

Marking Grid – UXD 1

Name SHANNON CRANFIELD

Grade 65%

SECTION	EXCEPTIONAL 6	MERITORIOUS 5	HIGHLY COMPETENT 4	COMPETENT 3	PASS 2	FAIL 1
1) Site Descriptions (10%)	6+ similarities or differences	4 similarities or differences	2 similarities or differences	Material provided in task description	Names and dates only	None supplied
2) User Groups (15%)	Consideration of further factors	Consideration of differences in naïve / experienced groups	Consideration of cross-over between the groups	Detailed description of the two main groups	Brief description of the two main groups	None supplied
3) UX Elements (30%)	Identifies and discusses >6 elements. Includes naïve and experienced users	Identifies and discusses 6 elements. Includes naïve and experienced users	Identifies and discusses 5 elements. Includes naïve and experienced users	Identifies and discusses 4 elements. May include naïve and experienced users	Identifies and discusses 3 elements. May include naïve and experienced users	Identifies and discusses <3 elements
4) UX Element Interaction (10%)	>4 examples, fully referenced	4 examples, fully referenced	3 examples, fully referenced	2 examples, fully referenced	1 example, fully referenced	0 examples
5) Problem UX Elements (15%)	>4 examples, fully referenced	4 examples, fully referenced	3 examples, fully referenced	2 examples, fully referenced	1 example, fully referenced	0 examples
6) Game Impact (10%)	>4 examples, fully referenced	4 examples, fully referenced	3 examples, fully referenced	2 examples, fully referenced	1 example, fully referenced	0 examples
7) Breadth of research (5%)	All references are journal/white papers or books	Almost all references are journal papers or books	Two thirds of references are journal papers or books	Half of references are journal papers or books	Only references websites	No references
8) Writing / Document Presentation (5%)	Reads like a technical review article	Good use of signposting; good use of English; tables of figures and tables	Clear sectioning of content; labelling of tables and figures; reasonable English	Some labelling of tables and figures; clearly needs spell- and grammar-checking	Basic use of introduction, body and conclusion; English is comprehensible.	No clear structure; incomprehensible

Comments

Good strong introduction. Remember to spellcheck words like Pokemon.
 Be careful with you referencing – [??] does not look good.
 Good discussion of each game, and clear discussion of user expertise levels and development. Discussion of how the two games can prove in terms of psychology / motivation could be deeper. More figures to illustrate points would help.
 The references are rather weak and are poorly structured. Don't use Wikipedia, and try to include more journal papers at this level.