

Understanding how the learner, the school, and the local community work together to deliver one of the four purposes of the new curriculum: a video presentation that critically examines this process.

Video link: [https://uowtsd-](https://uowtsd-my.sharepoint.com/:v/g/personal/1900919_student_uwtsd_ac_uk/ERQz1wk3BqdCuZl9mxQpYMsB6wKcyEeWUK8YhQbyeVIS_Q?e=hZdo0g)

[my.sharepoint.com/:v/g/personal/1900919_student_uwtsd_ac_uk/ERQz1wk3BqdCuZl9mxQpYMsB6wKcyEeWUK8YhQbyeVIS_Q?e=hZdo0g](https://uowtsd-my.sharepoint.com/:v/g/personal/1900919_student_uwtsd_ac_uk/ERQz1wk3BqdCuZl9mxQpYMsB6wKcyEeWUK8YhQbyeVIS_Q?e=hZdo0g)

Reference list:

Almeida, F, Faria, D and Queirós, A. (2017) 'Strengths and Limitations of Qualitative and Quantitative Research Methods', *European Journal of Education Studies*,3, pp.369-387.

Bell, J. and Waters, S. (2014) *Doing your research project. A guide for first-time researcher's* 6th Ed. England: Open University Press.

BERA. (2018) *Ethical guidelines for educational research* 4th Ed. London: BERA.

Donaldson, G. (2015) *Successful futures. Independent review of curriculum and assessment arrangements in Wales*. Available at: https://dera.ioe.ac.uk/22165/2/150225-successful-futures-en_Redacted.pdf (Accessed: 24th March 2020).

Estyn (2016). '*Pupil voice*' benefits pupils and helps schools to improve. Available on: <https://www.estyn.gov.wales/news/%E2%80%98pupil-voice%E2%80%99-benefits-pupils-and-helps-schools-improve> (Accessed:7th April 2020).

Estyn. (2017) *A report on School Y*. Cardiff: Publication Section.

Henderson, T and Mapp. K (2002) *A New Wave of Evidence: The Impact of School, Family, and the Community Connections on Student Achievement*. Available at: <https://www.sedl.org/connections/resources/evidence.pdf> (Accessed:7th April 2020).

Madeline. (2017) *Bronfenbrenner's Bioecological Model of Development (Bronfenbrenner)*. Available at: <https://www.learning-theories.com/bronfenbrenners-bioecological-model-bronfenbrenner.html> (Accessed on: 07/04/2020).

School Y. (2019) *Needs Assessment Survey 2019-2020*. Internal report -School Y:Unpublished.

Welsh Government. (2015) *Theme 5: Developing community partnerships and multi- agency working. Resources 1–2*. Available at: <https://dera.ioe.ac.uk/23239/4/150615-face-theme5-en.pdf> (Accessed:7th April 2020).

Welsh Government. (2015) Well-being of Future Generations (Wales) Act 2015. The Essentials. Available at: <https://futuregenerations.wales/wp-content/uploads/2017/02/150623-guide-to-the-fg-act-en.pdf> (Accessed:7th April 2020).

Welsh Rugby Union (2020) *Hub Programme* Available at: <https://community.wru.wales/participation/schools-and-colleges/hub-programme/> (Accessed:7th April 2020).