

M7X02176

Transforming Education

Assignment Title:

What makes an effective educational leader in times of change?

Learning Outcomes

Critically analyse the macro-contents of change in education; models of change; nature and elements of change in educational institutions; leading and management of change.
Critically review some of the main theories of the management and leadership of change.
Analyse and evaluate the management and leadership of change in an educational institution with which they are familiar.
Critically reflect upon and challenge the relationship between theory and practice with educational leadership and management and transformation.
Formulate, analyse and solve contemporary problems within education in Wales and U.K.

General Guidelines

- You may use a **powerpoint** or other visual presentation software (e.g. Prezi) to support your presentation.
- Don't forget that this is first and foremost an **academic task**. You should fully reference all ideas in exactly the same way as a written assignment. Use **Harvard referencing** on your presentation slides and acknowledge sources verbally.
- Use brief cue cards only. You should not use a full written script – this will support you in maintaining eye contact with the audience and delivering in a fluid and natural way.
- Consider the use of body language, eye contact and the pace, pitch and volume of your voice.
- Consider how you will **structure** your presentation to take into account the following:
 - Ensure an **individual contribution of 15 minutes**. Make sure you practice in advance under timed conditions.
 - Demonstrate the full range of skills needed to meet the **learning objectives**
 - Structure your presentation to build a **coherent overall argument**

Introduction

- Introduce the context of change within education. You may wish to consider the current Welsh context and explain what changes are taking place and why these changes are seen to be required.
- Explain what the implications are for educational leadership as a result.

Main Body

- Give some current context of leadership in education (e.g. in Wales there is a need to grow capacity for leadership within the system).
- Outline, with close reference to theory, the role that leadership has to play in effecting change in education.
- Critically evaluate the approaches to leadership and change seen in education. Again, you can make links to the Welsh context here e.g. the role and effectiveness of distributed leadership.
- Explore and critically analyse specific leadership strategies and approaches which could be used to effect change in education.
- Make links to relevant theory, policy and practice which relates to change management and the role of the (educational) leader.
- Consider how and why changes can/will improve outcomes (you could draw on past examples of change or changes elsewhere).
- Support your points with reference to a wide range of literature (academic books, journals, professional documentation, policy etc.)

Conclusion

- Draw your points together:
 - Consider the role of leadership in the development future practice
 - Make links to any areas that will need particular focus or development
- Avoid introducing any new material in the conclusion
- Include a Harvard reference list on the last slide.