

Appendix 1. PGCE/PCE (PCET) LESSON ASSESSMENT FORM

Student Teacher Name: Savannah Lowndes Establishment: UWTSD

Date: 27.9.18

GRADE DESCRIPTIONS: (When compared with an experienced teacher)						Context of observation (e.g. class, ability, number of students; topic; main activities and organisation; other features)
VG – Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. G – Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. S – Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. U – Needs attention through further development and improvement						<u>What is Social exclusion</u>
A SUBJECT KNOWLEDGE						General Notes and Comments: Planning and Preparation A well Planned lesson with clear learning objectives. Great choice of Content and good use of an event.
1 accuracy of knowledge of subject matter ☒ VG ☐ G ☐ S ☐ U 2 understanding of context e.g. scheme of work, programme of study ☒ VG ☐ G ☐ S ☐ U						
B LESSON PLANNING AND PREPARATION						Development/Delivery Confident delivery, clear PowerPoint for Communicated with clarity and Passion about the subject of advocacy. You Communicated the subject well and was Confident. You have a superb teaching style. Well done on a superb lesson
1 detail and structure of plan ☒ VG ☐ G ☐ S ☐ U 2 clarity and suitability of learning objectives ☒ VG ☐ G ☐ S ☐ U 3 consideration of SpLDs, anticipated difficulties, health and safety, etc. ☒ VG ☐ G ☐ S ☐ U 4 resources selected, prepared, organised ☒ VG ☐ G ☐ S ☐ U 5 consideration of professional standards ☒ VG ☐ G ☐ S ☐ U 6 consideration of appropriate cross-cutting enhancement theme(s) ☒ VG ☐ G ☐ S ☐ U 7 consideration of active learning, learner engagement and skills development ☒ VG ☐ G ☐ S ☐ U						
C TEACHING						Plenary / Conclusion Great on... not an event but of excellent questioning throughout
1 lesson start, e.g. outlining content, aims and objectives ☒ VG ☐ G ☐ S ☐ U 2 presentation: instructing, explaining, demonstrating ☒ VG ☐ G ☐ S ☐ U 3 effective questioning ☒ VG ☐ G ☐ S ☐ U 4 choice and variety of tasks/activities ☒ VG ☐ G ☐ S ☐ U 5 variety and suitability of teaching strategies/methods/approaches ☒ VG ☐ G ☐ S ☐ U 6 use of emergent technologies ☒ VG ☐ G ☐ S ☐ U 7 pace of lesson, use of time ☒ VG ☐ G ☐ S ☐ U 8 lesson ending, e.g. summarising, recapping key points, etc. ☒ VG ☐ G ☐ S ☐ U						
D CLASS MANAGEMENT AND CONTROL						TARGETS FOR IMPROVEMENT ① Some ppt were wordy - so simplify the ppt. - Reflect on your exposure for the No Major Concerns. Well done you are a very proficient teacher
1 presence and voice projection ☒ VG ☐ G ☐ S ☐ U 2 transitions - smooth ☒ VG ☐ G ☐ S ☐ U 3 awareness, vigilance and intervention ☒ VG ☐ G ☐ S ☐ U 4 use of praise and encouragement ☒ VG ☐ G ☐ S ☐ U 5 management of tasks/learners/work groups ☒ VG ☐ G ☐ S ☐ U						
E MONITORING AND ASSESSING STUDENTS' PROGRESS						
1 monitoring understanding and progress during lesson ☒ VG ☐ G ☐ S ☐ U 2 suitability of assessment strategies/methods/approaches ☒ VG ☐ G ☐ S ☐ U 3 assessing achievement of learning objectives ☒ VG ☐ G ☐ S ☐ U 4 giving feedback and setting targets for progress ☒ VG ☐ G ☐ S ☐ U						
F EFFECTIVENESS						
1 in setting high expectations for work ☒ VG ☐ G ☐ S ☐ U 2 in conveying enthusiasm and challenging students ☒ VG ☐ G ☐ S ☐ U 3 of students' engagement and learning in this lesson ☒ VG ☐ G ☐ S ☐ U						

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