

Module Code	HPAN6013
Title	Thinking With Things
Date	13/02/2023
Level	6
Credits	20
Pre-Requisites	None

AIM(S)

- To examine a range of theoretical approaches to objects, material culture, materiality and the new materialisms and to reflect upon the application of these approaches to case studies drawn from ethnographies and the archaeological record.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate a secure knowledge and understanding of how archaeologists and anthropologists explore and make sense of the material world;
- demonstrate a critical understanding of current theories and approaches to material culture studies and Materialities and their application to the specific case studies;
- develop a secure understanding of how interpretations and narratives of the material world are constructed with reference to theoretical concepts and debates
- develop skills in presenting theoretically informed discussions using a variety of media.

INDICATIVE CONTENT

This module examines the complex relationships between people and things. It critiques approaches which emphasise how people's lives are inextricably linked with their object worlds, looking in detail at how people engage physically with the material world and how they are shaped through these interactions. The primary focus is on the material world of the ancient Near East, Cyprus and the Aegean: this includes a fieldtrip to the Ashmolean with a handling session in the Antiquities Department.

- Archaeology and material culture
- Reading material culture;
- Technologies and the chaîne opératoire;
- Object biography and object itinerary;
- History objects;
- Agency of object;
- Actor Network Theory: Entanglement, Networks and Meshworks;
- Material Engagement Theory;
- Making;
- The New Materialisms.

Study Time Allocation

The study time for the module is divided as follows:

This comprises lectures, workshops and interactive seminars, and a field trip to the Ashmolean Museum.

Activity type	Hours	Percentage
Scheduled learning	36	18%
Independent learning	164	82%
Placement learning		
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Portfolio	Maximum 5 elements, 4000 words	80%

Assessment Component 2

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Presentation (show and tell)	6 minutes	20%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	80%
Practical	20%
TOTAL	100%

INDICATIVE READING LIST

Module Code	HPAN6013	
Module Title	Thinking With Things	
Classification	Reading List entry	Electronic*
Essential	Appadurai, A. (ed.) 1986. <i>The Social Life of Things: Commodities in Cultural Perspective</i> .	☐
Essential	Boivin, N. 2010. <i>Material Cultures, Material Minds: The Impact of Things on Human Thought, Society, and Evolution</i> . Cambridge: CUP.	☐
Essential	Henare, A., Holbraad, M. and Wastell, S. (eds) 2007. <i>Thinking Through Things: Theorising Artefacts Ethnographically</i> . London: Routledge.	☐
Essential	Ingold, T. 2013. <i>Making: Anthropology, Archaeology, Art and Architecture</i> , London: Routledge.	☐
Essential	Malafouris, L. 2013. <i>How Things Shape the Mind: A Theory of Material Engagement</i> . MIT Press.	☐
Essential	Olsen, B. 2010. <i>In Defence of Things: Archaeology and the Ontology of Object</i> . Lanham: Altamira Press.	☐
Essential	Steel, L. 2013. <i>Materiality and Consumption in the Bronze Age Mediterranean</i> . London: Routledge.	☐
Further	Bennett, J. 2010. <i>Vibrant Matter, A Political Ecology of Things</i> . Durham: Duke University Press.	☐
Further	Coole, D., and Frost, S. 2010. Introducing the New Materialisms. In <i>New Materialisms. Ontology, Agency and Politics</i> , eds. D. Coole, and S. Frost. Durham and London: Duke University Press, 1-43.	☐
Further	Drazin, A. 2015. Preface: Material Transformations. In <i>The Social Life of Materials</i> , eds. A Drazinn and S. Küchler. London: Bloomsbury, xvi-xxviii.	☐
Further	Ingold, T. 2012. Towards an Ecology of Materials. <i>Annual Review of Anthropology</i> 41: 427-42.	☐

Module Code	HPAN6020
Title	Activism, Protest and Campaigning for Global Justice
Date	13/02/2023
Level	6
Credits	20
Pre-Requisites	None

AIM(S)

- To examine and compare a series of social protest and resistance movements in the modern era and to consider methods and approaches which are effective in advocacy, lobbying and campaigning for sustainable development and global justice.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate a critical and detailed understanding of some of the key debates relating to political protest movements;
- demonstrate a critical understanding of the debates relating to the relationship between political protest, the rule of law, parliamentary democracy and extra-parliamentary action;
- demonstrate a critical appreciation of the political struggles which resulted in the demise of formal empires and the rise of a new world order;
- demonstrate a secure and critical awareness of different techniques and approaches used in lobbying and campaigning on issues of development and global justice.

INDICATIVE CONTENT

- The module will explore the historical context and philosophical underpinnings of various political protest movements which have arisen in the modern era. It will explore the relationship between protest and activism and mainstream systems of government, such as parliamentary democracy, and it will also consider options for political protest in the absence of democratic rights. It will critically examine and compare national independence movements and their role in the demise of Imperialism. Finally, it will focus on practical measures, examples and methods for contemporary lobbying and campaigning on Global Justice issues.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	36	18%
Independent learning	164	82%
Placement learning		
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Portfolio	Maximum 6 elements, Equivalent to 5,000 words	100%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

INDICATIVE READING LIST

Module Code	HPAN6020	
Module Title	Activism, Protest and Campaigning for Global Justice	
Classification	Reading List entry	Electronic*
Essential	Graeber, D., 2013. The Democracy Project: A History, A Crisis, A Movement. London: Allen Lane[339.22 GRA]	☐
Essential	Green, D., 2016. How Change Happens. Oxford: OUP	☒
Essential	Ed. Lazar, S. 2013. The Anthropology of Citizenship. Chichester: Wiley [323.6 LAZ]	☐
Essential	Mosley, P. et al, 2012. The Politics of Poverty Reduction. Oxford: OUP	☒
Further	Adeney, M. and Lloyd, J., 1986. The Miners' Strike 1984-1985: Loss Without Limit. London: Routledge and Kegan Paul [331.892942 ADE]	☐
Further	Atkinson, D., 1988. Votes for Women. Cambridge: CUP [PAM 324.42 ATK]	☐
Further	Ed., Beynon., H., 1985. Digging Deeper. London: Verso [331.892942 DIG]	☐
Further	Briggs, A., 1962. Chartist Studies. London: MacMillan [942.081 CHA]	☐
Further	Brown, R. and Daniels C., 1984. The Chartists. London: MacMillan [942.081 BRO]	☐