

The Hidden Curriculum

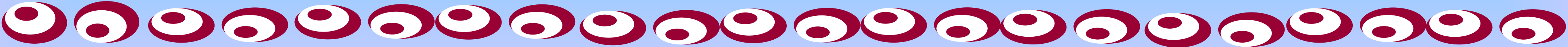
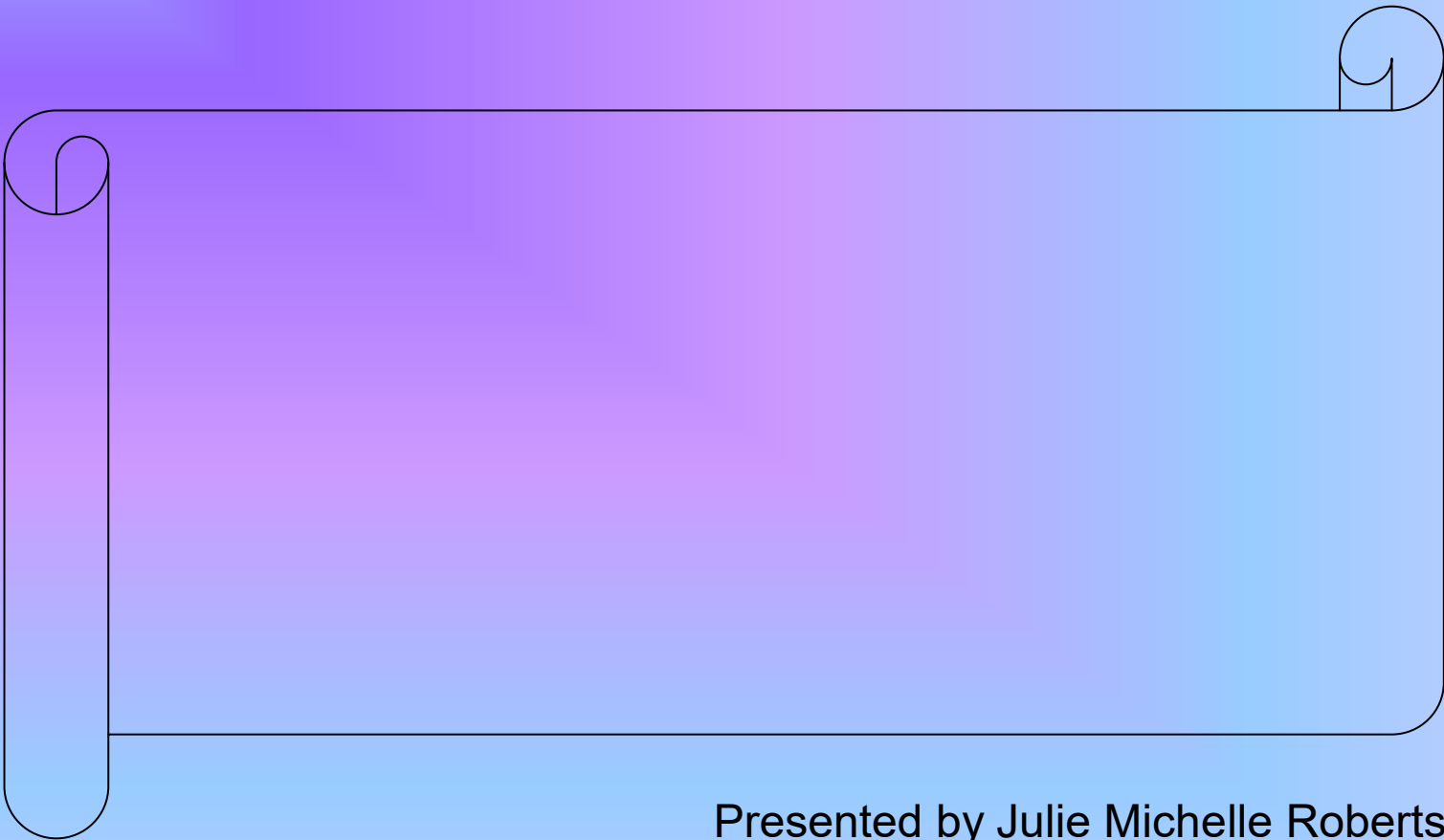


According to the Glossary of Education Reform, (2015) The hidden curriculum refers to the unwritten, unofficial and often unintended lessons, values and perspectives that children learn in school. The hidden curriculum consists of the unspoken or implicit academic, social and cultural messages that are communicated to students when they are in school.

There are many different elements to the hidden curriculum and they will vary from setting to setting and area to area but all can have a large and lasting impact on a child's school and life experiences.



The Hidden curriculum starts as soon as a child enters into education. They learn what is deemed to be appropriate behaviour, what is expected of them and how to interact with their peers and school staff. These lessons are not taught formally as a subject would be but seemed to be learned through observation absorption and participation, in simpler terms, just by being in school.



References:

Great Schools Partnership (2015) “Hidden Curriculum” *The Glossary of Education Reform* [Online] Available at:

<https://www.edglossary.org>

Accessed 13/12/2018