

PGCE/PCE (PCET) LESSON ASSESSMENT FORM

Student Teacher Name: Joshua Norga

Establishment: WYTP

(MicroTeach) PTCR

Date: 2.10.11

GRADE DESCRIPTORS: (When compared with an experienced teacher)

Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
 Good comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
 S - Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
 U - Needs attention through further development and improvement

Context of observation

(e.g. class, ability, number of students, topic, main activities and organisation; other features)

Global Population Change

A SUBJECT KNOWLEDGE

	VG	G	S	U
1 accuracy of knowledge of subject matter	✓			
2 understanding of context e.g. scheme of work, programme of study	✓			

B LESSON PLANNING AND PREPARATION

	VG	G	S	U
1 detail and structure of plan	✓			
2 clarity and suitability of learning objectives	✓			
3 consideration of SpLDs, anticipated difficulties, health and safety, etc.	✓			
4 resources selected, prepared, organised	✓			
5 consideration of professional standards	✓			
6 consideration of appropriate cross-cutting enhancement theme(s)	✓			
7 consideration of active learning, learner engagement and skills development	✓			

C TEACHING

	VG	G	S	U
1 lesson start, e.g. outlining content, aims and objectives	✓			
2 presentation: instructing, explaining, demonstrating	✓			
3 effective questioning	✓			
4 choice and variety of tasks/activities	✓			
5 variety and suitability of teaching strategies/methods/approaches	✓			
6 use of emergent technologies	✓			
7 pace of lesson, use of time	✓			
8 lesson ending, e.g. summarising, recapping key points, etc.	✓			

D CLASS MANAGEMENT AND CONTROL

	VG	G	S	U
1 presence and voice projection	✓			
2 transitions - smooth	✓			
3 awareness, vigilance and intervention	✓			
4 use of praise and encouragement	✓			
5 management of tasks/learners/work groups	✓			

E MONITORING AND ASSESSING STUDENTS' PROGRESS

	VG	G	S	U
1 monitoring understanding and progress during lesson	✓			
2 suitability of assessment strategies/methods/approaches	✓			
3 assessing achievement of learning objectives	✓			
4 giving feedback and setting targets for progress	✓			

F EFFECTIVENESS

	VG	G	S	U
1 in setting high expectations for work	✓			
2 in conveying enthusiasm and challenging students	✓			
3 of students' engagement and learning in this lesson	✓			

General Notes and Comments:

Planning and Preparation
 A very high quality and detailed lesson plan with lesson objectives and very detailed scenario a low level for EXCELLENT

Development/Delivery

A very well delivered lesson, delivered with confidence and clear subject knowledge. Subject knowledge with clear progression. Pupil tracking. Excellent use of emergent technologies and use of digital resources. Good as planned. Pupil down learning to Plenary / Conclusion undertake segments

Subject use of Assessment throughout. use of formative

TARGETS FOR IMPROVEMENT

A highly successful lesson, using a range of tracking & then set strategy. It is clear that you are a confident Teacher with excellent Planning skills when done!

Observer Signature: [Signature]

2.10.11