

1804342
ECGE6001PC

Skills for life: Employability
and future pathways
Power point presentation
Professional interview

Introduction

- My ambition after leaving school
- Work experience
- Qualified level three teaching assistant
- Eleven years of experience working in a school

My future aspiration

- Is to become a successful teacher.
- Why?
- Ambition



(Source: Google images A, no date)

The role of a teacher

- Job description

In fulfilling the requirements of the post, the teacher will demonstrate essential professional characteristics, and in particular will:

- Inspire trust and confidence in pupils and colleagues
 - Work as part of a team, with honesty and integrity
 - Build team commitment with colleagues and in the classroom
 - Engage and motivate pupils
 - Demonstrate self-reflective practice
- (Williams 2016).
- Safeguarding

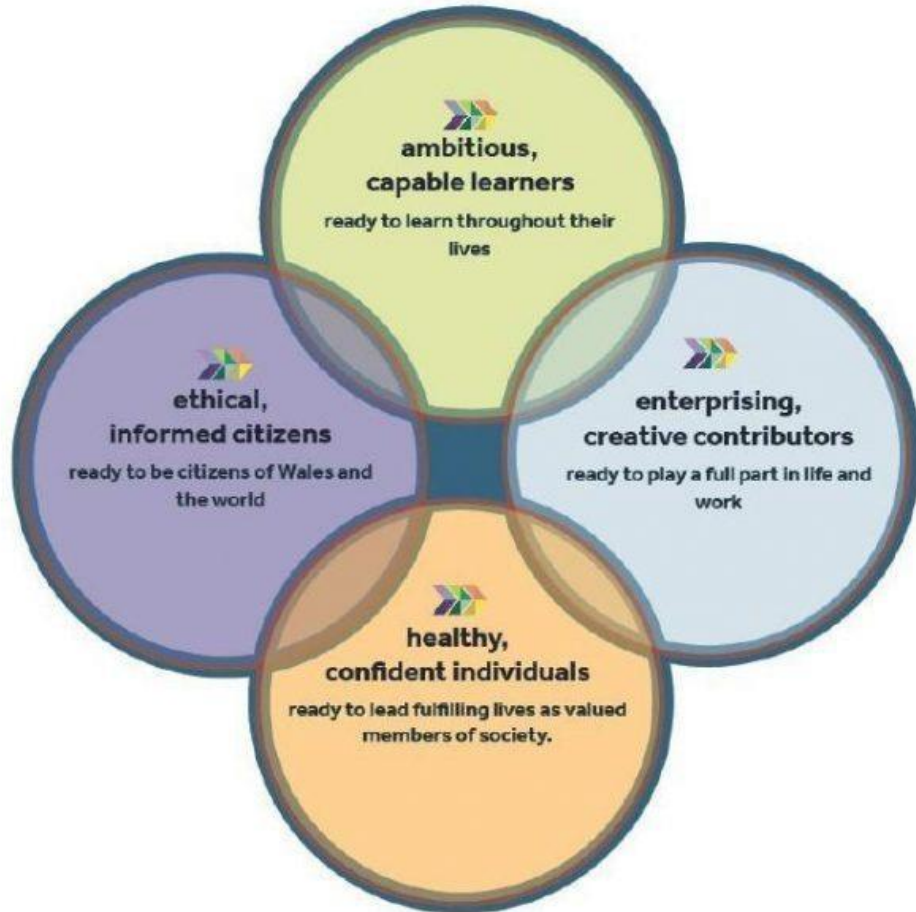
What it takes...

Skills

- Organisation and planning
- Leadership and role model
- Patience and dedication
- Communication and imagination

Purposes of the curriculum

The purposes of the curriculum in Wales should be that children and young people develop as:



(Source: Google images B, no date)

Conclusion

- I believe that positive experiences in child hood can form the foundation for a lifetime of curiosity, learning and confidence. Having a good role model will guide children through the most important stages of their education. (All about careers 2019) I believe I am a good role model and have the patience and confidence to support children to become the best that they can be This is supported by Donaldson (2015) his ambition it to create successful futures for all children in Wales.

Thank you for listening.

Reference list

All about careers (2019) *Primary school teacher*. Available at: <https://www.allaboutcareers.com/careers/job-profile/primary-school-teacher> (Accessed: 16th January 2020).

All Wales Child Protection Procedures (2008) Available at: <file:///Users/helen/Downloads/All-Wales-Child-Protection-Procedures-2008.pdf> (Accessed: 17th January 2020).

Careers Wales (2020) *Work experience*. Available at: <https://www.careerswales.com/en/employers/working-with-schools-and-colleges/work-experience/> (Accessed: 7th January 2020).

Children's Commissioner for Wales. (2019). UNCRC - Children's Commissioner for Wales. Available at: <https://www.childcomwales.org.uk/uncrc-childrens-rights/uncrc/> [Accessed: 14th January 2020].

Cottrell, S. (2015) *Skills for success: Personal development and employability*. Basingstoke: Palgrave Macmillan

Donaldson, G. (2015) *Successful Futures Looking at the Curriculum and Assessment Arrangements in Wales*. Available at: <https://gov.wales/sites/default/files/publications/2018-03/successful-futures-a-summary-of-professor-graham-donaldsons-report.pdf> (Accessed: 15th January 2020).

Education Act 2002. Available at: <https://www.legislation.gov.uk/ukpga/2002/32/contents> (Accessed: 14th January 2020).

Google Image A . Available at:

https://www.google.com/search?rlz=1C1PRFE_enGB654GB654&biw=1366&bih=608&tbm=isch&sa=1&ei=57QgXoL5Lpy71fAPkOus6As&q=+teachimg+&oq=+teachimg+&gs_l=img.3..0i10i24i10.23388.25311..26123...1.0..0.114.848.9j2.....0....1..gws-wiz-img.....0..0i67j0j0i131j0i10.q7oAcox4Txg&ved=0ahUKEwjCiJaD6YjnAhWcXRUIHZA1C70Q4dUDCAc&uact=5#imgsrc=TrQ0_khfZoxVmM: (Accessed: 17th January 2020).

Google image B. Available at:

https://www.google.com/search?q=successful+futures&rlz=1C1PRFE_enGB654GB654&source=lnms&tbn=isch&sa=X&ved=2ahUKEwiUx_Ty1IvnAhUpUBUIHacTDzAQ_AUoAnoECAwQBA&biw=1350&bih=640#imgdii=z8OjbBBqKbFUdM:&imgsrc=m5-BR2cp5feZBM: (Accessed: 17th January 2020).

Holland, S. (2017) *The Right Way*. Available at: <https://www.childcomwales.org.uk/wp-content/uploads/2017/05/The-Right-Way-Education.pdf> (Accessed 16th January 2020).

Lindon, J. (2012) *Reflective Practice And Early Years Professionalism*. (3rd Ed.) Hodder Education: Great Britain.

Restorative Justice Council (2016) *Promoting quality restorative practice for everyone. Restorative practice in schools*. Available at: <https://restorativejustice.org.uk/restorative-practice-schools> (Accessed: 10th January).

Stone-Macdonald, A. (2015) *Engaging young Engineers*. Paul H publishing co: Maryland

Trought, F. (2010) *Brilliant employability skills: how to stand out from the crowd in the graduate job market*. Harlow: Prentice Hall

Veale, F. (2017) *Early Years for levels 4 & 5 and the foundation degree*. London: Hodder & Stoughton Ltd.

Welsh Government (2008) *Learning and teaching pedagogy*. Available at: <https://hwb.gov.wales/storage/8f0b360f-f1f6-4bec-b11a-df88168007f9/learning-and-teaching-pedagogy.pdf> (Accessed: 7th January 2020).

Welsh Government (2015) *Foundation Phase Framework*. Available at: <https://gov.wales/sites/default/files/publications/2018-02/foundation-phase-framework-revised-2015.pdf> (Accessed: 17th January 2020).

Welsh Government (2019) *A Guide to the new curriculum Wales*. Available at: <https://hwb.gov.wales/storage/f8f9760c-64a1-48ea-80fd-db130ad9050b/a-guide-to-curriculum-for-wales-2022.pdf> (Accessed: 17th January 2020).

Williams, A (2016) Job description. Burry Port Primary School