

# Sesiwn 11/Session 11

## Cenedl Ddwylieithog / Bilingual nation





English medium

quiz: [https://quizizz.com/admin/quiz/5e3152b51a64fb001bd01f0c?source=quiz\\_share](https://quizizz.com/admin/quiz/5e3152b51a64fb001bd01f0c?source=quiz_share)

Cwis

Cymraeg: [https://quizizz.com/admin/quiz/603d67e080ed2e001bae8a9b?source=quiz\\_share](https://quizizz.com/admin/quiz/603d67e080ed2e001bae8a9b?source=quiz_share)

Research sources using the links or QR codes. Make cohesive notes using the shared powerpoint.

Work in small groups to answer the 3 tasks (45 minutes).

Bydd un aelod o'r dosbarth yn cael ei ddewis ar hap i adrodd nôl ar dsg #1, un arall ar gyfer tsg #2 ac un arall ar gyfer tsg #3



| TASG                                                                                                                                | FFYNONELLAU                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Crynowch strategaeth Cymraeg 2050 Llywodraeth Cymru (anelu at filiwn o siaradwyr Cymraeg) mewn paragraph wedi ysgrifennu/teipio. | <a href="https://llyw.cymru/cymraeg-2050-strategaeth-y-gymraeg">https://llyw.cymru/cymraeg-2050-strategaeth-y-gymraeg</a> (tud 4-12, PDF tud 1-14)<br><br><a href="https://llyw.cymru/cymraeg-2050-ein-cynllun-ar-gyfer-2017-i-21">https://llyw.cymru/cymraeg-2050-ein-cynllun-ar-gyfer-2017-i-21</a> (tud 4-6, PDF tud 6-8)<br>                                                                                                                         |
| 2. Crynowch bump strategaeth effeithiol i gefnogi disgyblion EAL (neu WAL)                                                          | <a href="https://www.eal-teaching-strategies.com/">https://www.eal-teaching-strategies.com/</a><br><br><a href="https://www.bell-foundation.org.uk/eal-programme/">https://www.bell-foundation.org.uk/eal-programme/</a><br><br><a href="https://llyw.cymru/saesneg-fel-iaith-ychwanegol-adroddiad">https://llyw.cymru/saesneg-fel-iaith-ychwanegol-adroddiad</a><br> |
| 3. Rhestrwch 5 ffaiith diddorol rydych chi'n dysgu am                                                                               | 4. <a href="https://statscymru.llyw.cymru/Catalogue/Education-and-Skills/Schools-and-Teachers/Schools-Census/Pupil-Level-Annual-School-Census/Ethnicity-National-Identity-and-Language/firstlanguageofpupilsaged5andover-by-language-year">https://statscymru.llyw.cymru/Catalogue/Education-and-Skills/Schools-and-Teachers/Schools-Census/Pupil-Level-Annual-School-Census/Ethnicity-National-Identity-and-Language/firstlanguageofpupilsaged5andover-by-language-year</a> (laith gyntaf disgyblion)                                                                                                                     |

ieithoedd yn ysgolion Cymru. Efallai byddwch chi eisaiu edrych ar eich ardal chi neu ardal ysgol PAP1. Meddyliwch beth oedd eich agwedd cyn ymchwilio ac yw eich agwedd wedi newid yng ngoleuni'r wybodaeth newydd yma.

[Language/firstlanguageofpupilsaged5andover-by-language-year](https://statscymru.llyw.cymru/Catalogue/Education-and-Skills/Schools-and-Teachers/Schools-Census/Pupil-Level-Annual-School-Census/Ethnicity-National-Identity-and-Language/firstlanguageofpupilsaged5andover-by-language-year) (laith gyntaf disgyblion)



<https://statscymru.llyw.cymru/Catalogue/Education-and-Skills/Schools-and-Teachers/Schools-Census/Pupil-Level-Annual-School-Census/Ethnicity-National-Identity-and-Language/pupilsacquiringenglishasadditionallanguage-by-localauthorityregion-stagedevelopment> (dysgwyr EAL)



Research sources using the links or QR codes. Make cohesive notes using the shared ~~powerpoint~~.

Work in small groups to answer the 3 tasks (45 minutes).

One member of the class will be randomly chosen to report to the whole class on task #1, another will be randomly chosen to report on task #2 and another for task #3

| TASKS                                                                                                                        | SOURCES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Summarise the Welsh Government's Cymraeg 2050 strategy (aiming for a million Welsh speakers) in a written/typed paragraph | <a href="https://gov.wales/cymraeg-2050-welsh-language-strategy">https://gov.wales/cymraeg-2050-welsh-language-strategy</a> (pages 4-12, PDF pages 1-14)<br><br><a href="https://gov.wales/cymraeg-2050-our-plan-2017-2021">https://gov.wales/cymraeg-2050-our-plan-2017-2021</a> (pages 4-6, PDF pages 6 - 8)<br>                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 2. Summarise five effective strategies for supporting EAL pupils                                                             | <a href="https://www.sec-ed.co.uk/best-practice/eal-classroom-strategies-and-ideas/">https://www.sec-ed.co.uk/best-practice/eal-classroom-strategies-and-ideas/</a><br><br><a href="https://www.bell-foundation.org.uk/eal-programme/">https://www.bell-foundation.org.uk/eal-programme/</a><br><br><a href="https://gov.wales/sites/default/files/publications/2018-11/evaluation-report-on-capacity-building-approaches-to-support-the-delivery-of-english-as-an-additional-language-in-wales.pdf">https://gov.wales/sites/default/files/publications/2018-11/evaluation-report-on-capacity-building-approaches-to-support-the-delivery-of-english-as-an-additional-language-in-wales.pdf</a><br> |
| 3. Make a list of 5 interesting facts you learn about                                                                        | <a href="https://statswales.gov.wales/Catalogue/Education-and-Skills/Schools-and-Teachers/Schools-Census/Pupil-Level-Annual-School-Census/Ethnicity-National-Identity-and-">https://statswales.gov.wales/Catalogue/Education-and-Skills/Schools-and-Teachers/Schools-Census/Pupil-Level-Annual-School-Census/Ethnicity-National-Identity-and-</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

languages spoken in Welsh schools. You might want to look at the area you live/teach or particular languages spoken. Consider your preconceptions and have they changed in light of this new information?

[Language/firstlanguageofpupilsaged5andover-by-language-year](https://statswales.gov.wales/Catalogue/Education-and-Skills/Schools-and-Teachers/Schools-Census/Pupil-Level-Annual-School-Census/Ethnicity-National-Identity-and-Language/pupilsacquiringenglishasadditionallanguage-by-localauthorityregion-stagedevelopment)  
(First language of pupils in Wales)



<https://statswales.gov.wales/Catalogue/Education-and-Skills/Schools-and-Teachers/Schools-Census/Pupil-Level-Annual-School-Census/Ethnicity-National-Identity-and-Language/pupilsacquiringenglishasadditionallanguage-by-localauthorityregion-stagedevelopment> (EAL learners)





Adborth



# QUIZIZZ



<https://quizizz.com/admin/quiz/5e3152b51a64fb001bd01f0c>



**BREAK  
TIME!!!**