

PGCE/PCE (PCET) LESSON ASSESSMENT FORM



Student Teacher Name: Piers Haulman

Establishment: WISTED Micro/less

Date: 2/3/2020

GRADE DESCRIPTORS: (When compared with an experienced teacher)

VG - Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
G - Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
S - Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
U - Needs attention through further development and improvement

Context of observation

(e.g. class, ability, number of students; topic; main activities and organisation; other features)

Demonstrating new

A SUBJECT KNOWLEDGE

1	accuracy of knowledge of subject matter	VG	G	S	U
2	understanding of context e.g. scheme of work, programme of study	✓			

B LESSON PLANNING AND PREPARATION

1	detail and structure of plan	VG	G	S	U
2	clarity and suitability of learning objectives	✓			
3	consideration of SpLDs, anticipated difficulties, health and safety, etc.	✓			
4	resources selected, prepared, organised	✓			
5	consideration of professional standards	✓			
6	consideration of appropriate cross-cutting enhancement theme(s)	✓			
7	consideration of active learning, learner engagement and skills development	✓			

C TEACHING

1	lesson start, e.g. outlining content, aims and objectives	VG	G	S	U
2	presentation: instructing, explaining, demonstrating	✓			
3	effective questioning	✓			
4	choice and variety of tasks/activities	✓			
5	variety and suitability of teaching strategies/methods/approaches	✓			
6	use of emergent technologies	✓			
7	pace of lesson, use of time	✓			
8	lesson ending, e.g. summarising, recapping key points, etc.	✓			

D CLASS MANAGEMENT AND CONTROL

1	presence and voice projection	VG	G	S	U
2	transitions - smooth	✓			
3	awareness, vigilance and intervention	✓			
4	use of praise and encouragement	✓			
5	management of tasks/learners/work groups	✓			

E MONITORING AND ASSESSING STUDENTS' PROGRESS

1	monitoring understanding and progress during lesson	VG	G	S	U
2	suitability of assessment strategies/methods/approaches	✓			
3	assessing achievement of learning objectives	✓			
4	giving feedback and setting targets for progress	✓			

F EFFECTIVENESS

1	in setting high expectations for work	VG	G	S	U
2	in conveying enthusiasm and challenging students	✓			
3	of students' engagement and learning in this lesson	✓			

Observer Signature: _____

2.3.2020

General Notes and Comments:

Planning and Preparation
A well planned and prepared lesson, with clear objectives and aim. A lot of care and effort in designing the lesson. The focus is on the learners

Development/Delivery

You have a superb teaching style, confident & engaging. The lesson was excellent in terms of the content & design and also in the execution. The learners engaged well with the topic & the activities, were highly driven in therapeutic lesson. Excellent use of group interaction. Very engaging lesson

Plenary / Conclusion

The activities were perfect to have formative & summative assessment. The resources were excellent

TARGETS FOR IMPROVEMENT

1. Praise + more

Piers a highly effective lesson, clear leadership and presence. You have an excellent teaching style. Well done on a well planned & delivered lesson

Tightly structured

well done!

Map reading microteach

02 - 05 Mar 2020

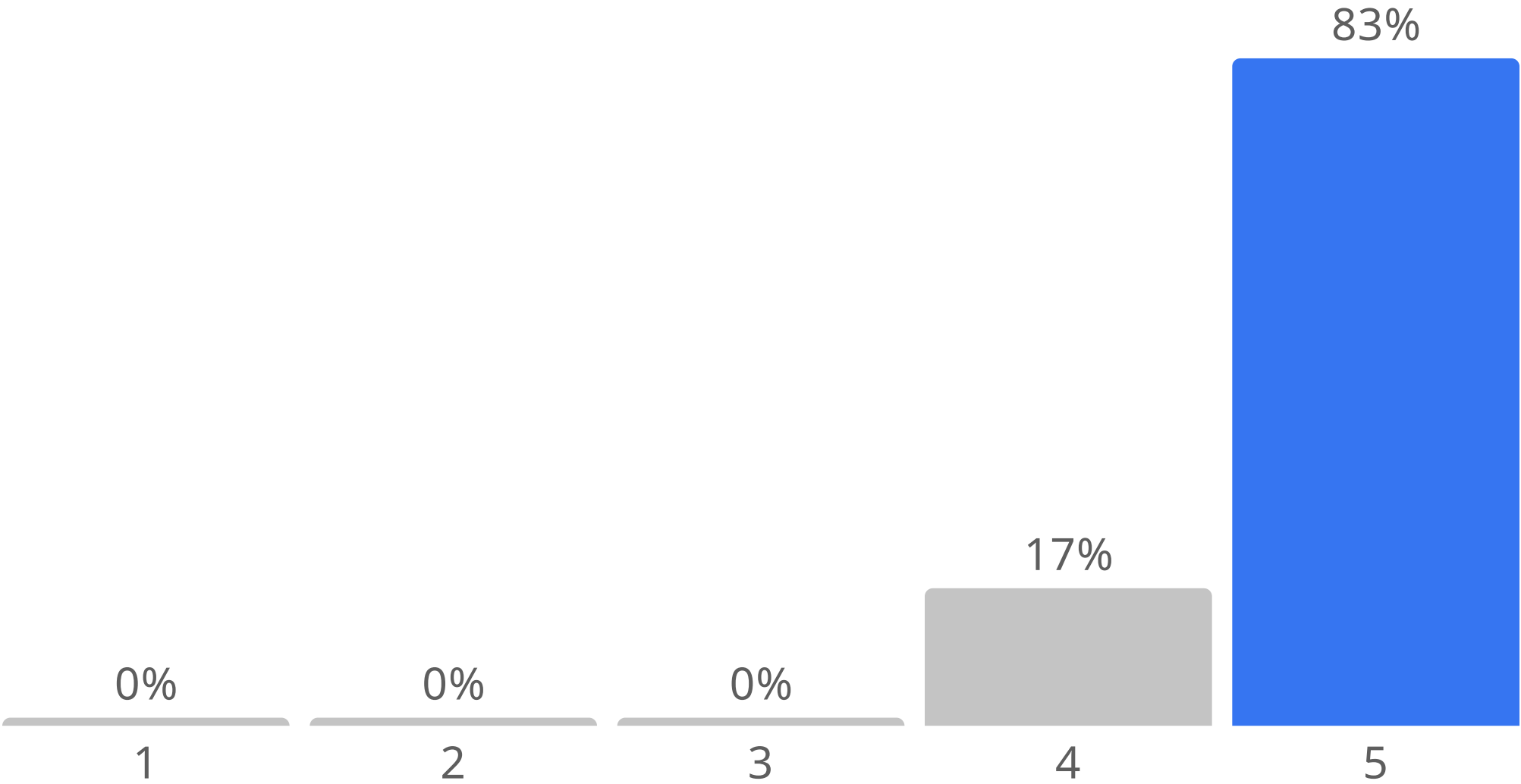
Poll results

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- Survey

How would you rate this lesson

Score: 4.8



What positive feedback would you offer?

- amazing Session, my knowledge was extremely limited before hand. great use of resources, explained well, knowledge through out was tested well. Loved the subject and learning about the evolution of map reading. Activities were very interactive, designed well. graphics was good on slide
- Interesting session, learnt a few new things! And definitely something that I will be using in the future
- And actually shown where the Pythagorean's theorem can be used Amazing use of resources and various props
- You were very confident excited and full of knowledge
- Good knowledge in relation to grid referencing.. good support
- Well structured and good activities
- All good really interesting

What developmental feedback

- weren't listening to sum up due to trying to get on slido. Some slides were amazingly visual, some were abit plain but this didn't affect the learning.
- Maybe a less crowded map and a key to the signs on the map
- It such a complex topic which need abet of relaxing jokes in between.
- Na
- Not sure we needed the maths at the end.
- None keep your great teaching style