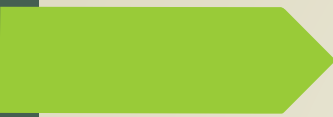


Skills for life : Employability and Future Pathways

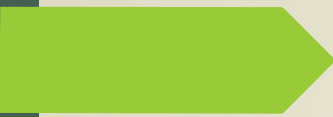
ECGE6001

Rachel King-Thomas



Tenant Support Worker
Ref : TAFF/426

Taff Housing Association

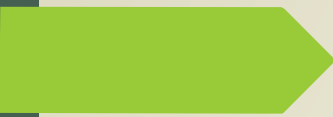


Job Description

The purpose of the role

To work with people leaving custody to prevent them from becoming homeless, thereby improving their settlement into society and reducing the risk of reoffending to reduce reoffending. To work with partners (Prison Resettlement Teams, Offender Managers and the Local Authority's Housing Department) to improve the prison pathway

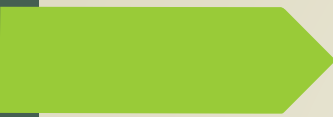
Job Information Pack Tenant Support Worker (n.d.)
(Keene, 2018; Mills, 2013; Anon, 2006)



EDUCATION

BA Social Studies

My degree has provided me with an insight into those that are vulnerable in society making this job specification a suitable reference. A module studied in my second year aimed at Hard to Reach Groups provided me with knowledge as to how those that have been convicted of a crime and those that are released from prison are often stigmatised by society (Mills *et al.*, 2013) making their re-integration into society even more difficult.

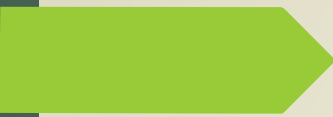


Essential Experience and Knowledge

Experience of support in housing, social work, probation or similar
Experience of working with vulnerable people with complex needs
Awareness of landlord/tenant issues

- Exposure to legal documents and associated terminology
- Voluntary work with Headway
- Volunteering with SNAP Cymru
- Requirement for training and continued professional development

(Job Information Pack Tenant Support Worker, n.d.;
SNAP Cymru, 2019; Keene *et al.*, 2018;
Iscoedchambers.co.uk, n.d.)



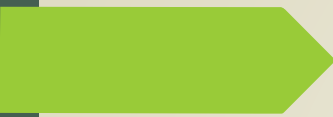
Essential Experience and Knowledge Continued

Knowledge of the prison pathway

Knowledge of the MAPPA, MARAC and PPU

- Limited knowledge of the criminal justice system
- Unfamiliar terminology and acronyms
- The need to volunteer in the sector
- Carmarthenshire Association of Voluntary Services

(Job Information Pack Tenant Support Worker, n.d;
Cavs.org.uk, 2019; Crisis, 2019; Day, 2011;
Gweddil.gov.wales, 2015)



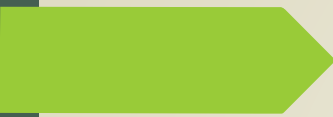
Experience and Knowledge continued...

Knowledge of Psychologically Informed Environments; practical ways in which this can be implemented

Pause for thought...

- A way forward?
- A new area of study?
- Learning more about a subject that interest me.

Johnson and Haigh 2010 Taffhousing.co.uk,
n.d.; Cottrell, 2015)

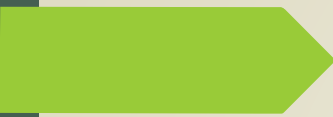


Skills and Aptitude

Notwithstanding my inexperience I would conclude stating my assets include

- The ability to prioritise work
- The ability to work under pressure
- The ability to communicate effectively
- A shared belief in the Company's values

(Taffhousing.co.uk, n.d.; Cottrell, 2003.)



IN CONCLUSION

- The module
- Careers advice
- The identification of transferable skills
- Information Technology
- Reflection
- STAR technique

(Cottrell, 2003; Cottrell, 2015)

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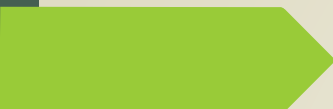
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