

Module Code	ECCY7006
Title	Research methods for children and young people
Date	28/10/2022
Level	7
Credits	30
Pre-Requisites	None

AIM(S)

- To develop students' understanding and use of a range of research methods and associated ethical issues in the field of children's mental health.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- apply a range of data collection techniques and methods to a variety of research contexts;
- evidence a critical awareness of the ethical issues surrounding carrying out primary research with children and young people;
- demonstrate competency in a range of research skills associated with conducting real-world research.

INDICATIVE CONTENT

- Contemporary issues and debates in research with children
- Ethical considerations in research
- Reviewing literature and the critical analysis of existing research
- Generating appropriate research questions and hypotheses
- Sampling techniques for qualitative and quantitative research
- Considering good practice for collecting empirical data using experimental and non-experimental designs (e.g., experimental studies, questionnaire-based studies, observational studies, participatory research)
- Quantitative analysis using statistical software (e.g., correlation and ANOVA)
- Qualitative data collection methods and analysis such as interviews, focus groups, content analysis and thematic analysis.
- Creative methodologies include Participatory Methods, the Mosaic Approach, Drawings and Storytelling.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	30	10%
Independent learning	270	90%
Placement learning		
TOTAL	300	100%

ASSESSMENT

Assessment Component 1

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written assignment: Systematic literature review	4,000 words	50%

Assessment Component 2

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written assignment: research report	4,000 words	50%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

INDICATIVE READING LIST

Students will be expected to identify and engage in extensive use of appropriate primary source materials in the form of academic journals, specialised texts and policy documents of relevance to their chosen topic.

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Module Title	Research methods for children and young people	
Classification	Reading List entry	Electronic*
Essential	American Psychological Association. (2019). <i>Publication manual of the American Psychological Association</i> (7th ed.). APA.	☐
Essential	Brace, N., Kemp, R., & Snelgar, R. (2021). <i>SPSS for psychologists</i> (6th ed.). Palgrave Macmillan.	☒

Essential	Alderson, & Morrow, V. (2020). <i>The ethics of research with children and young people: a practical handbook</i> (Second edition.). SAGE.	☐
Essential	Smith, J. (2015). <i>Qualitative psychology: A practical guide to research methods</i> (3rd ed.). Sage Publishing.	☒
Further	Braun, V., & Clarke, V. (2021). <i>Thematic analysis: A practical guide</i> . Sage Publishing.	☐
Further	Brady, & Graham, B. (2019). <i>Social research with children and young people: a practical guide</i> . Policy Press.	☒
Further	Coyne, I., & Carter, B. (Eds.). (2018). <i>Being participatory: Researching with children and young people: Co-constructing knowledge using creative techniques</i> . Springer.	☒
Further	Creswell, J. (2014). <i>Research design: Qualitative, quantitative, and mixed methods approaches</i> (4th ed., international student ed.). Sage Publishing.	☐
Further	Groundwater-Smith, S., Dockett, S., & Bottrell, D. (2014). <i>Participatory research with children and young people</i> . Sage.	☐
Further	O'Reilly, & Parker, N. (2016). <i>Doing mental health research with children and adolescents: a guide to qualitative methods</i> . SAGE.	☐