

ECEY6004C

Arweinyddiaeth Gynhwysol: Gweithio
gyda'n gilydd i gefnogi teuluoedd

ECEY6004

Inclusive Leadership: Working together to
support families.



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Cyflwyniad i'r modwl Introduction to module



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Cynnwys Content

- Cyflwyniad i'r modwl
- Gofynion lefel 6
- Adnoddau
- Tasg
- Aseiniad

- Introduction to module
- Requirements of level 6
- Resource
- Task
- Assessment



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Adnoddau Resources

- PP ar gyfer y ddarlithau
 - Ymchwil
 - Leganto
 - Moodle
 - Llyfrgell
 - Google Scholar
- PP for the lectures
 - Research
 - Leganto
 - Moodle
 - Library
 - Google Scholar



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Gofynion Iefel 6

Level 6 requirements

- Dadansoddi, mewn dyfnder
- Gwerthuso'n feirniadol
- Archwilio, mewn dyfnder
- Trefn
- Ystod o adnoddau gwybodaeth
- Analyse, in depth
- Critically evaluate
- Explore, in depth
- Organisation
- Range of information sources



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Sgiliau Cyflogadwyedd/Trosglwyddadwy

Employability/Transferable Skills

- Trefn
- Cynllunio
- Ymchwilio
- Cymryd nodiadau
- Organisation
- Planning
- Researching
- Note taking

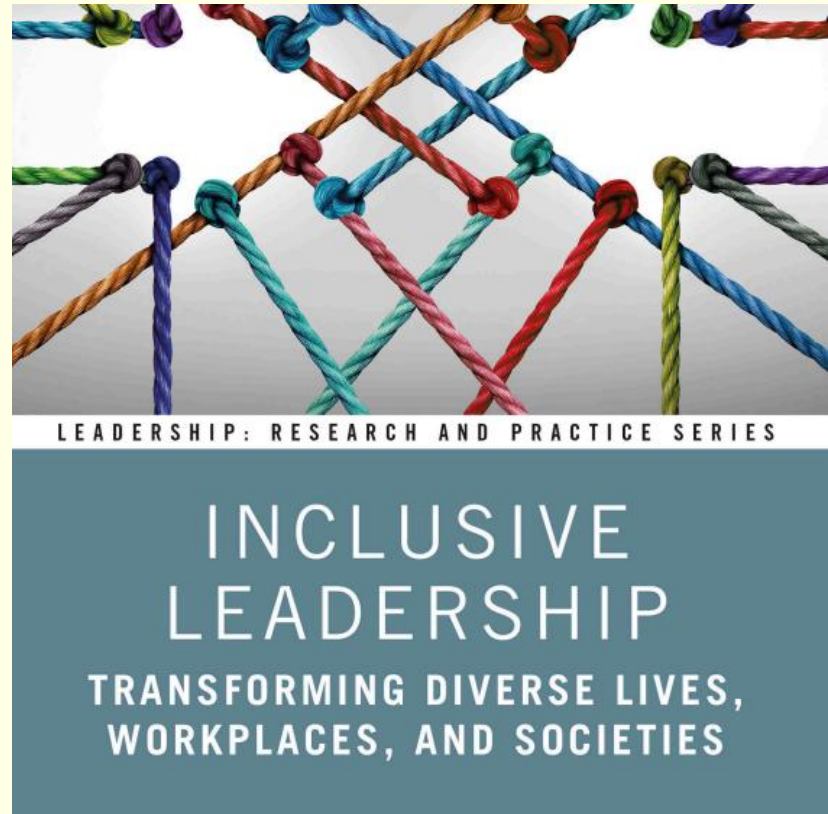
Tasg cyn dechrau/ Task before starting

- Darllenwch pennod 1 yn llyfr yma
- Read chapter 1 of this book

‘Inclusive Leadership The Fulcrum of Inclusion’ Ferdman (2020)

Mae angen i chi ddarllen hwn!

You need to read this!



DA (AI) – Prawf darllen

- Ar gyfer yr asesiad hwn, gallwch chi ddefnyddio Deallusrwydd Artiffisial Cynhyrchiol i wirio eich testun/creadigaeth eich hun am wallau gramadegol a chystrawennol, yn cynnwys aralleirio eich gwaith eich hun o fewn safonau penodol.
- **Cofiwch, pryd bynnag y byddwch yn defnyddio offer deallusrwydd artiffisial, rhaid i chi bob amser gadw copi o'ch drafftiau, eich nodiadau, ac adnoddau eraill cyn ac ar ôl i chi eu defnyddio. Mae hyn rhag ofn y bydd angen eu gwirio i weld a ydych wedi defnyddio offer deallusrwydd artiffisial yn y ffordd gywir ar gyfer eich asesiad.

-

AI – Proofreading only

For this assessment, you can use Generative AI to check your own text/creation for grammatical and syntactical mistakes, including rephrasing of your own work within specific standards

****Remember, whenever using AI tools, you must always keep a copy of your drafts, notes, and other resources from both before and after you used them. This is in case they need to be checked to see if you have used AI tools in the proper way for your assessment**

How to acknowledge your use of AI in your assessments

You are expected to include this acknowledgement in a **separate page at the beginning of your submission**. This will not count towards your word count

Basic Acknowledgement format of AI tool use:

I acknowledge the use of [AI Tool] [(AI Tool url)] on [Date] to [Purpose my work].

- I used the prompt(s):

-

1. [Prompt]
2. [Prompt]
3. [Prompt]

I confirm that I have not presented any AI generated text as my own work

I confirm I have copies of my drafts, notes, and other resources I used before, and after the use of AI tools which I may be asked to provide in evidence



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Sut i nodi eich defnydd o Ddeallusrwydd Artiffisial (DA) yn eich asesiadau

Disgwylir i chi ddefnyddio'r fformat cydnabyddiaeth hwn ar gyfer pob defnydd o ddeallusrwydd artiffisial a ganiateir.

Disgwylir i chi gynnwys y gydnabyddiaeth hon **ar dudalen ar wahân** ar ddechrau eich cyflwyniad. Ni fydd hyn yn effeithio ar eich cyfrif geiriau

Format Cydnabyddiaeth Sylfaenol o ddefnydd offeryn deallusrwydd artiffisial:

- Rwy'n cydnabod y defnydd o [Offeryn deallusrwydd artiffisial] (url yr offeryn deallusrwydd artiffisial) ar [Dyddiad] i [Diben fy ngwaith].
- Defnyddiais yr anogwr(wyr):
 - 1. [Anogwr]
 - 2. [Anogwr]
 - 3. [Anogwr]
- Rwy'n cadarnhau nad ydw i wedi cyflwyno unrhyw destun deallusrwydd artiffisial cynhyrchol fel fy ngwaith fy hun.
- Rwy'n cadarnhau bod gennyf gopïau o'm drafftiau, fy nodiadau, ac unrhyw adnoddau eraill y defnyddiais cyn ac ar ôl defnyddio offer deallusrwydd artiffisial y gellir gofyn i mi eu darparu fel tystiolaeth.

Yr asesiad 4000 eiriau –

Rhan 1: 2500 eiriau

Ystyriwch sefyllfa o'ch arfer eich hun neu senario ffug y byddech chi'n ei phrofi mewn lleoliad Blynyddoedd Cynnar a fyddai'n amlygu rôl bod yn arweinydd cynhwysol. Mae angen i hyn gynnwys sefyllfa neu senario sy'n amlygu gweithio gyda phlant, teuluoedd, gweithwyr proffesiynol, a chymunedau.



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The assignment 4000 in total

Part 1: 2,500

- **Part 1:** 2,500 words
- Consider a situation from your own practice or a fictional scenario that you would experience in an Early Years setting that would highlight the role of being an inclusive leader. This needs to include a situation or a scenario that highlights working with children, families, professionals, and communities.



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- Beth yw portffolio adfyrfyriol?
- Sut i ddewis sefyllfa o'ch ymarfer eich hun, neu senario ffug

- *What is meant by a reflective portfolio?*
- *How to chose a situation from your own practice, or a fictional scenario*



Gan ddefnyddio eich sgiliau fel ymarferydd adfyfyriol, gwerthuswch yn feirniadol y profiad o rôl yr arweinydd cynhwysol yn y senario a ddewiswyd gennych. Ystyriwch hefyd y materion a allai fod wedi darparu cyfleoedd neu rwystrau i arweinyddiaeth gynhwysol i bob maes (40 marc - Sgiliau Gwybodaeth a Dealltwriaeth).

Rhaid i hyn gynnwys gweithio gyda:

- - phlant
 - - theuluoedd
 - - gweithwyr proffesiynol
 - - chymuned/au.
- Yn yr adran hon rhaid i chi hefyd ystyried datrysiad/rhai datrysiadau i gefnogi newid sy'n gysylltiedig â'ch senario (10 marc - Sgiliau Cymhwyso Ymarferol)

- a. Using your skills as a reflective practitioner, critically evaluate the experience of the role of the inclusive leader in your chosen scenario. Also consider the issues that may have provided opportunities or barriers to inclusive leadership to each area (40 marks – Knowledge & Understanding).
- This must include working with:
 - - children
 - - families
 - - professionals
 - - communities.
- b. In this section you must also consider a solution/some solutions to support change related to your scenario (10 marks – Practical Application Skills)

Rhan 2 – 1500 eiriau

Gwerthuso'n feirniadol bolisi neu arweiniad proffesiynol a allai honni ei fod yn galluogi arweinyddiaeth gynhwysol mewn darpariaeth blynyddoedd cynnar (20 marc - **Sgiliau Gwybyddol a Deallusol**)

Ystyried rhai o'r materion a allai atal y polisi rhag cael ei weithredu'n dda (10 marc - **Sgiliau Cymhwyso Ymarferol**)



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- Part 2 - 1,500 words
- Critically evaluate a policy or professional guidance that may claim to enable inclusive leadership in early years provision (20 marks – Cognitive & Intellectual Skills)
- Part 2: consider some of the issues that may prevent the policy from being implemented well (10 marks – Practical Application Skills)

Meini Prawf Asesu Generig	Marciau sydd ar gael	Marciau a ddyfarnwyd
1. Sgiliau Ymgysylltu â Llenyddiaeth		
Tystiolaeth o ymchwil, cyfeirnodï a rhestr gyfeirio	10	
2. Sgiliau Gwybodaeth a Dealltwriaeth		
Rhan 1 Gan ddefnyddio eich sgiliau fel ymarferydd adfyfyriol, gwerthuswch yn feirniadol y profiad o rôl yr arweinydd cynhwysol yn y senario a ddewiswyd gennych. Ystyriwch hefyd y materion a allai fod wedi darparu cyfleoedd neu rwystrau i arweinyddiaeth gynhwysol i bob maes (40 marc). Rhaid i hyn gynnwys gweithio gyda: - phlant - theuluoedd - gweithwyr proffesiynol - chymuned/au.	40	

3. Sgiliau Gwybyddol a Deallusol	
Werthuso feirniadol bolisi neu arweiniad proffesiynol <u>a</u> allai honni ei fod yn galluogi arweinyddiaeth gynhwysol mewn darpariaeth blynyddoedd cynnar (20 marc) 1,500 geiriau	20
4. Sgiliau Cymhwyso Ymarferol	
Rhan 1: Yn yr adran hon rhaid i chi hefyd ystyried datrysiad/rhai datrysiadau i gefnogi newid yn ymwneud â'ch senario (10 marc) Rhan 2: ystyried rhai o'r materion a allai atal y polisi rhag cael ei weithredu'n dda (10 marc)	20
5. Sgiliau Trosglwyddadwy ar gyfer Bywyd ac Arfer Proffesiynol	
rhuglder mynegiant; eglurder ac effeithiolrwydd o ran cyflwyniad a threfn.	10

Generic Assessment Criteria	Marks available
1. Engagement with Literature Skills	
Evidence of research, referencing and reference list	10
2. Knowledge and Understanding Skills	
Part 1: 2,500 words a. Using your skills as a reflective practitioner, critically evaluate the experience of the role of the inclusive leader in your chosen scenario. Also consider the issues that may have provided opportunities or barriers to inclusive leadership to each area (40 marks). This must include working with: - children - families - professionals - communities.	40

3. Cognitive and Intellectual Skills	
Part 2 - 1,500 words Critically evaluate a policy or professional guidance that may claim to enable inclusive leadership in early years provision 20 marks	20
4. Practical Application Skills	
Part 1: Consider a solution/some solutions to support change related to your scenario (10 marks) Part 2: consider some of the issues that may prevent the policy from being implemented well (10 marks)	20
5. Transferable Skills for Life and Professional Practice	
fluency of expression; clarity and effectiveness in presentation and organisation	10



Lefel 6

Yn unol â'r *Framework for Higher Education Qualifications*, ar ddiwedd Lefel 6 dylai fod gan fyfyrwyr wybodaeth gydlynol a manwl a dealltwriaeth systematig o'u maes pwnc, y mae o leiaf rhywfaint o'r rhain wedi'i seilio ar yr ymchwil diweddaraf a/neu ysgolheictod uwch o fewn y ddisgyblaeth. Byddant yn gallu defnyddio technegau dadansoddi ac ymholi sefydledig yn gywir o fewn disgyblaeth, gan ddefnyddio'u dealltwriaeth gysyniadol i ddyfeisio a chynnal dadleuon a/neu i ddatrys problemau. Dylent fod yn ymwybodol o ansicrwydd ac amwysedd gwybodaeth a'r cyfyngiadau arni. Dylent allu gwerthuso'n feirniadol dystiolaeth, dadleuon, tybiaethau, cysyniadau haniaethol a data (a allai fod yn anghyflawn), i lunio barn, ac i fframio cwestiynau priodol er mwyn cyrraedd ateb – neu ddynodi ystod o atebion. Byddant yn cymhwyso'r dulliau a'r technegau maent wedi'u dysgu i adolygu, cadarnhau, ymestyn a chymhwyso eu gwybodaeth a'u dealltwriaeth, a chychwyn a chyflawni prosiectau. Bydd ganddynt y gallu i reoli eu dysgu eu hunain, a manteisio ar adolygiadau ysgolheigaidd a ffynonellau gwreiddiol (er enghraifft, erthyglau ymchwil a adolygwyd a/neu ddeunyddiau gwreiddiol sy'n briodol i'r ddisgyblaeth). Byddant yn arddangos y rhinweddau a'r sgiliau trosglwyddadwy angenrheidiol ar gyfer cyflogaeth sy'n gofyn am y canlynol: arfer menter a chyfrifoldeb personol; gwneud penderfyniadau mewn cyd-destunau cymhleth ac anrhagweladwy; y gallu i ddysgu sydd ei angen i ymgymryd â hyfforddiant pellach priodol o natur broffesiynol neu gyfatebol.



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Level 6

In accordance with the Framework for Higher Education Qualifications, at the end of Level 6 students should have coherent and detailed knowledge and a systematic understanding of their subject area, at least some of which is informed by the latest research and/or advanced scholarship within the discipline. They will be able to accurately deploy established techniques of analysis and enquiry within a discipline, using their conceptual understanding to devise and sustain arguments and/or to solve problems. They should be aware of the uncertainty, ambiguity, and limits of knowledge. They should be able to critically evaluate evidence, arguments, assumptions, abstract concepts, and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions. They will apply the methods and techniques that they have learned to review, consolidate, extend and apply their knowledge and understanding, and to initiate and carry out projects. They will have the ability to manage their own learning, and to make use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to the discipline). They will demonstrate the qualities and transferable skills necessary for employment requiring: the exercise of initiative and personal responsibility; decision-making in complex and unpredictable contexts; the learning ability needed to undertake appropriate further training of a professional or equivalent nature.



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Ystyriaethau olaf...

Final considerations...

- Manylion cyflwyno – llawlyfr modwl/Panopto/Teams
- Ymchwiliwch o ffynonellau academiaidd; llai/dim gwefannau
- Anelwch am y 10% dros y nifer o eiriau/amser
- Gwiriwch y tebygrwydd ar Turnitin
- Oes yna dadansoddi/gwerthuso beirniadol a chysylltiadau gyda damcaniaethau yn eich gwaith?
- Amodau esgusodol
- Submission details – module handbook/Panopto/Teams
- Research from academic sources; less/no websites
- Aim for the 10% over the word count/timing
- Check your similarity on Turnitin
- Have you critically analysed/evaluated and made links with theory?
- Extenuating circumstances

Cyflwyniadau Hwyr

Late Submissions

- Cyflwyno o fewn 7 diwrnod gwaith – dim EC – wedi'i gapio ar 40%
- Cyflwyno ar ôl 7 diwrnod gwaith – dim EC – ni chaniateir i staff eich asesu
- Present within 7 working days – no EC – capped at 40%
- Present after 7 working days – no EC – staff not permitted to assess



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