

Pupil Profile

This is Idris. Idris is 9 years old and is a year 4 pupil. He has one sister called Ella who is in Reception class at the same school.

Idris doesn't enjoy class work, apart from the physical and sports lessons. He hates reading, writing and maths, but is happy to complete activities on a tablet or a computer. If he isn't allowed to do this, Idris sometimes sulks and is in a bad mood. Then, he asks Mrs James, the class teacher, for permission to go out of the classroom to have some quiet time for himself.

Mrs James is concerned that Idris's academic work is not of the same standard as that of his peers. However, he clearly enjoys practical activities, especially if there is an opportunity to go outside. He loves helping Mrs James with tasks such as tidying up the classroom, photocopying work or watering the flowers in the school garden. He is used to helping his mother look after the garden at home.

When Idris refuses to complete his work, he doesn't interrupt the class, he just sits quietly dreaming of his favourite football team. He likes watching football matches on TV at weekends, but prefers kicking a ball alone on the yard rather than playing with someone else or as a member of a team.

While reflecting on how she can support Idris to develop further, Mrs James considers some of his main characteristics which include:

Physical Development

- Well developed gross motor skills e.g. jump, turn, perform tasks in physical lessons
- Prints when writing rather than using joined-up handwriting
- Dresses himself after swimming and sports lessons

Cognitive Development

- Recognizes time on the hour, quarter past and half past on an analogue clock
- Finds it hard to concentrate for long periods of time

Emotional Development

- Shows disappointment if he fails to perform tasks or gets wrong answers
- Is keen to please adults

Language Development

- Has a wide spoken vocabulary but has difficulty concentrating when reading and writing
- Begins to understand and use humour orally
- Expresses opinions on likes and dislikes

Social Development

- Is respectful towards other adults and children
- Enjoys working alone rather than with others

As we go through the module, you will come across other aspects of Idris's development. Imagine you are his class teacher. How could you help Idris make progress in his learning and development?