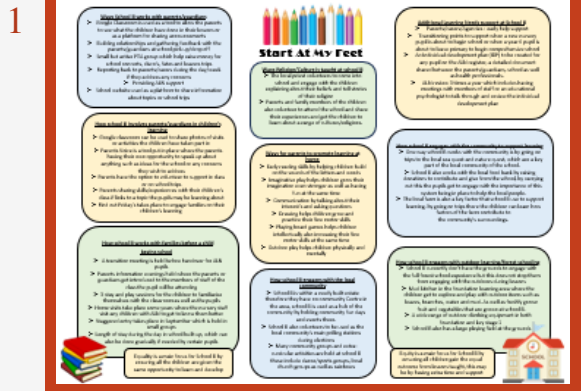




Start At My Feet

Ways Religion/Culture is taught at school B

- The local priest volunteers to come into school and engage with the children explaining about their beliefs and tell stories of their religion
- Parents and family members of the children also volunteer to attend the school and share their experiences and get the children to learn about a range of cultures/religions.

Ways for parents to promote learning at home

- Early reading skills by helping children build on the sounds of the letters and words
- Imaginative play helps children grow their imagination even stronger as well as having fun at the same time
- Communication by talking about their interest's and asking questions
 - Drawing helps children grow and practice their fine motor skills
 - Playing board games helps children intellectually also increasing their fine motor skills at the same time
- Outdoor play helps children physically and mentally

How school B engages with the local community

- School B is within a newly built estate therefore they have no community Centre in the area, school B is used as a hub of the community by holding community fun days and events there.
- School B also volunteers to be used as the local community's main polling stations during elections
- Many community groups and extra-curricular activities are held at school B these include dance/sports groups, local church groups as well as rainbows

Additional Learning Needs support at School B

- Parents/carers/Agencies - early help support
- Transitioning points to support when a new nursery pupil is about to begin school or when a year 6 pupil is about to leave primary to begin comprehensive school
- An Individual development plan (IDP) to be created for any pupil on the ALN register, a detailed document shared between the parents/guardians, school as well as health professionals.
- ALN review 3 times a year which includes having meetings with members of staff or an educational psychologist to talk through and review the individual development plan

How school B engages with the community to support learning

- One way school B works with the community is by going on trips to the local sea quest and nature quest, which are a key part of the local community of the school.
- School B also works with the local food bank by raising donations to contribute and give from the school, by carrying out this the pupils get to engage with the importance of this system being in place to help the local people.
- The local farm is also a key factor that school B use to support learning, by going on trips there the children can learn how factors of the farm contribute to the community's surroundings.

How school B engages with outdoor learning/forest schooling

- School B currently don't have the grounds to engage with the full forest school experience but this does not stop them from engaging with the outdoors during lessons
- Mud kitchen in the foundation learning area where the children get to explore and play with outdoor items such as leaves, branches, water and mud. As well as freshly grown fruit and vegetables that are grown at school B.
- A wide range of outdoor climbing equipment in both foundation and key stage 1
- School B also has a large playing field at the grounds

Equity is a main focus for School B by ensuring all children gain the equal outcome from lessons taught, this may be by having extra time and support

