The PTA meet once a term to discuss progress, homework and events.

- How school X considers and incorporates aspects of faith, culture, socio-economic factors, language and additional learning needs to ensure a well-rounded and inclusive educational environment.**
- Socio-economic - The average annual income in school X's areas is £26,000, and the area's population is 9,663, with 17% being able to speak Welsh.
- School X has a coordinator to support pupils, young carers, service children and refugees. The coordinator organises activities for these pupils and a place where they can talk to other pupils who have a similar home life.
 - The school also has specific teachers to support pupils whose first language isn't English or Welsh; this allows all of their pupils to have the same quality of education.
 - School X has a diverse range of pupils with different religions and faiths; the school ensures they celebrate all religious holidays to ensure no pupil feels left out. A few ways the school celebrates are Culture days, Talent shows and religious holidays. On these days, the community are invited to attend to get everyone involved in the day and to share what the pupils have been learning that term.
 - School X has 25% additional learning needs pupils (ALN); they have a secured unit dedicated to ALN with an impressive featured sensory room and playroom.

How the school shares information with parents, carers and their community.

- School X uses 'class charts' software to communicate a pupil's progress, behaviour and school announcements to parents/carers.
- The school also creates monthly newspapers available to the broader community; this would be to share upcoming events, announcements, achievements, goings-on in the Eco council, etc.
- Social media is used to communicate with stakeholders; Twitter, Instagram, and Facebook are used as they feel they can reach a broader range of people using the three platforms.
- A programme the school has created called 'stay and play' is utilised to encourage parents to come into the school to have a one-on-one with the teacher whilst the children are permitted to play in the school playground. Tea and coffee alongside biscuits are offered during this time to make parents feel more welcome in the school.
- School X also has an open-door policy, which is widely shared to ensure all parents/carers can come to the school with any concerns or problems.



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- School X's relationship with learners.**
- School X promotes student-centred learning, individualised support for each pupil and an inclusive environment.
 - School X uses empathy labs to promote kindness and empathy to their pupils, which allows them to grow mature and know how to handle sensitive subjects among pupils.
 - The school encourages a 'C3 B4me' system, which entails a pupil asking three students before approaching the teacher to promote independence and get the pupils to talk and question each other.
 - The school has four purpose posters all around the school as a part of the new curriculum.
 - They have a morning breakfast club available to all pupils.
 - School X displays the pupil's work along the corridors and inside classrooms.
 - The school has instilled many metaphorical interactive posters to measure growth, ask for help or show the pupil's mental state/feelings.
 - The school has specifically trained teachers called 'ELSA' and 'PATHS', who provide individualised support for their pupils.
 - School X clearly displays the 'UNCRC' child rights in each classroom and goes through them regularly as a class.
 - The school actively uses a system called 'live marking' and 'verbal feedback', which allows the teacher to give concise feedback that can be acted on immediately, and a pupil can ask questions or share concerns.

